

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

The music kept playing. The players walked in a circle. Each person tried to find a chair when the music stopped. With each round, one of the chairs disappeared. That meant that someone was always left out with nowhere to sit. Better move fast! The music might stop any second!

1. What happens with each round?

- (A) The chairs move.
- (B) The music speeds up.
- (C) One chair is taken away.
- (D) The chairs are turned over.

2. What is the text mostly about?

- (A) a game
- (B) exercising
- (C) a music class
- (D) a lesson

3. How many syllables are in the word *nowhere*?

- (A) one syllable
- (B) two syllables
- (C) three syllables
- (D) four syllables

4. Which meaning of the word *round* is used in the text?

- (A) plump
- (B) complete
- (C) circular
- (D) stage of a game

SCORE

1. 😊 😐

2. 😊 😐

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Total

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Read the text and then answer the questions.

SCORE

1. 😊 😊

2. 😊 😊

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Total

Suki thought that hobbies were fun. She could try something new anytime. It helped her learn about what she liked. Art and soccer were her favorites. She did not like piano lessons. Collecting stamps was boring. Martial arts were interesting to her. Maybe she should take a class. Then she could decide if she liked it.

1. Why does Suki think that hobbies are fun?

- ☐ (A) Because she only enjoys art and soccer
- ☐ (B) Because she could try new things to see what she liked
- ☐ (C) Because she is bored at school
- ☐ (D) Because you never change your hobbies

2. What is the text mostly about?

- ☐ (A) hobbies
- ☐ (B) collecting stamps
- ☐ (C) taking classes
- ☐ (D) lessons

3. How would the word *interesting* be divided into syllables?

- ☐ (A) inter-est-ing
- ☐ (B) in-ter-esting
- ☐ (C) in-terest-ing
- ☐ (D) in-ter-est-ing

4. What is an example of *martial arts*?

- ☐ (A) painting
- ☐ (B) karate
- ☐ (C) ceramics
- ☐ (D) marching

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Summer vacation was finally here! There were endless days to play, be outside, and have fun in the sun. The days were long. There was no homework to do or bells to follow. The first week was perfect. But the second week was difficult. What was there to do? It was time to find a new activity to enjoy!

SCORE

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Total

1. What happens during the second week of summer?

- (A) The narrator is tired.
- (B) The narrator becomes bored.
- (C) The narrator goes swimming.
- (D) The narrator has homework.

2. What does the text tell you about summer?

- (A) It goes by fast.
- (B) It is free time without school schedules.
- (C) It is lazy.
- (D) It is warm.

3. How many syllables are in the word *activity*?

- (A) two syllables
- (B) three syllables
- (C) four syllables
- (D) five syllables

4. Which two words are similar in meaning?

- (A) *fun* and *enjoy*
- (B) *new* and *outside*
- (C) *follow* and *activity*
- (D) *first* and *second*

NAME: _____ DATE: _____

A New Hobby

The school band had sent home a notice to parents. They were looking for new students to join. The band teacher was excited for the band to grow. He promised to help students who had never played before.

José wanted to play an instrument. He had loved music his entire life. He loved singing and dancing. He knew a little bit about reading music. Now he was ready to join the band.

José was torn. He could not decide which instrument to learn how to play. His brother played the drums. His friend played the tuba. His neighbor played the clarinet. He thought those instruments were fun. Which one was the right one for him? José went to talk to the teacher, Mr. Riley. He was nervous. He hoped Mr. Riley would help him.

Mr. Riley told José that many students struggle to pick an instrument. It is a big decision. Band members spend a lot of time practicing and playing. They talked about the good and bad things about each choice. The tuba was heavy, but unique. The drums were not easy to move around, but they were fun to play. The clarinet was challenging, but had a great sound. In the end, José picked the saxophone! He joined the band. He loved every minute of learning about music.



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DIRECTIONS

Read "A New Hobby" and then answer the questions.

SCORE**1.** Who might make a connection to the text?

- (A) a kid who dislikes music
- (B) a person who is choosing a second language to learn
- (C) a drummer who likes to watch music videos
- (D) a music shop owner who sells instruments

2. What is José going to join?

- (A) the bond
- (B) the bind
- (C) the bend
- (D) the band

3. What does the word *grow* mean in the first paragraph?

- (A) get bigger
- (B) get taller
- (C) raise crops
- (D) breed

4. What is the problem?

- (A) José doesn't like music.
- (B) José doesn't want to join the band.
- (C) José doesn't know which instrument to play.
- (D) José didn't know where the band room is.

5. Which gives the best summary of the story?

- (A) José likes the clarinet, but settles for the tuba.
- (B) José does not agree with the band teacher and does his own thing.
- (C) José is nervous to pick an instrument and join the band, but he works through it and has a great time.
- (D) José's school band is in danger of being cancelled, and then he decides to join.

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Total

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Think about how José works hard to learn something new.



Write about a time when you worked hard to learn something new.

[illegible]

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