

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Felix has a special collection. He adds many items. They go into a nature box. He finds things on walks. Items catch his eye. Some days, he sees a rock. Other times, he finds a stick. He sees pretty flowers. Felix is proud of his collection.

1. Where does Felix find items for his nature box?

- (A) in a box
- (B) outside on his walks
- (C) at home
- (D) at school

2. What is the main topic?

- (A) eyes
- (B) a collection
- (C) walking
- (D) flowers

3. What is the root word in *collection*?

- (A) lection
- (B) collect
- (C) coll
- (D) lect

4. What does the phrase *catch his eye* mean in the text?

- (A) get his attention
- (B) poke him in the eye
- (C) look at him
- (D) sparkle in the sun

SCORE

1. 😊 😐

2. 😊 😐

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Total

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Read the text and then answer the questions.

SCORE

1. 😊😊

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Total

My teacher said that math is all around us. I was not sure what she meant. She told us to think about how we sort toys at home. We had to put them into different categories. My mom helped me. We sorted all my things into groups. I made a special chart that showed the groups. My teacher really liked my work.

1. Who is the narrator of the text?

- ☐ (A) a student
- ☐ (B) a teacher
- ☐ (C) a principal
- ☐ (D) a mom

2. Which title might best describe the main idea?

- ☐ (A) A Teacher's Words
- ☐ (B) Fun with Toys
- ☐ (C) Math in the Real World
- ☐ (D) Categories at Home

3. What is the root word in *showed*?

- ☐ (A) show
- ☐ (B) how
- ☐ (C) howed
- ☐ (D) owe

4. What did the teacher mean when she said math is *all around us*?

- ☐ (A) Math time goes on all day.
- ☐ (B) Math homework is never done.
- ☐ (C) Math is about what is in the air.
- ☐ (D) Math is found everywhere in the real world.

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Max loves his toy cars. Some days, he plays with them for hours. He has all different kinds of cars. Some of them are race cars, and others are trucks. He has a lot of different games he plays with them. His friends like cars too, so they trade cars with each other. Max prefers his cars to any other toy in the house.

1. What does Max like to play with more than his toy cars?

- (A) clocks
- (B) trucks
- (C) games
- (D) nothing

2. What is the main idea?

- (A) Max has friends.
- (B) Max likes race cars.
- (C) Max enjoys his toy cars more than any other toy.
- (D) Max trades cars.

3. Which word has the same root word as *preferred*?

- (A) preformed
- (B) preference
- (C) referred
- (D) referee

4. Which of these words means *preferred*?

- (A) asked
- (B) favored
- (C) chose
- (D) decided

SCORE

1. 😊 😐

2. 😊 😐

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____ / 4

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Things that Come in Groups

Chloe is curious about something. She wonders what objects she can find at home that come in groups. First, she thinks about groups of two. What comes in groups of two?

Chloe goes into her closet first. Shoes and socks come in twos, and mittens and earmuffs do, too.

Chloe visits her kitchen. The salt and pepper shakers come in twos. A fork and a knife on the table come in twos. She notices the toaster and sees that it has two slots. That works in this group, too. Chloe's mom gives her an idea. Look in the mirror! There are other things that come in twos.



That reminds Chloe of something. Fingers and toes come in groups of five. They can also make groups of ten!

What about groups of twelve? Chloe counts eggs, her muffin tin, and her horse collection. All of those things come in groups of twelve.

Her mom has a question. She asks Chloe why she cares about groups. Chloe says, "I like it when things are not alone because a group is like a family." Her mom likes the kind thoughts behind Chloe's answer.

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DIRECTIONS

Read "Things that Come in Groups" and then answer the questions.

SCORE**1.** Which shows a connection to the text?

- (A) I have a sticker collection.
- (B) My eggs come in groups of 12, too.
- (C) I have no socks on today.
- (D) My closet is probably smaller than Chloe's closet.

2. Which group do mittens belong to?

- (A) groups of two
- (B) groups of too
- (C) groups of tow
- (D) groups of twee

3. What does the toaster have?

- (A) two slots
- (B) two slats
- (C) two slits
- (D) two salts

4. Which question did Chloe answer?

- (A) What is $5 + 5$?
- (B) What objects at home come in groups?
- (C) Where are my mittens?
- (D) Why do eggs come in a carton?

5. Which would **not** belong in the text "Things that Come in Groups"?

- (A) earrings
- (B) thumbs
- (C) flip-flops
- (D) belly buttons

1. 😊 😐

2. 😊 😐

3. 😊 😐

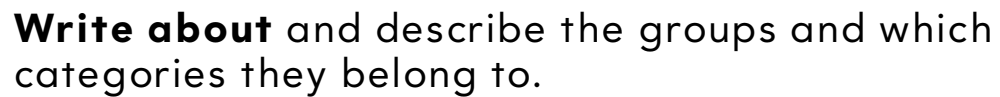
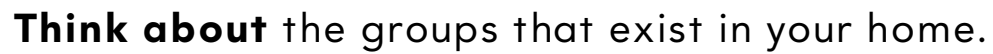
4. 😊 😐

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