

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

"Why do we wear bike helmets?" Lola asked.

"It is a way to stay safe," said her mom. "If you fall, the helmet will protect your head. It is a law, too. You could get a ticket if you are caught riding without a helmet."

"Oh!" Lola said. "I don't want a ticket. I guess I will be safe."

**SCORE**

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**Total**

1. What are Lola and her mom talking about?

- (A) head injuries
- (B) bike helmets
- (C) tickets
- (D) laws

2. What is the main idea?

- (A) It is easy to fall off your bike.
- (B) Helmets protect your head.
- (C) Tickets are given if you break the law.
- (D) Wearing a helmet is safe and it is the law.

3. How would the word *helmet* be divided into two syllables?

- (A) he-lmet
- (B) h-elmet
- (C) helm-et
- (D) hel-met

4. Which of these words means the same as *protect*?

- (A) lose
- (B) expose
- (C) guard
- (D) injure

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**Total**

My teacher has rules for our class. The rules keep us safe and make sure we can all learn. One rule is to not run inside. This rule was made so no one would get hurt. I think my teacher really cares about us. The rules keep us in order, so I follow them every day.

**1.** Who has to follow the teacher's rules?

- ☐ (A) the student
- ☐ (B) the teacher
- ☐ (C) the principal
- ☐ (D) the whole class

**2.** Which title best fits the text?

- ☐ (A) A Caring Student
- ☐ (B) Running Is Not Fun
- ☐ (C) Keeping Order with Rules
- ☐ (D) Breaking the Rules

**3.** What is the root word in *teacher*?

- ☐ (A) teach
- ☐ (B) each
- ☐ (C) eacher
- ☐ (D) cher

**4.** What does the phrase *in order* mean in the text?

- ☐ (A) quiet
- ☐ (B) in a line
- ☐ (C) organized and behaved
- ☐ (D) in a circle

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

The bell rings many times a day at Jack's school. It tells him when the day starts. It tells him when the day ends. Lunch starts and ends with a bell. Bells tell Jack where to go. How does he know when recess is over? The bell alerts him.

**1.** What is the setting?

- (A) Jack's bike
- (B) Jack's home
- (C) Jack's school
- (D) Jack's room

**2.** How do bells help students?

- (A) Bells tell students where to go.
- (B) Bells ring on Mondays.
- (C) Bells only ring at lunchtime.
- (D) Bells are loud.

**3.** How many syllables are in the word *recess*?

- (A) one syllable
- (B) two syllables
- (C) three syllables
- (D) four syllables

**4.** Which of these words means the same as *starts*?

- (A) concludes
- (B) rings
- (C) begins
- (D) lasts

**SCORE**

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**Total**

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## Fire Drill

Seth learned about fire drills at school. His class went on a field trip to the fire station. The firefighters talked to the students about safety. Schools have fire drills to prepare students for a fire. The firefighters told the students that they should have fire drills at home, too.

Seth went home and told his parents what he learned. His family decided to try a fire drill. First, they tested their smoke alarms. They wanted to make sure that the alarms were still working. Then, they pretended that an alarm went off. They got out of their house, and they timed the drill. It took them three minutes. They all agreed they could do better. They would try again.

Seth was happy. He felt safe. He was glad his family had done a fire drill. He knew the firefighters would be proud.



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**DIRECTIONS**

Read "Fire Drill" and then answer the questions.

**SCORE**

1. Which shows a connection to this text?

- (A) I have done a fire drill with my own family so I feel safe, too.
- (B) My family likes to watch movies together.
- (C) I went on a field trip to a museum.
- (D) I like recess at school.

2. What did Seth's family practice?

- (A) a dell
- (B) a doll
- (C) a dull
- (D) a drill

3. How did Seth's family know how long the drill took?

- (A) They timed it.
- (B) They timer it.
- (C) They timid it.
- (D) They tamed it.

4. Where did Seth first hear about having fire drills at home?

- (A) at home
- (B) at the fire station
- (C) at his neighbor's house
- (D) in the classroom

5. What important lesson did Seth learn?

- (A) Fire drills should be shorter than three minutes.
- (B) Firefighters are brave.
- (C) Fire drills are more important at home than at school.
- (D) Fire drills are important to practice.

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**Total**

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**Think about** some of the ways that you are safe with your own family.



**Write about** one thing your family does to stay safe.

[illegible]

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