

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Justin saw the large, hairy spider. It crawled out from behind the cupboard. He screamed and ran out of the kitchen. "What is wrong?" his mother shouted. Justin was afraid to tell his mom. She had a phobia of spiders. She would not be happy to see the one thing she feared the most.

1. What happens right after Justin sees the spider?

- (A) Justin looks in the cupboard.
- (B) Justin screams and runs out of the kitchen.
- (C) Justin tells his mom about the spider.
- (D) Justin's mom shouts.

2. What is the main idea?

- (A) A spider is large and hairy.
- (B) Justin's mom has a phobia.
- (C) Justin spots a spider and doesn't want to tell his mom.
- (D) Justin screams.

3. What is the compound word in the text?

- (A) afraid
- (B) cupboard
- (C) hairy
- (D) kitchen

4. What is the meaning of the word *phobia*?

- (A) a scream
- (B) related to spiders
- (C) a strong fear
- (D) something that makes you unhappy

**SCORE**

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**DIRECTIONS**

Read the text and then answer the questions.

**SCORE**

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A lot of things happen during my school day. My teacher keeps us busy. We read and write every morning. I like writing in journals and reading independently. Morning recess is a good break from our work. Then it is time for math. We work hard until it is time for lunch. In the afternoon, we may do science, social studies, or art. The bell rings at three o'clock. We sure pack a lot into one school day!

**1.** Who is the narrator?

- ☐ (A) a student  
☐ (B) a teacher  
☐ (C) a principal  
☐ (D) a mom

**2.** Which title best fits the text?

- ☐ (A) A Bell at Three  
☐ (B) Journals Are Fun  
☐ (C) Break Time at Recess  
☐ (D) A Busy School Day

**3.** What is the suffix in *independently*?

- ☐ (A) *in-*  
☐ (B) *-ly*  
☐ (C) *-dent-*  
☐ (D) *-dependently*

**4.** Which subject is **not** taught before lunch?

- ☐ (A) reading  
☐ (B) social studies  
☐ (C) writing  
☐ (D) math

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**DIRECTIONS**

Read the text and then answer the questions.

Chris works at the library. She is a librarian. Chris helps people find books. One day, a young girl came to the library. She wanted to know where she could find reference materials. She was trying to write a report for school. Chris helped the girl.

1. What does the girl need to find at the library?

- (A) reference materials
- (B) a research topic
- (C) her mom
- (D) books on cats

2. What does the text tell you about the work that librarians do?

- (A) They know a lot of facts about a lot of different topics.
- (B) They shelve books only in the mornings.
- (C) They help people find information they are looking for.
- (D) They help students get good grades on projects.

3. Which has the same root word as *reference*?

- (A) reform
- (B) referred
- (C) reflect
- (D) defer

4. Which word means the same thing as *helps*?

- (A) tells
- (B) clues
- (C) answers
- (D) assists

**SCORE**

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## A Difficult Assignment

Sara knew this day was going to come. She had been dreading it for two weeks. It started after her teacher explained the project. It was an oral report for science.

Sara loved science more than any other subject. She always checked out science books at the library. She was interested in a lot of science topics. Space and geology were her favorites. The report was going to be the easy part. The oral presentation was another story. Thinking about it kept her awake at night.

Sara feared speaking in public. It made her nervous and quiet. Her mouth would feel dry. Her hands would get clammy. Being in front of people was just plain scary.

This time, her mom tried to help. She gave Sara a few tips. First, Sara imagined her presentation. She pictured herself standing in front of the group and not being scared. Then, Sara practiced her presentation. A mirror was a big help. She even used her family as an audience. Then she got a good rest the night before. She woke up on the report day and ate a healthy breakfast.

Sara was ready. She had taken her mom's advice. She was prepared and rested. She imagined herself succeeding. It was time to go. Sara got up in front of her class. She gave her speech, and then it was over. She was thrilled! She had survived!



Her mom's plan worked. All it took was a little practice and a good attitude. She wasn't afraid of speaking in front of the class now. She knew she could do it!

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**DIRECTIONS**

Read "A Difficult Assignment" and then answer the questions.

**SCORE****1.** Who might make a connection to the text?

- (A) a student who has to go to the principal's office
- (B) an author who is writing a story
- (C) a bike rider who forgets to wear a helmet
- (D) a dancer who is anxious before a show

**2.** What does Sara's mom give her?

- (A) some tips
- (B) some taps
- (C) some tops
- (D) some rips

**3.** How do Sara's hands feel when she gets nervous?

- (A) clapping
- (B) clamping
- (C) clammy
- (D) clumsy

**4.** What is the problem?

- (A) Sara practiced her presentation.
- (B) Sara did not complete an assignment correctly.
- (C) Sara obeyed her mom.
- (D) Sara was nervous about her presentation.

**5.** Which best summarizes the text?

- (A) Sara was nervous about an oral report, but she took her mom's advice and did a great job.
- (B) Sara was too nervous to study any other subject besides science.
- (C) Sara's mom was very disappointed in Sara's work, so she took over and made things better.
- (D) Sara's teacher assigned an oral report and Sara couldn't sleep.

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NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**SCORE**

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**Reread** the text "A Difficult Assignment."



**Think about** all the ways that Sara prepares herself for her presentation.



**Write about** a time when you have been scared to do something. What have you done to get over your fear?

[illegible]