

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Our class took a survey today. We each chose our favorite pizza topping. We worked together to tally the results. I was not surprised. Pepperoni won, with fifteen votes. Cheese came in second place. It got six votes. Veggie and sausage tied for last. They each got three votes. Our class sure loves pepperoni pizza!

1. What is the correct order of the survey results?

- (A) cheese, pepperoni, veggie and sausage
- (B) pepperoni, cheese, veggie and sausage
- (C) cheese, veggie and sausage, pepperoni
- (D) veggie and sausage, cheese, pepperoni

2. What is the text mostly about?

- (A) a class survey and its results
- (B) pizza delivery
- (C) veggie pizza
- (D) voting

3. Which suffix can be added to *work* to make a new word?

- (A) *-ly*
- (B) *-er*
- (C) *-tion*
- (D) *-or*

4. Which statement describes a *survey*?

- (A) a graph
- (B) answers to a poll about an opinion or preference
- (C) an official investigation
- (D) an election

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

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Total

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

**SCORE**

1. 😊 😊

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Total

Liam went to the polling place with his dad. This was a big day. Everyone was voting for a new president. Liam's dad thought he should show his son how it all works.

Liam got to see the ballot, and he watched his dad make choices. When he finished, Liam's dad put the ballot in a box. Liam went home with a sticker that said, "I Voted."

**1.** Where does the text take place?

- (A) election day
- (B) a ballot box
- (C) a polling place
- (D) a school

**2.** What important lessons does Liam learn from this experience?

- (A) He learns about new stickers.
- (B) He learns who the best president will be.
- (C) He learns about how and where to vote.
- (D) He learns about where his dad works.

**3.** Which word from the text can have the *-ing* suffix added to make a new word?

- (A) big
- (B) went
- (C) make
- (D) day

**4.** What does *polling place* mean?

- (A) a place for a dad to play with his son
- (B) a place that gives out stickers
- (C) a place for the president to visit
- (D) a place where election voting takes place

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**DIRECTIONS**

Read the text and then answer the questions.

Students are proud of their school, so school issues are important to them. They want to be heard by grown-ups. They have a lot of opinions about how to make things better. Ask a young student about school. You will hear some fresh ideas!

**SCORE**

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

1. What is important to students?

- (A) grown-ups
- (B) school issues
- (C) opinions
- (D) ideas

3. Which word from the text can have the *-er* suffix added to make a new word?

- (A) grown
- (B) proud
- (C) school
- (D) better

2. What does the text say about students?

- (A) Students don't like to talk about school.
- (B) Students only care about their own issues.
- (C) Students' opinions should be heard because they want to make their school a great place.
- (D) Students' opinions are not as important as what the teachers say.

4. Which of the following would **not** be a student *opinion* about a school?

- (A) The school should recycle the lunch trays.
- (B) The school should have a toy drive for the holidays.
- (C) The school was built in 1965.
- (D) The school needs a safer playground.

\_\_\_\_ / 4

**Total**

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## Election Day

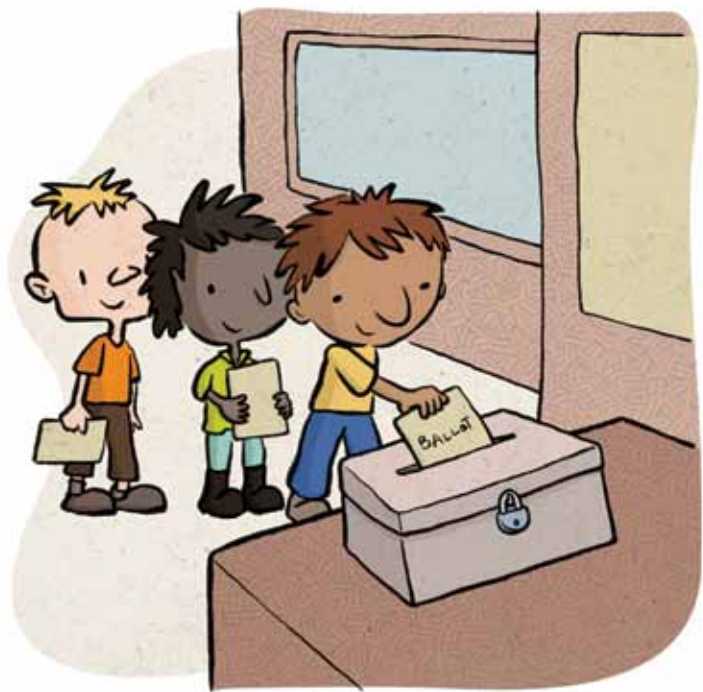
The students were voting at lunch. Today was election day. The school was picking a student council. Each class sends one person to the council. The council meets with teachers. It also talks to the principal. It gives the students a voice. They share opinions about the school. They talk about cafeteria food. They discuss lunch recess rules. They even have ideas they want to get going.

Students signed up for the council. Sometimes only one student in a class wants the job. That makes it easy to choose! In other classes, two or three students have to battle it out. They need the highest number of votes to win.

Students practice real ways to run for office. They give speeches. They talk about issues. They make promises. All of these things happen in a real election, too.

Finally, it's time to vote. Students go into a polling place. They choose a name. They put their ballot in the box. The principal counts the votes. The school council is formed!

Now the council can get to the hard work. They can come together to make the school a great place to be!



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**DIRECTIONS**

Read "Election Day" and then answer the questions.

**SCORE****1.** Who might make a connection to the text?

- (A) a teacher who is planning a lesson
- (B) a store owner who is angry at customers
- (C) a student who wants to clean up trash at school
- (D) a babysitter who is in charge of several kids

**2.** What could be a different title for this text?

- (A) Polling Place
- (B) Voting for Student Council
- (C) Recess Rules
- (D) Ballots

**3.** What does *battle it out* mean?

- (A) disagree
- (B) compete
- (C) go to war
- (D) play

**4.** What is the text about?

- (A) talking to the principal
- (B) discussing school issues
- (C) voting for a student council
- (D) writing a speech

**5.** Which best summarizes the text?

- (A) Talking to the principal about problems is hard.
- (B) A student council election is similar to a real election.
- (C) Polling places are fun to visit.
- (D) A school that needs a lot done requires smart people to help.

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

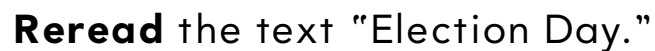
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**Total**

**NAME:**\_\_\_\_\_ **DATE:**\_\_\_\_\_

**SCORE**

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**Think about** what a student council can do for your school.



**Write about** the issues you would want to talk about with other council members if you were a student council member.

[illegible]