

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

“Tell Mom and Dad I’ll be back at 5:00,” Kyle told his sister, Jenny. “I’m going to play basketball with Matt and Sam.”

“Okay, I will,” Jenny said as she handed Kyle his helmet.

Kyle strapped on his helmet, dashed out the front door, and hopped onto his bike. He was in such a hurry that he turned too fast at the end of the driveway, and he tipped over and fell onto the sidewalk. Kyle slowly sat up and tried to figure out if he was injured. Everything seemed to be okay. Then, he tried to bend his arm. Ouch! Kyle knew immediately that he had badly hurt his arm.

- 1.** What prediction is most reasonable if a reader noticed the words *hurt* and *fell*?
- (A) The text is about someone who falls and gets hurt.
- (B) The text is about someone who stubs a toe while walking.
- (C) The text is about autumn.
- (D) The text is about riding bikes.

- 2.** What is the setting?
- (A) Kyle’s room
- (B) the garage
- (C) a parking lot
- (D) Kyle’s driveway

- 3.** Which words have the same suffix?
- (A) *strapped* and *fell*
- (B) *out* and *ouch*
- (C) *told* and *turned*
- (D) *tipped* and *handed*

- 4.** Which word indicates that Kyle is injured?
- (A) hurry
- (B) tipped
- (C) badly
- (D) Ouch!

- 5.** Which phrase indicates that Kyle is moving too fast?
- (A) tipped over
- (B) dashed out
- (C) slowly sat up
- (D) he had badly hurt his arm

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

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**Total**

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**DIRECTIONS**

Read the text and then answer the questions.

**SCORE**

1. (Y) (N)

"A broken arm?" Kyle groaned as he entered the doctor's office. "It can't be broken! All I did was fall off my bike on the sidewalk."

2. (Y) (N)

"I'm very sorry," said Dr. Barlow, "but your bone is fractured. Let me show you the X-ray, we took of it."

Together, Kyle and Dr. Barlow carefully examined the X-ray. Dr. Barlow was correct; Kyle's bone was fractured. He was going to need a cast.

3. (Y) (N)

"This isn't fair!" Kyle moaned. "Now I can't go to baseball tryouts next week."

4. (Y) (N)

Dr. Barlow thought for a minute. "Is there another sport you enjoy? Maybe you could try out for something else after your arm heals."

"Maybe," Kyle said doubtfully. "I could at least think about it."

5. (Y) (N)

**1.** Which title best fits the text?

- (A) A Car Accident
- (B) A Fall from a Bike
- (C) A Disappointing X-ray
- (D) Problems with Baseball

**4.** Which word indicates that Kyle is upset?

- (A) fractured
- (B) groaned
- (C) said
- (D) thought

**2.** What is Dr. Barlow's solution?

- (A) Kyle should get another X-ray.
- (B) Kyle should ride his bike more.
- (C) Kyle should try out for baseball.
- (D) Kyle should try another sport.

**5.** Which word shows that Kyle is unsure about Dr. Barlow's idea?

- (A) groaned
- (B) looked
- (C) doubtfully
- (D) examined

**3.** Which synonym for *fractured* is used in the text?

- (A) broken
- (B) bitten
- (C) healed
- (D) covered

\_\_\_ / 5  
Total

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**DIRECTIONS**

Read the text and then answer the questions.

Kyle and Matt stood by the school gym, observing a list of sports tryout dates.

“Here’s one,” Matt said. “Soccer tryouts start in just four weeks, so you won’t have that annoying cast on your arm by then.”

“I don’t really enjoy soccer,” Kyle said. “Let’s see if anything else seems interesting.” Then, he noticed another sign—swim team tryouts! Matt saw the sign, too.

“You like to swim, Kyle,” Matt said. “You should try out for the swim team.”

“Maybe I will,” Kyle replied with interest. “Tryouts aren’t until next month.”

**1.** How does Kyle feel about soccer?

- (A) He thinks it is fun.
- (B) He wants to try out for the team.
- (C) He doesn’t like it.
- (D) He doesn’t want to play the same sport as Matt.

**2.** What is Kyle’s solution?

- (A) Kyle loves soccer, so he will try out for the soccer team.
- (B) Kyle can try out for the swim team after he gets his cast off.
- (C) Kyle doesn’t like to swim.
- (D) Kyle doesn’t want to play any sports.

**3.** Which is the root word in *replied*?

- (A) ply
- (B) reply
- (C) re
- (D) replay

**4.** Which is a synonym for *noticed*?

- (A) saw
- (B) wrote
- (C) missed
- (D) ignored

**5.** What is the author’s purpose?

- (A) to inform
- (B) to persuade
- (C) to define
- (D) to entertain

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

**Total**

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## MAKING THE TEAM

“Hurry up, Kyle,” Dad called. “We need to leave for the swim-team tryouts!”

Kyle sat glumly on his bed. He liked swimming, but he was convinced he wouldn't be fast enough to impress the coach. And he definitely didn't want to embarrass himself.

“I changed my mind,” he shouted back. “I've decided not to go.”

Now Kyle heard the familiar *thump thump* of his father's footsteps on the staircase. Dad poked his head into Kyle's room. “Why not?” he asked. “I thought you enjoyed swimming.”

“I do, but ...”

“... but you're afraid you won't make the team, right?”

Kyle glanced up. How had Dad guessed?

“Listen,” Dad said. “You're probably scared, but why not at least have the coach time you? There's nothing to lose by trying, even if you don't make the team. And who knows? You might even surprise yourself.”

Kyle considered that briefly. “Okay, I guess I'll go,” he finally sighed.

Half an hour later, Kyle was anxiously waiting with everyone else who wanted to try out. He hated the idea of disappointing his father, so when the coach called his name, he forced himself to the edge of the swimming pool. The coach blew his whistle and Kyle plunged in, churning through the water as quickly as he could. When he reached the other side of the pool, he popped his head up and grasped the steel ladder at the pool's edge, shaking his dripping hair out of his eyes. Nervously, he climbed out of the water and returned to where the coach was standing.

“How did I do?” he practically whispered.

The coach squinted at his stopwatch and then smiled at Kyle. “You had a terrific time! In fact, you got one of the fastest times I've seen today. You'll do a fantastic job on the swim team.”



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**DIRECTIONS**

Read "Making the Team" and then answer the questions.

**1.** What is the text about?

- (A) coaching teams
- (B) trying out for band
- (C) making the swim team
- (D) playing games at school

**2.** What is the author's purpose?

- (A) to entertain
- (B) to persuade readers to try out for a swim team
- (C) to teach readers how to play water polo
- (D) to explain how to swim

**3.** How does Kyle feel after his trial swim?

- (A) proud
- (B) nervous
- (C) jealous
- (D) angry

**4.** Which sentence is the most climactic moment in the text?

- (A) He liked swimming, but he was convinced he wouldn't be fast enough to impress the coach.
- (B) Dad poked his head into Kyle's room.
- (C) He hated the idea of disappointing his father, so when the coach called his name, he forced himself to the edge of the swimming pool.
- (D) Kyle sat glumly on his bed.

**5.** Kyle's experience is most like that of someone who

- (A) wins the lottery.
- (B) forgets to study for a test and fails.
- (C) is nervous about a test but gets a good grade.
- (D) lets down a family member.

**6.** What is the problem?

- (A) Kyle is afraid he will hurt himself.
- (B) Kyle can't find his swimsuit.
- (C) Kyle won't listen to his father.
- (D) Kyle is afraid he won't make the team.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6

**Total**

