

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

A person who is blind cannot see. People can lose their vision for a lot of reasons. Some people are born blind, and others lose their sight after an accident or illness. People who are blind must learn how to get around in the world. They can read using *braille*. This is a system of raised dots that are read by touch.

1. What is this text mostly about?

- (A) accidents
(B) raised dots
(C) being blind
(D) reading braille

2. How do people become blind?

- (A) People become blind after an accident.
(B) People are born blind.
(C) People become blind after an illness.
(D) all of the above

3. Which word is a compound word?

- (A) raised
(B) system
(C) illness
(D) become

4. Which words are synonyms?

- (A) *vision* and *sight*
(B) *touch* and *read*
(C) *blind* and *braille*
(D) *world* and *around*

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4
Total

Sign language is a way to share ideas. It is used by and for people who are deaf. Deaf people cannot hear. Sign language is a way to express ideas with hands. Gestures are used instead of spoken words.

1. What is a fact about sign language?

- (A) It does not work as well as spoken language.
- (B) It is a way to share ideas.
- (C) It is only for deaf people.
- (D) It is only for blind people.

2. What fact about sign language is **not** included in the text?

- (A) It uses gestures instead of spoken words.
- (B) It is used for and by people who are deaf.
- (C) It helps strengthen hand muscles.
- (D) It is a way to express ideas with hands.

3. Which has the same vowel sound as *deaf*?

- (A) deep
- (B) fed
- (C) bead
- (D) leaf

4. What is an example of a *gesture*?

- (A) watching television
- (B) yelling, "I love you!"
- (C) a wave to say goodbye
- (D) reading a book

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Some books are about real people. They are *biographies*. They tell a life story. A life story can teach a lesson. It may inspire others. We can learn from each other. Readers like good stories about real people.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total**1.** What is the main idea?

- (A) Life stories are inspiring.
- (B) A biography is a person's life story that others can learn from.
- (C) Good stories teach lessons.
- (D) A life story might not be similar to your own life.

2. Readers enjoy biographies because

- (A) they are about people who are alive.
- (B) they are short.
- (C) they like stories about real people.
- (D) they are easy to read.

3. Which word has the same prefix as *biography*?

- (A) biology
- (B) telegraph
- (C) autograph
- (D) grape

4. Which word is a synonym for *inspire*?

- (A) sadden
- (B) motivate
- (C) anger
- (D) upset

NAME: _____ DATE: _____

The Life of Helen Keller

Helen Keller was born in 1880. She was a healthy baby. The first year of her life was normal. One day, she had a very high fever. She got really sick. She lost her sight. She also lost her hearing. She was blind and deaf.

Helen grew very frustrated. She could not hear. She could not see. She could not talk to people. Helen began to have horrible tantrums.

Helen's family needed help. They hired a teacher. Anne Sullivan became Helen's teacher. She taught Helen many things. She taught her new words. She helped Helen connect ideas. This helped Helen learn to speak. She was six years old. She felt Anne's lips as she talked. Helen copied Anne. Anne was not always easy to understand. Yet Helen never gave up.

Helen worked hard her entire life. She grew to be an amazing woman. She went to college. She wrote books. She traveled the world. She did not let anything stop her.

Perhaps Helen's greatest gift was teaching others to respect her. She wanted respect for all people who are blind or deaf. She shared her life with others. Helen Keller died in 1968. She lived a full life. She was a hero to many people.



Helen Keller

NAME: _____ DATE: _____

DIRECTIONS

Read "The Life of Helen Keller" and then answer the questions.

SCORE**1.** Who might make a connection to the text?

- (A) an author who has written many books
- (B) a mother who has a sick baby
- (C) a child who wears leg braces but wants to learn to play soccer
- (D) a student who learns from a teacher

2. What did Anne Sullivan teach Helen?

- (A) worries
- (B) words
- (C) wards
- (D) worms

3. What word best describes Helen Keller?

- (A) healthy
- (B) shy
- (C) hero
- (D) horrible

4. Which best describes how Helen Keller lived her life?

- (A) She worked with Anne Sullivan.
- (B) She spoke new words.
- (C) She lived a full life even though she was deaf and blind.
- (D) She traveled the world.

5. Which gives the best summary of the text?

- (A) Helen Keller learned many new things, including how to talk and how to read braille.
- (B) Helen Keller was deaf and blind.
- (C) Helen Keller worked hard her entire life.
- (D) Helen Keller overcame being deaf and blind to have a good life and earn the respect of others.

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

____ / 5

Total

NAME:_____ **DATE:**_____

SCORE

____/4



Think about the courage of Helen Keller. She had to overcome a lot.



Write about what has helped build your courage. When have you had to overcome something and be brave?

[illegible]