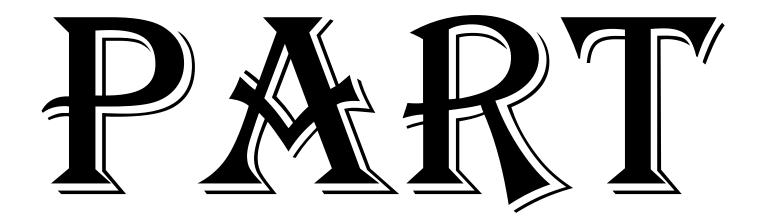


The conjunction if may be tricky for children and ELLs.

Part 1. This file gives two examples for little kids.

Part 2. The advanced students can repeat and alter the sentences to make it their own.





if



If I had wings, I would fly like an eagle.



If I had wings, I would





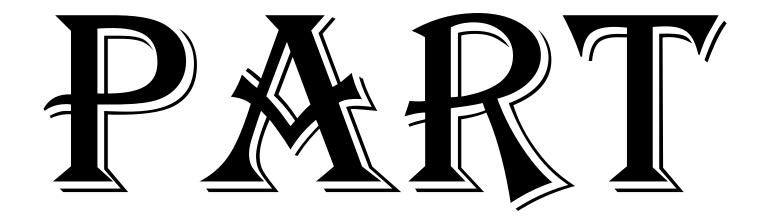
I would buy every video game if I had \$1,000,000.

if

l would _____

if I had \$1,000,000.





Advanced

Zero Conditional (true)

cause/effect

If you <u>heat</u> ice, it <u>melts</u>.

If + <u>present tense verb</u>, <u>present tense verb</u>

When could replace if.

First Conditional (predict a result, a possibility)

cause/effect

If it rains, we will cancel the picnic.

If + present tense verb, modal verb + present tense verb

Use modal verbs will, can, could, should, may, might, must & shall. (Would is not a good choice for the first conditional.)

Second Conditional (unlikely or not real)

cause/effect
If I won the lottery, I would buy a football team.
If + past tense verb, modal verb + present tense verb

Use modal verbs could, would & might. (Should is not the best choice for the second conditional.)

Third Conditional (did not happen, regrets)

cause/effect

If I had <u>studied</u>, I <u>would</u> have <u>passed</u> the test. If + had + <u>past participle</u>, <u>modal verb</u> + have + <u>pp</u>

Use modal verbs could, would, should & might.



Either the condition or the result can begin this cause and effect relationship.



if



If you eat too much pizza for lunch (the condition), you will get sick (the result).

if



You will get sick (the result) if you eat too much pizza for lunch (the condition).



Zero Conditional

If* it is a true statement, then** it is classified as zero conditional.

^{*} The word when can replace if in the zero conditional.

^{**}Then is the writer's choice.







If you jump in water, you get wet.





If you don't eat, you lose weight.

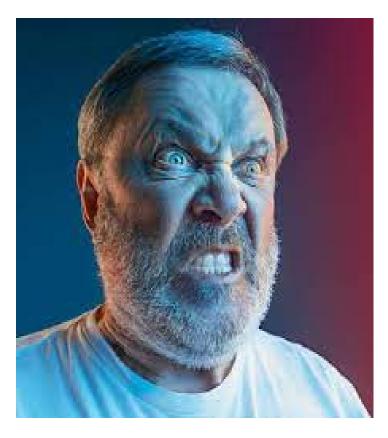




If I miss the bus, I walk.







My teacher gets angry if music after 1979 is playing.



My teacher gets angry if





If it rains, I take an umbrella.



If it rains,



First

Conditional

Real, likely to happen in the future if the condition is met.

Use modal verbs will, can, could, should, may, might, must & shall.

(Would is not a good choice for the first conditional.)

if





If a cat eats this, it will get _____





If you act bad, then she will be mad.





I will be mad if you act bad.



If you act bad, then I will be _____.





If you eat Play-do, then you will get sick.



If you eat ______,
then you will get sick.





If it rains, I will play video games.





If it rains, I will not play video games.

Not makes the sentence negative.



If it rains, I will



Second Conditional

Unreal, not likely (or impossible) to happen. Use modal verbs could, would or might.

(Should is not a good choice for the second conditional.)





If I had wings, I would fly to the moon.



