

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Luis wanted to go camping. His mom said no. His dad said no, too. But Luis could not give up on his idea. His parents said they were too busy. Camping took a lot of time to plan. It was a long drive to the lake. Wait! Luis had an idea. He got the tent. He set it up in the yard. He ate hot dogs and s'mores with his family. It was the best camping trip ever!

**SCORE**

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**1.** What problem does Luis solve?

- (A) His brother was too scared to sleep outside.
- (B) His parents didn't want to plan a camping trip.
- (C) His dad lost the tent.
- (D) His mom did not know how to cook a hot dog.

**3.** What is the root word in *camping*?

- (A) camping
- (B) camp
- (C) -ing
- (D) camper

**2.** What is Luis's idea?

- (A) He decides to put up a tent in the yard.
- (B) He asks his mom and dad to go camping.
- (C) He gets marshmallows for s'mores.
- (D) He goes to sleep in the tent.

**4.** Which of these words means *idea*?

- (A) busy
- (B) good
- (C) thought
- (D) route

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Cassie and Lily had a pillow fight. They were giggling. One of the pillows ripped. Feathers were everywhere! It was raining feathers! Cassie's mom heard the ruckus. She took one look in Cassie's room. She laughed. The girls helped her clean up the feathers.

1. What does the text tell you about Cassie and Lily's friendship?

- (A) They always make a mess.
- (B) They like to have fun.
- (C) They argue over toys.
- (D) They do not like to clean up.

2. Which title best fits the text?

- (A) Playdate Fun
- (B) Itchy Feathers
- (C) Pillows Are for Sleeping
- (D) Cassie's Room

3. Which suffix could be added to *rain* to make a new word?

- (A) *-ed*
- (B) *-ly*
- (C) *-tion*
- (D) *-er*

4. What does it mean when the author says it was *raining feathers*?

- (A) The feathers got wet.
- (B) The feathers came from the pillow.
- (C) The feathers fell from above like rain.
- (D) The feathers made everyone sneeze.

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**DIRECTIONS**

Read the text and then answer the questions.

The two sisters had worked out a plan for nighttime, when their parents were asleep. They had to stay quiet so that no one would know they were staying up late. The two girls used flashlights to send signals to each other. They had agreed on a code. They felt like secret spies! It was a lot of fun. This was why they never wanted to go to sleep.

1. Why do the two sisters use the flashlights?

- (A) to read books at night
- (B) to send messages to each other
- (C) to see the way to the bathroom
- (D) to make things look spooky

2. Which adjective best describes what the girls do at night?

- (A) useful
- (B) spoiled
- (C) sneaky
- (D) fast

3. Which word has the same root word as *staying*?

- (A) saying
- (B) stayed
- (C) starving
- (D) starry

4. Which is another example of a *code*?

- (A) a computer password
- (B) a cell phone
- (C) a board game
- (D) a baseball bat

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## The Fort

Max knew that a fort would be easy to make. First he found some pillows. Then he got a blanket from his bed. He picked a spot near the couch to build his fort. It was wobbly, but it still stood up.

The fort became his calm spot that he liked to go into every day. He put his toys in there, including his new robot. That took up a lot of room, but he didn't care.

When Sam came over for a visit, the two boys added on to the fort. They wanted to have room for both of them, but they did not always agree on how to build the fort. Sometimes, Max wanted things to be a certain way. Sam would get angry, and the two friends would argue about it. But they always found a way to work it out.



One day, Max's little sister, Grace, wanted to come into his fort. He yelled at her to get out. His mom was really upset. "Max, you can't keep your sister out because this room is her space, too," said his mom. Max felt frustrated because it was his only quiet space in the whole house. For a long time, he thought about how to solve his problem.

"Grace, do you want your own fort? I will help you make one," Max told his sister. Grace was thrilled. The two kids spent the morning getting it all ready. They worked together. Now there were two great forts in the house!

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**DIRECTIONS**

Read "The Fort" and then answer the questions.

1. Who might make a connection to the text?

- (A) a girl who argues with her teacher
- (B) a mother who does not like forts
- (C) a boy who does not like to share with his sister
- (D) a babysitter who gets mad when siblings fight

2. What spot does Max pick to build his fort?

- (A) near the coach
- (B) near the crouch
- (C) near the couch
- (D) near the cowch

3. Sam and Max \_\_\_\_\_ about the fort.

- (A) angry
- (B) are
- (C) added
- (D) argued

4. Max's mother says that this was Grace's space, too, because

- (A) Grace does not like forts.
- (B) the fort is built in a place where Grace is allowed to go.
- (C) Grace and Max share a bedroom.
- (D) Grace watches television on the couch.

5. What clue helps you understand that Max will solve the problem with Grace?

- (A) Max likes to be in his fort by himself.
- (B) Max gets frustrated by his wobbly fort.
- (C) Max's mother is upset with him and his angry tone.
- (D) Max solves problems well with Sam.

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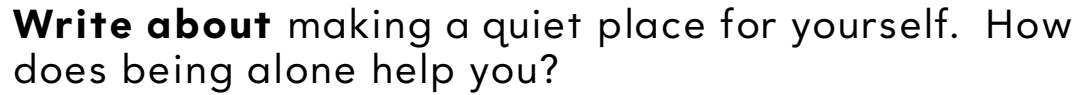
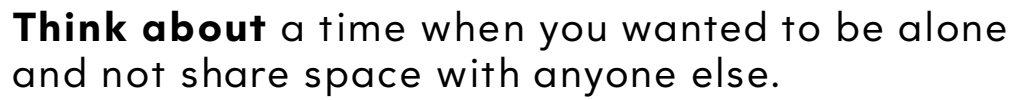
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