

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Dinosaurs used to roam Earth. Now they are gone. We do not know for sure where they went or what happened to them. Scientists have theories. Some say an asteroid hit Earth, while others think a disease spread among the dinosaurs. An ice age may have started it all. We may never know the real truth.

SCORE

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1. What is the main idea of this text?

- (A) Scientists develop theories.
- (B) The reason why dinosaurs are gone is a mystery.
- (C) Asteroids hit Earth.
- (D) An ice age may have happened.

2. Which idea is **not** suggested as a reason why dinosaurs are gone?

- (A) disease
- (B) asteroids
- (C) an ice age
- (D) a volcano eruption

3. What is the root word in *started*?

- (A) tart
- (B) start
- (C) ted
- (D) art

4. Which word is a synonym for *roam*?

- (A) destroy
- (B) attack
- (C) rule
- (D) travel

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Total

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SCORE

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Total

Sea turtles are amazing. They can swim a long way. They can swim over 1,000 miles! But sea turtles are in trouble. Their numbers are low. Nests are disturbed by humans. Eggs are often taken. Babies cannot survive. This is a big problem.

1. Which title best fits the text?

- (A) Nest Disturbance
- (B) A Long Swim
- (C) Sea Turtles in Danger
- (D) All About Baby Turtles

2. What is the problem?

- (A) Sea turtles swim a long way.
- (B) Sea turtles' nests and eggs are disturbed.
- (C) Sea turtles cross oceans.
- (D) Sea turtles are amazing.

3. How many syllables are in the word *survive*?

- (A) one syllable
- (B) two syllables
- (C) three syllables
- (D) four syllables

4. What does the phrase *numbers are low* mean in the text above?

- (A) Sea turtles are swimming lower.
- (B) The number of sea turtles is shrinking.
- (C) Sea turtles are getting smaller.
- (D) Sea turtles are eating less.

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Plants can become extinct. When they are extinct, they are gone forever. One fewer species might not seem like a big deal. There are many others left. Yet plants are vital to life. We need plants to stay alive. Other living things depend on plants, too.

1. What is the main idea?

- ☐ (A) extinct animals
- ☐ (B) extinct plants
- ☐ (C) plant species
- ☐ (D) living things

2. People should worry about plants becoming extinct because

- ☐ (A) we would have no dirt.
- ☐ (B) they are more important than extinct animals.
- ☐ (C) we need plants to survive.
- ☐ (D) plants are pretty to look at.

3. Which word has the same root word as *living*?

- ☐ (A) having
- ☐ (B) lived
- ☐ (C) loving
- ☐ (D) olive

4. Which words are synonyms?

- ☐ (A) *plant* and *things*
- ☐ (B) *animal* and *vital*
- ☐ (C) *alive* and *living*
- ☐ (D) *extinct* and *less*

SCORE

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Total

NAME: _____ DATE: _____

Ecosystems

Our world has many creatures. We all depend on one another. We need one another to survive. One creature may die out. That changes the rest of the living world.

Many fish are close to extinction. Imagine a lake full of fish. Humans have hunted them. We wanted them for food. We fished for them. We kept fishing for them. Over time, there were fewer fish.

But the fish are part of a large ecosystem. They eat tadpoles. They eat insects. With fewer fish, there are now more insects. There are many more frogs. The frogs need more food. Frogs eat dragonflies. But now they have eaten too many dragonflies.

One lake has been overfished. The ecosystem has changed.

Humans caused this problem. The fish are almost extinct. What can humans do now? How can we fix the problem?

Some people may suggest closing the lake. Perhaps there will be no fishing there for several years. This would give the fish time to come back. It would help restore the balance of life in that lake.

These kinds of problems are happening in many places. Many animals face this kind of issue. Humans are often the problem. But they can be the solution, too.



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DIRECTIONS

Read "Ecosystems" and then answer the questions.

SCORE

1. Which experience would help you understand the text?

- (A) Yesterday, I noticed there were not many birds by my house and there have been a lot of insects around lately.
- (B) I have tasted fish before and I don't like it.
- (C) My sister and I swim in the lake on the weekends.
- (D) The local pond is closed for the winter because the water is too cold.

2. What is the text about?

- (A) a lock
- (B) a leek
- (C) a luck
- (D) a lake

3. What animal is described in the text?

- (A) a fish
- (B) a dish
- (C) a flash
- (D) a fit

4. What is the problem?

- (A) hungry frogs
- (B) a destroyed ecosystem
- (C) a lack of fish for fishermen
- (D) a cold lake

5. Which best summarizes the text?

- (A) All living creatures eat tadpoles.
- (B) Living creatures depend on one another for a healthy ecosystem.
- (C) All living creatures need clean lakes as a habitat.
- (D) A lake needs more fish.

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Total

NAME:_____ **DATE:**_____



Think about how everything that is alive is connected.



Write about what this reminds you of in your own life.

[illegible]

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