

pl + an = plan



**She to leave soon.
plans**

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**Be sure to ahead.
PLan**

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**I will our vacation.
pLAN**

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**We shall our escape.
Plan**

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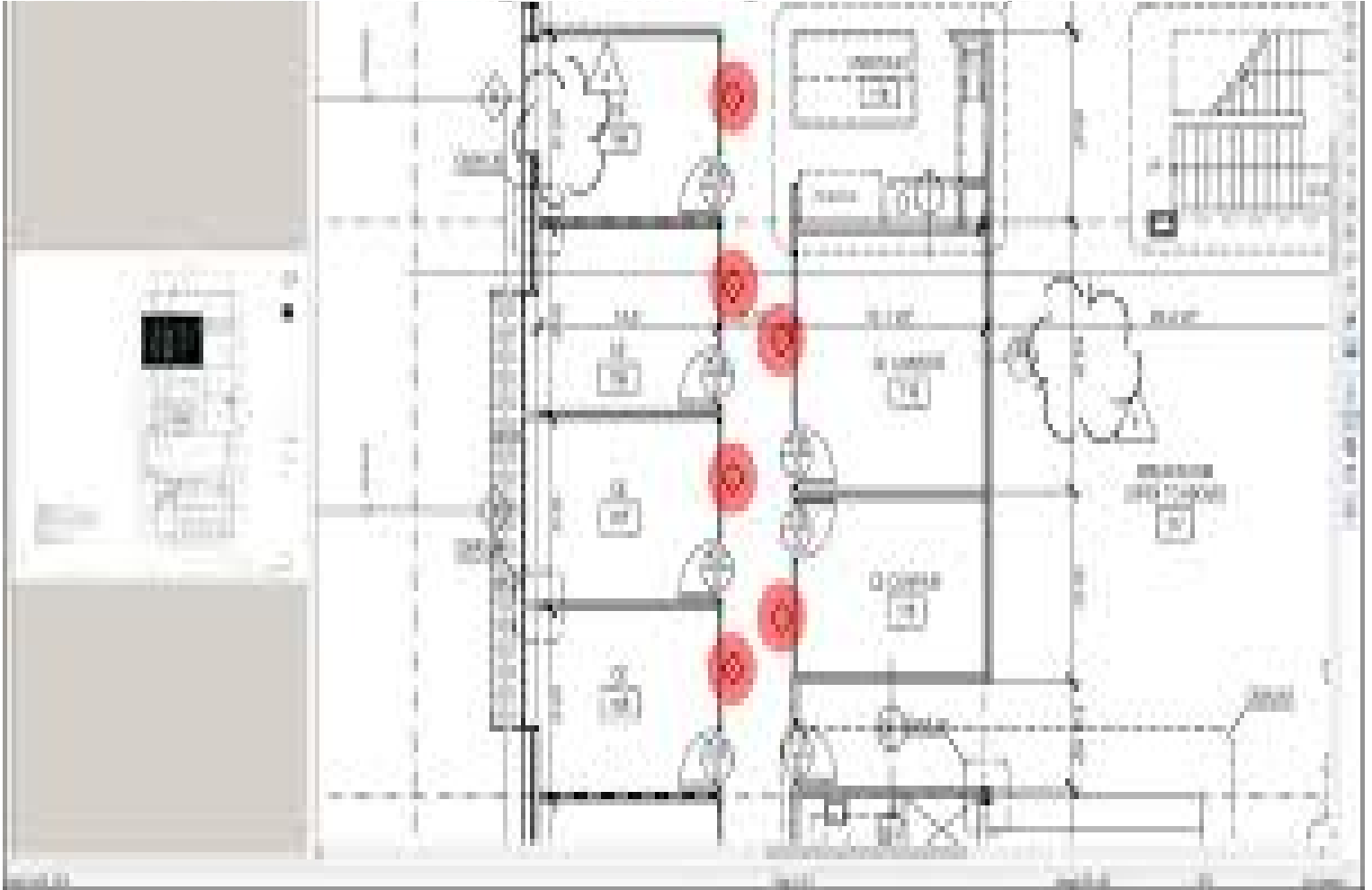
**What your is
plan?**

