

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

"I'm going to ride bikes with Eva. I'll be back for dinner," Grace promised Dad.

"Aren't you going to Debbie's birthday party this afternoon?" Dad asked.

Grace looked at the kitchen clock. It was already two o'clock, and the party started at three! She had forgotten all about Debbie's party! "Oh, no!" Grace moaned. "I promised Eva I'd ride bikes with her, and I promised Debbie I'd go to her party! What am I going to do? I can't be in both places."

"If Eva is also invited to the party, then you both can go," suggested Dad.

"Hey, that's a good idea. Maybe Debbie invited Eva, too."

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

1. Which of the following is an appropriate title for this text?

- (A) Can't Ride a Bike
- (B) One Thing at a Time
- (C) Too Many Promises
- (D) No Friends for Debbie

2. What is Dad's solution to Grace's problem?

- (A) Grace can stay home.
- (B) Grace can call Debbie and tell her she can't come to the party.
- (C) Grace can call Eva and tell her she can't ride bikes.
- (D) Grace and Eva can go to the party together.

3. *I'm* is a contraction of

- (A) *I* and *am*.
- (B) *I* and *will*.
- (C) *I* and *would*.
- (D) *I* and *have*.

4. Which word or phrase is **not** a synonym for *suggested*?

- (A) mentioned
- (B) gained height
- (C) offered advice
- (D) recommended

5. Which of the following is **not** used in the text?

- (A) imagery
- (B) dialogue
- (C) pronouns
- (D) contractions

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\_\_\_ / 5

Total

It was a beautiful Wednesday afternoon. Grace was stretched out on the sofa in the living room, chatting with her friend, Eva, on the telephone. Her mom came into the room and waved her hand to get Grace's attention. Then, she pointed to the clock. Grace shook her head and shrugged. She didn't know what her mom meant. Then, her mom pointed to the piano and again at the clock. Now Grace understood what her mom was trying to say.

"I can't believe it!" she said to Eva. "I totally forgot about my piano lesson. I'll call you later, okay?" Grace hung up. She jumped up from the sofa and began flipping through her songbooks. "Sorry, Mom. I'll be ready in a minute," she mumbled. "Why am I always forgetting important things?"

1. Which phrase suggests that someone is relaxing?

- (A) *came into the room and waved*
- (B) *a beautiful Wednesday*
- (C) *was stretched out on the sofa*
- (D) *shook her head and shrugged*

2. What is the setting?

- (A) the beach
- (B) a home
- (C) a laundromat
- (D) a hotel room

3. The root word in *chatting* is

- (A) chatt.
- (B) cat.
- (C) ting.
- (D) chat.

4. In which point of view is this story told?

- (A) first person
- (B) second person
- (C) third person
- (D) There is no point of view.

5. Grace has trouble remembering the correct day to do things. Which simile is the **opposite** of how Grace should be described?

- (A) Grace is like a kite.
- (B) Grace is like a lion.
- (C) Grace is like a fortress.
- (D) Grace is like a calendar.

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**DIRECTIONS**

Read the text and then answer the questions.

“All right, everyone,” Mrs. Wilson announced. “Please put your books and notebooks away. I’ll hand out the exam now, and you may begin.”

“Exam?” Grace hissed to Marie, who was sitting beside her.

“Of course, exam!” Marie whispered. “Don’t you remember? Mrs. Wilson wrote it on the board last week and reminded us about it two days ago.”

“I forgot about the exam. What am I supposed to do now?”

“Just do the best you can,” Mrs. Wilson said. She had been listening to the girls’ conversation. “We’ll discuss it after class.”

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

**Total**

1. Which phrase indicates the setting of this text?

- (A) *all right, everyone*
- (B) *hand out the exam*
- (C) *Mrs. Wilson*
- (D) *wrote it on the board*

2. What is Grace’s problem?

- (A) Marie is mad at her.
- (B) She forgot about a test.
- (C) She was caught gossiping.
- (D) She got in trouble for eavesdropping.

3. Which is the root word in the word *conversation*?

- (A) con
- (B) conver
- (C) converse
- (D) none of the above

4. Based on the text’s use of the word *conversation*, *converse* probably means

- (A) to repair or fix a broken item.
- (B) a cool shoe worn for basketball.
- (C) a game played for exercise.
- (D) social interaction through speech.

5. The words *hissed* and *whispered* indicate that Grace is

- (A) talking on a telephone.
- (B) singing.
- (C) yelling.
- (D) trying to be quiet.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## TIME TO GET ORGANIZED!

Grace knew she needed to talk to her teacher, Mrs. Wilson. She was having trouble in class, and it was mostly because she kept forgetting things. After class, Grace waited until everyone had left and then approached Mrs. Wilson's desk.

"I know I did really badly on the exam today," Grace began. "I could have done a whole lot better."

"What do you think happened?" Mrs. Wilson asked. She wanted to get Grace's point of view.

"I think it's because I keep forgetting things. I forgot we were having an exam today, so I didn't think about studying like I usually do. That happens to me a lot because I do a lot of things. Keeping everything organized is really hard for me."

"What other things do you do?" Mrs. Wilson wanted to know.

"Well, there's school, and I take piano lessons, so I have to practice the piano every day. I also write articles for the school newspaper. And I want to have fun with my friends, too."

"It sounds like you're busy, but that doesn't mean you can't get organized. What you need to do is manage your time better," Mrs. Wilson said.

"That's what my parents tell me, too," Grace said with a sigh.

"Well, they're right," Mrs. Wilson said. "And you can begin getting organized by getting a calendar. If you get a large calendar, you can write down everything you need to do. Then every day, you can check your calendar to see what's on your schedule."

Grace was beginning to get the idea. "And I can write my assignments and tests on my calendar, too, so I don't forget to study!"

"Exactly!" Mrs. Wilson said. "If you know you have an exam in a week, you can begin studying a little each day. That way, you'll be prepared for the exam, but you'll still have time for other things."

"Thanks, Mrs. Wilson," Grace smiled. "I guess I should have paid attention to my parents in the first place."



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**DIRECTIONS**

Read "Time to Get Organized!" and then answer the questions.

**1.** After reading this text, a reader will be able to

- (A) explain why organization is important.
- (B) explain what a calendar is.
- (C) talk about classrooms.
- (D) warn students about exams and how hard they are.

**2.** The author most likely wrote this to

- (A) entertain readers so that they will want to read more.
- (B) inform readers on proper classroom behavior.
- (C) persuade readers to learn about calendars.
- (D) persuade readers to become organized.

**3.** What might happen if Grace gets a calendar?

- (A) Grace will do badly on all her tests.
- (B) Grace will not forget to do things.
- (C) Grace's parents will be angry with her.
- (D) Mrs. Wilson will get Grace a calendar.

**4.** If Grace studies a little every day, she will

- (A) forget everything.
- (B) be ready for the exam and still have time for other things.
- (C) take piano lessons and practice every day.
- (D) write everything on her calendar.

**5.** Which would best help Grace to become organized?

- (A) a computer with a digital calendar
- (B) a computer for playing video games
- (C) talking to Mrs. Wilson each night about homework
- (D) none of the above

**6.** Grace is most similar to the hare in "The Tortoise and the Hare" because

- (A) she knows what to do.
- (B) she is slow but always finishes.
- (C) she is disorganized but very quick.
- (D) her lack of planning causes her to do poorly.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6

**Total**

