

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

I wanted some items at my party. Balloons are fun. They are a nice decoration. Streamers look pretty, too. I picked a purple birthday cake. Cupcakes would have been okay, too. My mom is getting the candles. They tell everyone how old I am turning!

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total**1.** Who is the narrator?

- (A) a child celebrating a birthday
- (B) a dad making dinner
- (C) a party guest
- (D) a mother

3. Which word is a compound word?

- (A) candle
- (B) balloon
- (C) turning
- (D) cupcake

2. What does the text tell the reader about this birthday party?

- (A) Only moms can get the candles.
- (B) It includes decorations and yummy treats.
- (C) Cupcakes are better than a cake.
- (D) Parties last a long time.

4. What does the narrator mean by saying that candles *tell everyone how old I am turning*?

- (A) The number of candles on the cake matches the age of the narrator.
- (B) Candles have signs on them telling a person's age.
- (C) Moms announce your age at the party.
- (D) Trick candles won't blow out.

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Total

Hank had to pick his team for a game of kickball. Hank was one captain, and Felix was the other captain. They took their time choosing the players they each wanted. It was hard to exclude people, but Hank and Felix both wanted to win. They did not want to pick the kids who could not play.

1. Who are the kickball captains?

- (A) Hank and Chloe
- (B) Felix and Juan
- (C) Hank and Felix
- (D) There were no captains.

2. What is the text mostly about?

- (A) winning
- (B) captains picking teams for kickball
- (C) excluding kids
- (D) Hank

3. Which two words could make a compound word?

- (A) *win* and *game*
- (B) *pick* and *team*
- (C) *play* and *game*
- (D) *play* and *time*

4. What is an example of how kids can *exclude* others?

- (A) only eating lunch with certain kids and sending others away
- (B) working on a class group project
- (C) reading a book together in the library
- (D) playing chase at recess

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Kayla felt alone. Her two friends were on the bars at recess. Other kids in her class were chasing one another. She was not interested in the games. Kayla decided to sit by herself and watch. Some days she felt sad on the playground. She worried about finding her friends. She never knew what to play.

SCORE

1. 😊 😐

2. 😊 😐

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____ / 4

Total**1.** What is the setting?

- ☐ (A) the playground
- ☐ (B) the classroom
- ☐ (C) the school gym
- ☐ (D) the street

2. Which title best fits the text?

- ☐ (A) Swinging on the Bars
- ☐ (B) Sunny Play Day
- ☐ (C) No Chase Game Today
- ☐ (D) A Rough Time at Recess

3. Which word is a compound word?

- ☐ (A) finding
- ☐ (B) chasing
- ☐ (C) worried
- ☐ (D) herself

4. Which would kids **not** be doing on the bars at recess?

- ☐ (A) swinging
- ☐ (B) kicking
- ☐ (C) twirling
- ☐ (D) hanging

NAME: _____ DATE: _____

Making the Guest List

George could not wait for his birthday party. He had been planning it for months, and he knew exactly what he wanted to do. He wanted to go to the batting cages with his friends. Baseball was George's favorite sport, and he knew his friends would love to practice with him.

A few weeks before the party, George got his guest list in order. He had seven friends that he wanted to invite. He wrote up the invitations. He brought them to school to pass out. His plan was working out nicely.

The day before the party, his mom got a phone call. It was the owner of the batting cages. They were just checking on the plan. But there was a problem. They only had room for five kids. Not all of the kids would be able to practice. George could not believe it. He had no idea how to choose. Who would play? Who would sit out?

George talked to his mom. He knew what he had to do. George changed the plans. It was more important to him to include everyone. He could go to the batting cages another time. Instead, the children headed to the movies. All of them went as a group. Everyone had a great time—especially George!



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DIRECTIONS

Read "Making the Guest List" and then answer the questions.

SCORE**1.** Who might make a connection to the text?

- (A) an owner of batting cages
- (B) a person who sells birthday invitations
- (C) a child who hates baseball
- (D) a child who invites a whole class to her party

2. What did George get in order?

- (A) a list
- (B) a lost
- (C) a last
- (D) a fist

3. What are batting cages?

- (A) They are places for large birthday parties.
- (B) They are animal homes.
- (C) They are places to practice batting.
- (D) They are not fun.

4. What is the problem?

- (A) George loved movies.
- (B) George could not play baseball well.
- (C) George invited too many birthday guests to do his favorite activity.
- (D) George invited the wrong kids to his party.

5. Which word best summarizes George's actions?

- (A) confusing
- (B) considerate
- (C) selfish
- (D) rude

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4. 😊 😐

5. 😊 😐

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Total

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SCORE

____/4



Reread the text “Making the Guest List.”



Think about the decision that George made.



Write about a time when you did something to make sure people's feelings were not hurt.

[illegible]