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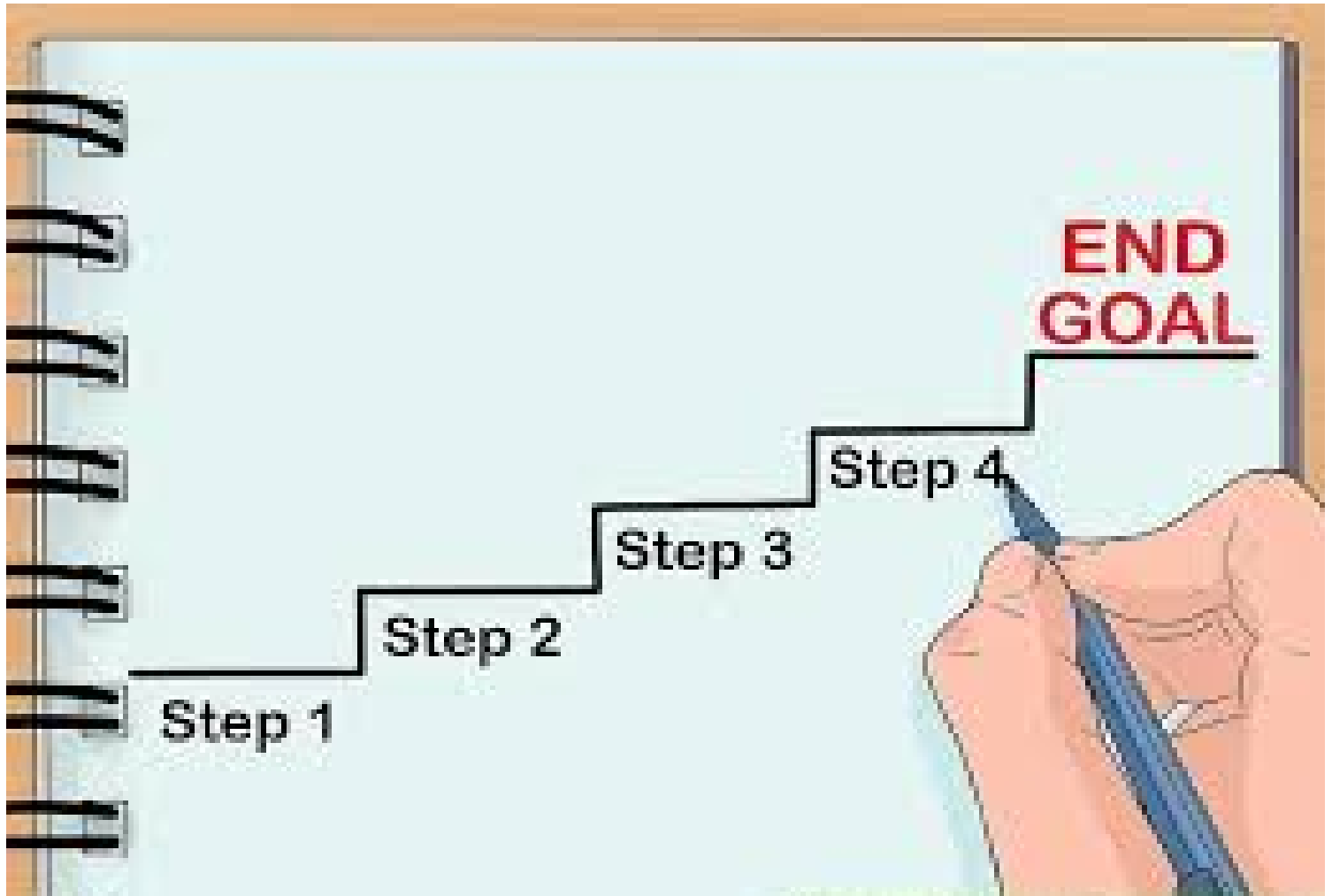
Here is plan my

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**make of copy a
the plan**

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**The will take four
weeks. Plan**

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MY MEAL PLAN LIST

S MEAT DAY	M CASSEROLE DAY	T SOUP DAY	W IN SEASON DAY	TH SEAFOOD DAY	F PIZZA DAY	S QUICK & EASY DAY
Roast chicken	Pot pie	Chicken noodle	Mango salad	Shrimp tacos	Pizza night!	Homemade
Roast lamb	Enchiladas	Chicken & rice	Bean salad	Fish n' chips		Mac n' cheese
Ham	Lasagna	Lentil	Fried rice	Salmon		Sandwiches
Turkey	Fajitas	Cheesy Potato	Lettuce wraps	Shrimp scampi		Grilled cheese
Beef pot roast	Gnocchi	Spicy Chili	Salisbury	Salmon patties		Nachos
Sosak	Alfredo pasta	White Chili	7 layer bean dip	Parm, Tilapia		Grilled hotdog
		Taco Soup		Tuna Casserole		or
		Clam chowder				Out-to-eat

this is my meal plan for the week.

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**will mAKE you a
meal PLan? i**

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The Sea - Tangaroa God of the Sea: Integrated Unit			Everyone chooses 1 and 1 other option.		Blooms Taxonomy
Lesson Blooms	Lesson Objectives	Success Criteria	Main Activity ICT Integration	Literacy ICT Math's	Differentiation
Lesson 1 Knowledge Recall draw observe Match Recognize Label	Set key questions and establish prior knowledge.	I can think of a question. I can write a sentence. Use good sentences.	Read Tangaroa's Gift 1.All of the class think of five questions about the sea linking to what they want to know. 2.List five facts about the sea (prior knowledge). 3.Using Jigsaw Planet take a photo from Tangaroa's Gift and create a puzzle.		Year 1 to contribute orally and work with year 2 for written.
Lesson 2 Comprehension Understanding Summarizing State main ideas Compare Interpret	Write about the Sea. Show you understand the topic by drawing or talking about it.	I can use what I know jigsaw to write about the Sea (everyone). I can choose another option from 2,3 or 4.	1. Write using post-it to organize ideas. 2.Describe on Quick Talk three different types of creature you might see in the sea. 3.Share what you have learnt with a buddy. 4. Compare the illustration of the paua in the story with a real paua shell. Discuss how the illustrator used lines, colours and shapes.		Year one and Te Rangī can choose option 4 and write in supported guided writing group.
Lesson 3 Application Choose Plan select Enhance, List Solve Construct,	I can show my understanding by making my own story. I can show understanding by creating a brainstorm list of words to answer a key question.	I can contribute to a word brainstorm. I use observation skills to accurately sketch a paua shell.	1.Using Brainstormer construct a list of words that you can use to answer one of the five questions. 2. Pencil sketch two shells being as accurate as you can with lines and shapes. 3. Make a cartoon strip using strip design. 4.Compare pencil sketch with drawing on paint program.		Year one choose option 3 or work with a year 2 on preal or padomatic.

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