

Relative Pronouns, part 2

who whom which whose that

1. My eraser, _____ is pink, is missing.
2. The student, _____ won the competition, credited hard work for winning.
3. He is the man _____ I admire more than anyone else.
4. The albatross, _____ has the longest wingspan, is his favorite bird.
5. The bird _____ has the longest wingspan is the albatross.
6. The teacher _____ called out sick was thankful for his fellow teachers.
7. I have a student _____ clothes are colorful.

Relative Pronouns, part 2

who *whom* *which* *whose* *that*

1. My eraser, **which** is pink, is missing.

(Non-essential information uses commas.)

2. The student, **who** won the competition, credited hard work for winning.

3. He is the man **whom** I admire more than anyone else.

4. The albatross, **which** has the longest wingspan, is his favorite bird. (For non-humans, use *which* for non-essential information.)

5. The bird **that** has the longest wingspan is the albatross. (For non-humans, use *that* for essential information.)

6. The teacher **who** called out sick was thankful for his fellow teachers.

7. I have a student **whose** clothes are colorful. (*Whose* is possessive.)