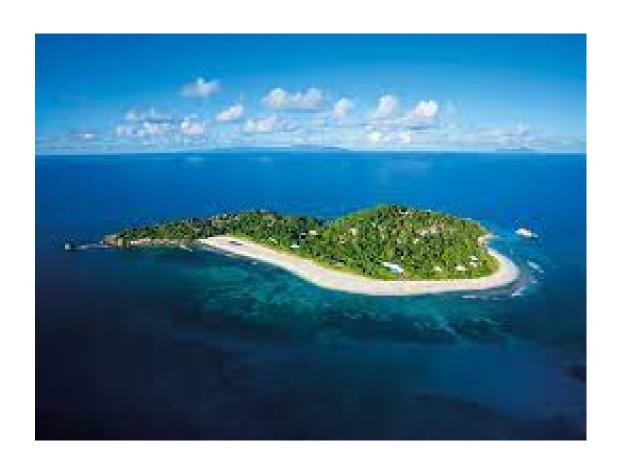


I would fly to the moon if I had wings.



I had wings, I would





If I won the lottery, then I could buy an island.





I could buy an island if I won the lottery.



If I won the lottery, then I could buy





If I were the president, then I might raise taxes.



If I were the president, then I might





f I were eight feet tall, I could easily dunk a basketball.



if

If I were Louid



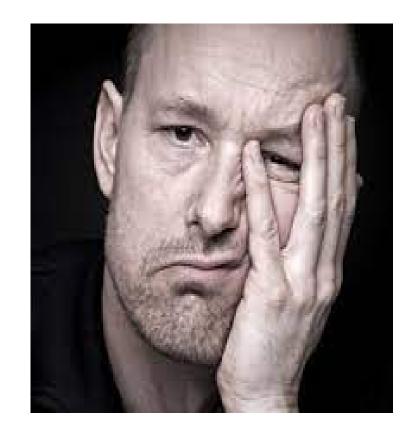
Third Conditional

What if past events could be changed? Well they can't be changed; however, we can write and speak about regrets.

Use modal verbs would, should or might.

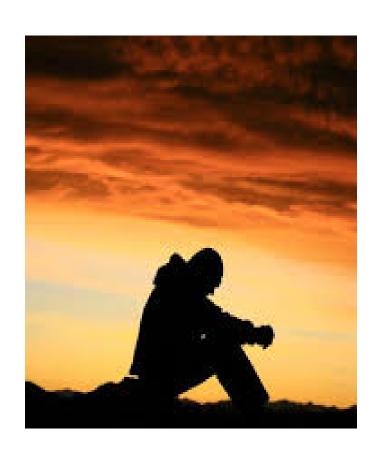
if





If she had married him, he would have been a happy man.







He would have been a happy man if she had married him.



If she had married him, he would have been .





If he had exercised, then he would have been in great shape.



If he had ______,
then he would have been _____.





If I had woken up on time, then I might not have been late.



If I had ______,
then I might not have been





Worksheets coming in future for advanced learners.

Tense/Aspect

Aspects, a subcategory of tenses, do not tell us the exact time, but they do let us know if something is completed, ongoing or will happen.

Definitions for Aspects

Simple- one word or one action. "Will you <u>define</u> it for me?"

Progressive/Continuous- still in progress. "He is <u>defining</u> it for us."

Perfect- a completed action, finished. "He had <u>defined</u> it because..." (add a second event after the ellipsis)

Simple past: He walked. Simple present: He walks. Simple future: He will walk.

Past progressive: He was walking... add a second event that happens at the same time.

"He was walking to school when I was asleep."

Present progressive: He is walking.

Future progressive: He will be walking... add a future event.

"He will be walking to school on sunny days."

Past perfect: He had walked... follow with a second event that happened in the past.

"He had walked to school (first event) and ate breakfast (second event)."

Present perfect: He has walked... continues or impacts the present.

"He has walked to school." Yes, he recently arrived to school.

Future perfect: He will have walked... the first event will be completed in the future

before the second event. "He will have walked 10 miles (first event) before sunset (second event)."

Past perfect progressive: He had been walking... an action that began in the past and continued to another time in the past. "He had been walking for 10 hours before he took a break."

Present perfect progressive: He has been walking... continues or impacts the present. "He has been walking for 10 hours."

Future perfect progressive: He will have been walking... a continuous action that will be completed in the future. "He will have been walking for 10 hours before he takes his first break."