### #69 ain

chain- a group of attached metal pieces.

gain- an increase in something.

main- most important.

train- railroad transportation.

rain- the sun warms the ocean causing evaporation. Water vapors rise to make clouds. Heavy clouds eventually "cry."

drain- release liquid and become empty.

**grain**- seeds from plants that are important to our healthy diet.

pain- physical or mental suffering.

plain- simple, nothing fancy.

**stain**- after I eat soup, look at my beautiful polyester tie.

**sprain**- tearing or stretching ligaments.

strain- tearing or stretching muscle or tendon.

sustain- to maintain

**contain**- to have (food) inside (plastic). Also, to keep under control.

refrain- self-control.

remain- unchanged.

retain- maintain possession.

obtain- to get something.

Once "again" many words make the /en/ sound: mountain, fountain, bargain, curtain, mountain, villain, captain, porcelain, (un)certain...

# #69 ain "No Pain, No Gain"

| 1)         | What did Blaine wear?                 |
|------------|---------------------------------------|
| 2)         | What is the weather like when he ran? |
| <b>0</b> \ |                                       |
| 3)         | What is the main part of his diet?    |
| 4)         | What is the flavor of the yogurt?     |
|            |                                       |

5) Please underline all the nouns once, verbs twice and circle every adjective.

#### Word Search #69 ain

# U O K S M H G P T R D H G T A P R L R A I Z G A I A A A A I C H A I N I I I N G A I N O N N N T

chain main pain train gain grain rain

stain plain

MGR Α Α N Z Α R P R X S G Α Н Α N

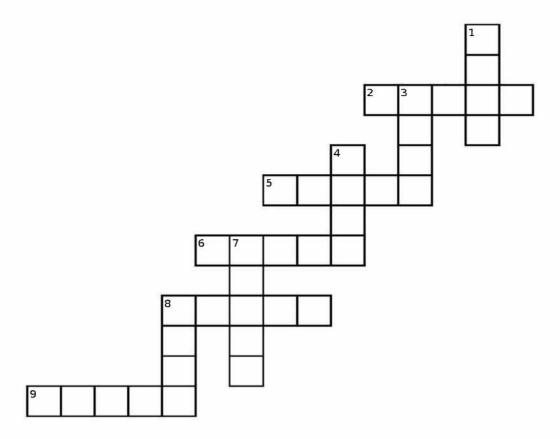
chain gain rain train stain

grain main plain pain

# Word Scramble #69 ain

| AINHC                       |                         |
|-----------------------------|-------------------------|
| NGIA                        |                         |
| AIMN                        | <del></del>             |
| TRNAI                       |                         |
| NRAI                        | <del></del>             |
| IRNAG                       |                         |
| IANP                        | <del> </del>            |
| NILAP                       |                         |
| TSNAI                       |                         |
| pain plain stain chain rain | n gain train grain main |
|                             |                         |
|                             |                         |
|                             |                         |
|                             | Ti-                     |
|                             |                         |

#### Crossword Puzzle #69 ain



#### Down:

- 1. most important.
- 3. the sun warms the ocean causing evaporation. Water vapors rise to make clouds.
- 4. To put on weight.
  - 7. railroad transportation.
  - 8. physical or mental suffering.

#### Across:

- 2. release liquid and become empty.
- 5. seeds from plants that are important to our healthy diet.
- 6. after I eat soup, look at my beautiful polyester tie.
- 8. simple, nothing fancy.
- 9. a group of attached metal pieces.

## #69 ain

| Cilaiii    | gaiii      | IIIaIII    | tiaiii   | Iaiii    |           |
|------------|------------|------------|----------|----------|-----------|
| 1)         | 1          | falls fron | n cloud  | S.       |           |
| 2) The fi  | rst steam  | n engine   |          |          | dates     |
| back t     | to 1804.   |            |          |          |           |
| 3) He wo   | ore a golo | d k        | a        | round h  | nis neck. |
| 4) What    | is the     |            | idea     | of the   | story?    |
| 5) Eating  | g large ar | nounts c   | of food  | will ma  | ke you    |
|            |            | weight.    |          |          |           |
| drain      | grain      | pain       | plain    | stain    | l         |
|            | _          | -          | -        |          |           |
| 6) I sma   | shed my    | hand. I a  | am in _  |          | !         |
| 7) Rice is | s my favo  | orite      |          | ·        |           |
| 8) He sp   | illed sou  | p on his   | shirt. N | low the  | re is a   |
|            |            | •          |          |          |           |
| 9) Wate    | r went do  | own the    |          |          | _•        |
| 10) Why    | y buy      |            | _ yogur  | t? I pre | fer       |
|            | berry, blu |            |          |          |           |

| Word Family Pattern | Word                 | Word Family Pattern | Word                 |
|---------------------|----------------------|---------------------|----------------------|
|                     |                      |                     |                      |
| L                   | Part of Speech       | L                   | Part of Speech       |
|                     |                      |                     |                      |
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|                     |                      |                     |                      |
|                     |                      | L                   |                      |
| Word Family Pattern | Word                 | Word Family Pattern | Word                 |
| Word Family Pattern | Word                 | Word Family Pattern | Word                 |
|                     |                      |                     |                      |
|                     | Word  Part of Speech |                     | Word  Part of Speech |
|                     | Part of Speech       |                     | Part of Speech       |
|                     | Part of Speech       |                     | Part of Speech       |
|                     | Part of Speech       |                     | Part of Speech       |
|                     | Part of Speech       |                     | Part of Speech       |
|                     | Part of Speech       |                     | Part of Speech       |
|                     | Part of Speech       |                     | Part of Speech       |

| Word Family Pattern | Word                 | Word Family Pattern | Word                 |
|---------------------|----------------------|---------------------|----------------------|
|                     |                      |                     |                      |
| L                   | Part of Speech       | L                   | Part of Speech       |
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|                     |                      | L                   |                      |
| Word Family Pattern | Word                 | Word Family Pattern | Word                 |
| Word Family Pattern | Word                 | Word Family Pattern | Word                 |
|                     | Word  Part of Speech |                     | Word  Part of Speech |
|                     |                      |                     |                      |
|                     | Part of Speech       |                     | Part of Speech       |
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|                     | Part of Speech       |                     | Part of Speech       |
|                     | Part of Speech       |                     | Part of Speech       |

| Word Family Pattern | Word           | Word Family Pattern | <b>88</b><br>Word |
|---------------------|----------------|---------------------|-------------------|
|                     |                |                     |                   |
|                     | Part of Speech | L                   | Part of Speech    |
|                     |                |                     |                   |
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| Word Family Pattern | Word           | Word Family Pattern | Word              |
|                     |                |                     |                   |
| <u></u>             | Part of Speech |                     | Part of Speech    |
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# Block #6 Long vowel A (63-76) part 1

| a c e<br>a c e<br>ace      | <b>p</b> e ape ape           | ave               |
|----------------------------|------------------------------|-------------------|
| ake<br>a k e<br>ake<br>ake | free<br>free<br>free<br>free | ane<br>ane<br>ane |
| ain<br>ain<br>ain          | ame<br>ame<br>ame            | ch<br>ch<br>ch    |

<sup>\*</sup> After rolling an alphabet die or using alphabet cards, the student can use any vowel before the "ch" pattern. The easiest way is to say a word.