

## Relative Pronouns, part 2

**who whom which whose that**

1. My eraser, \_\_\_\_\_ is pink, is missing.
2. The student, \_\_\_\_\_ won the competition, credited hard work for winning.
3. He is the man \_\_\_\_\_ I admire more than anyone else.
4. The albatross, \_\_\_\_\_ has the longest wingspan, is his favorite bird.
5. The bird \_\_\_\_\_ has the longest wingspan is the albatross.
6. The teacher \_\_\_\_\_ called out sick was thankful for his fellow teachers.
7. I have a student \_\_\_\_\_ clothes are colorful.

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1. My eraser, **which** is pink, is missing.  
(Non-essential information uses commas.)
2. The student, **who** won the competition, credited hard work for winning.
3. He is the man **whom** I admire more than anyone else.
4. The albatross, **which** has the longest wingspan, is his favorite bird. (For non-humans, use *which* for non-essential information.)
5. The bird **that** has the longest wingspan is the albatross. (For non-humans, use *that* for essential information.)
6. The teacher **who** called out sick was thankful for his fellow teachers.
7. I have a student **whose** clothes are colorful. (Whose is possessive.)