

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

"I want to invent a robot to have as an assistant," Nate claimed.

"What would your robot do?" his mom asked.

"It would clean my room," he said. "Actually, it would do all of my chores."

"That sounds nice! Let me know when you invent him, because I want him to do my housework, too," his mom said.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

1. Who is having a conversation?

- (A) Nate
- (B) a mother
- (C) Nate and his mother
- (D) Nate and a robot

3. Which word is a compound word?

- (A) wondered
- (B) assistant
- (C) housework
- (D) actually

2. What is the text mostly about?

- (A) having an assistant
- (B) doing chores
- (C) plans to clean a room
- (D) plans for inventing a robot

4. Which words are synonyms?

- (A) *clean* and *claimed*
- (B) *invent* and *assistant*
- (C) *chores* and *invent*
- (D) *housework* and *chores*

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Total

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SCORE

1. 😊 😊

2. 😊 😊

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Total

Nina wondered if her life was easier than her parents' lives were at her age. She knew her parents' stories. She knew they did not have what she has. They had fewer channels to watch on TV. There were no video games or computers. What was life like? Nina thought about this. Is life easier with technology?

1. What does Nina wonder about?

- ☐ (A) how much TV to watch
- ☐ (B) whether life is easier with technology
- ☐ (C) whether to buy a new computer
- ☐ (D) when to watch TV

2. What is this text mostly about?

- ☐ (A) a girl who complains about her hard life
- ☐ (B) a girl who thinks about how technology has changed life
- ☐ (C) a girl who knows her parents' stories
- ☐ (D) a girl who does not like computers

3. How many syllables are in the word *technology*?

- ☐ (A) five syllables
- ☐ (B) two syllables
- ☐ (C) three syllables
- ☐ (D) four syllables

4. What would **not** be considered *technology*?

- ☐ (A) video games
- ☐ (B) computers
- ☐ (C) cable television
- ☐ (D) books

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

The android was confused by what he saw as he looked through the telescope. What was this object? It had pointy ends and a handle. It looked like humans were poking their food. They used the object to stick the food into their mouths. What in the world was this crazy invention?

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

1. What is the invention in the text?

- (A) a fork
(B) a knife
(C) a spoon
(D) chopsticks

3. Which word has the same root word as *telescope*?

- (A) scoop
(B) telephone
(C) tell
(D) tall

2. How do you know the text is fantasy?

- (A) It is about humans.
(B) It is about an android.
(C) It is about a crazy invention.
(D) It is about a telescope.

4. Which of the following has a *handle*?

- (A) a soccer ball
(B) a light
(C) a coffee mug
(D) a chair

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Total

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Into the Future

The terrain on the planet was rocky. The robots did their best to cross the field. They were trying to settle into their new home.

Problems with another robot nation had caused these robots to flee. They had the ability to fly through the air, so when the time was right, they all soared through the sky. Now they had safely landed.

The robots had their own language. It did not have words like human language. It sounded like machines working. The robots organized and created their command center. They thought they were ready for anything.



The robots did not know something. They were not alone. On the other side of the field was a large hill. On the other side of the hill was an army of creatures. Each creature had a head and six arms. Its head was covered in spikes instead of hair. It had four ears. It stood twelve feet tall. It was unlike any other creature in the universe.

The robots were not prepared. The creatures were twice as big. They were twice as strong. They were ready for war.

The robots and creatures fought. It went on day and night. At the end, the robots were badly defeated. The robots who were left flew through the air. They were going to find their next home.

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DIRECTIONS

Read "Into the Future" and then answer the questions.

SCORE**1.** Which shows a connection to this text?

- (A) I have fights with my brothers and go to another room to get away.
- (B) I was Superman for Halloween.
- (C) My dad is the tallest in our family.
- (D) The field at school was rocky before the grass was planted.

2. Where did the robots find other creatures?

- (A) over the hull
- (B) over the hall
- (C) over the hill
- (D) over the hole

3. What is a problem in the text?

- (A) The robots fly.
- (B) The robots need a new home.
- (C) The robots landed safely.
- (D) The planet was rocky.

4. Which best describes the robot language?

- (A) There is no language.
- (B) It sounds like machines working.
- (C) It sounds like English.
- (D) It is sign language.

5. Which best summarizes the text?

- (A) The robots cannot win.
- (B) The robots can fly.
- (C) The robots talk.
- (D) The robots are still on the move, after being defeated by creatures.

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

5. 😊 😐

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Total

NAME:_____ **DATE:**_____

SCORE

____/4



Reread the text "Into the Future."



Think about how the robots seem to have a hard time finding a place to be comfortable.



Write about a time when you have been uncomfortable somewhere. What did you do about it?

[illegible]