

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Paul could not wait for reading time. His teacher had been reading fables. Paul loved them. They were fictional stories. The characters could be like humans. They could be animals or plants. They could be objects or pretend creatures. Each fable taught a lesson, or a moral. Paul thought a lot about each fable's moral.

**SCORE**

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**Total**

1. What makes fable characters interesting?

- (A) They have to be talking animals.
- (B) They can be make-believe, but can act like people.
- (C) The plants and animals don't get along.
- (D) They are nonfictional.

2. What does the text **not** say about fables?

- (A) They have a moral.
- (B) They are fictional stories.
- (C) They have pretend creatures with human qualities.
- (D) They have been exaggerated over time.

3. How many syllables are in the word *character*?

- (A) five syllables
- (B) two syllables
- (C) three syllables
- (D) four syllables

4. Which is another word for *moral*?

- (A) problem
- (B) character
- (C) lesson
- (D) ending

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Emma and Parker were running on the track. Emma ran so fast that she was soon out of energy. Parker took his time and jogged slowly. He kept going. He ran farther than Emma. Emma said, "We are just like the tortoise and the hare!" That made Parker laugh very hard.

1. Who runs farther on the track?

- (A) Parker
- (B) Emma
- (C) They tied.
- (D) They both stopped.

2. How does Emma's run compare to Parker's?

- (A) Parker ran faster, while Emma jogged slower.
- (B) Emma ran faster and won the race.
- (C) Emma ran faster, but Parker ran farther.
- (D) Parker ran faster, but Emma ran farther.

3. How is the word *running* divided into syllables?

- (A) runn-ing
- (B) ru-nning
- (C) runnin-g
- (D) run-ning

4. What is Emma talking about when she says they are like *the tortoise and the hare*?

- (A) a television show
- (B) two stuffed animals
- (C) a fable
- (D) a song

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**DIRECTIONS**

Read the text and then answer the questions.

Jesse loved to jump on his bed, but this always made his mom worry about him getting hurt. She told him not to jump on the bed, but he did it anyway. One day, Jesse lost his balance, fell off the bed, and hit his head. He had to get stitches. His mom was very upset. She hoped that he had learned a lesson.

1. What happens after Jesse loses his balance?

- (A) He falls off the bed.
- (B) He gets stitches.
- (C) His mother is upset.
- (D) He jumps on the bed again.

2. What is the text mostly about?

- (A) Jesse not listening to his mom and getting hurt
- (B) Jesse getting stitches
- (C) Jesse arguing with his mom
- (D) Jesse losing his balance

3. Which word has two syllables?

- (A) balance
- (B) hoped
- (C) jump
- (D) made

4. Which two words are similar in meaning?

- (A) *worry* and *jump*
- (B) *hoped* and *loved*
- (C) *upset* and *worry*
- (D) *lost* and *fell*

**SCORE**

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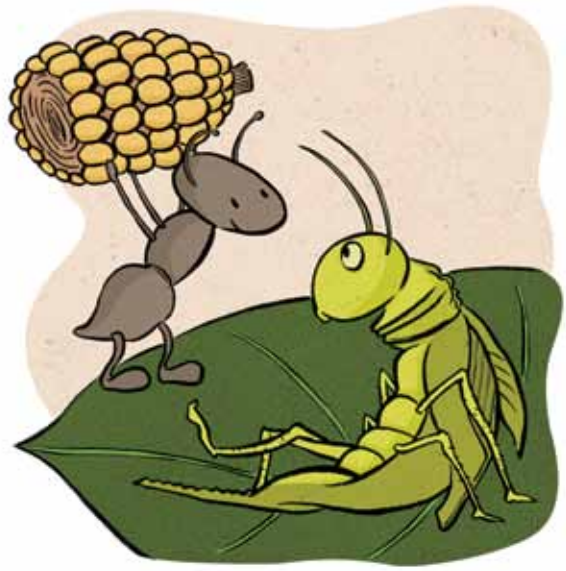
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## The Ant and the Grasshopper

One summer day in a field, a grasshopper was hopping about. He was singing and chirping. An ant passed by. He was trying to carry an ear of corn he was taking to the anthill.

The grasshopper invited the ant to sit and chat with him. He wanted a singing partner. But the ant refused, saying, "I'm storing up food for winter." Then the ant asked the grasshopper, "Why don't you do the same?"



"Oh dear! Why bother about winter?" said the grasshopper. "We have got enough food right now."

So the ant went on its way and continued its hard work. Soon the weather turned cold. All the food lying in the field was covered with snow. Even the grasshopper could not dig through it. The grasshopper found himself starving. He saw the ants distributing corn and grain from storage. He begged them for something to eat.

"What? You have not stored anything away for the winter? What were you doing all summer?" the ants asked.

"I was too busy playing music. Before I knew it, summer was over," complained the grasshopper.

The ants shook their heads. They turned their backs on the grasshopper. Then they went on with their work.

The moral is: There is a time for work and a time for play.

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**DIRECTIONS**

Read "The Ant and the Grasshopper" and then answer the questions.

**SCORE****1.** Who might make a connection to the text?

- (A) a person who hates snow
- (B) a person who likes to sing
- (C) a person who picks on smaller people
- (D) a person who likes to put chores off until later

**2.** What does the food have on it when the weather turns cold?

- (A) slow
- (B) show
- (C) snow
- (D) snow

**3.** Which definition of *ear* is used in the text?

- (A) talent
- (B) part of a body
- (C) listen
- (D) part of a corn plant

**4.** What is the grasshopper's mistake?

- (A) He loves to sing.
- (B) He is mean to the ants.
- (C) He doesn't prepare ahead of time.
- (D) He hates summer.

**5.** What does the grasshopper learn?

- (A) that music can distract you
- (B) that ants are not very giving
- (C) that winter is cold
- (D) that playing for too long and avoiding work is a bad idea

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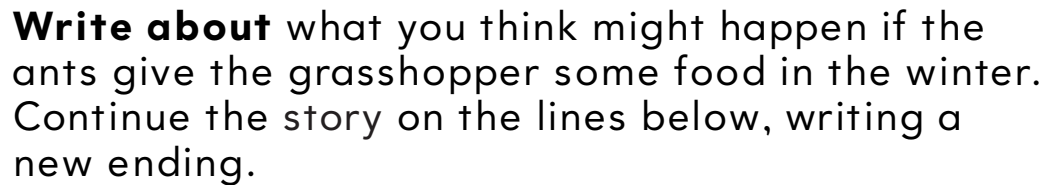
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