

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Yesterday, I found the perfect pair of sneakers waiting for me at the mall. They were green, blue, and white, with just the right pattern. I could actually hear them calling me—"Leila, Leila, Leila!"

"Mom!" I pointed at the multicolored sneakers. "Those are exactly the sneakers I need! Can I have them? Please?"

"Let's see how expensive they are and if they have your size," said Mom.

My heart broke when we saw the price tag—\$100! I knew Mom would never buy them. "What am I going to do?" I moaned. "I only have \$25."

1. How much are the shoes?

- (A) \$100
(B) \$25
(C) \$125
(D) \$75

2. What is Leila's main problem?

- (A) She doesn't have enough money for the shoes she wants.
(B) She can't find shoes she likes.
(C) She can't find shoes in her size.
(D) She is hungry.

3. The root word of *expensive* is

- (A) costly.
(B) express.
(C) expense.
(D) cheap.

4. Which word indicates Leila's emotions?

- (A) perfect
(B) moaned
(C) Mom
(D) actually

5. Which sentence should **not** be interpreted literally?

- (A) Can I have them?
(B) I only have \$25.
(C) I knew Mom would never buy them.
(D) I could actually hear them calling me—"Leila, Leila, Leila!"

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

____ / 5
Total

Autumn was definitely here. The days were cooler, and the leaves were falling from the trees. I was staring out the window one afternoon, watching the leaves tumbling across our lawn, when I got an idea. I raced downstairs.

“Mom,” I called into the den. “I think I know how I can earn enough money to buy those sneakers we saw at the mall!”

Mom looked up from her computer. “And how’s that, Leila?”

“People want their yards clean and tidy. I can rake up leaves for them.”

A smile slowly spread across Mom’s face. “Now that’s a good idea!”

1. The phrases *earn enough* and *rake up leaves* would help a reader predict that this text is about

- (A) leaving home to earn money.
- (B) earning money by selling rakes.
- (C) volunteering to rake leaves.
- (D) earning money by raking leaves.

2. The dialogue in the text shows that Leila

- (A) cannot rake leaves this autumn.
- (B) is disappointed that her mother won’t give her money.
- (C) is excited about earning money.
- (D) does not like autumn.

3. What is the root word in *tumbling*?

- (A) tumble
- (B) tremble
- (C) trouble
- (D) topple

4. Which strategy would help a reader define *definitely*?

- (A) Read the text’s last sentence.
- (B) Say the word aloud.
- (C) Write out the word.
- (D) Find the word in a dictionary.

5. Which phrase from the text is an example of alliteration?

- (A) *I raced downstairs*
- (B) *I can rake leaves!*
- (C) *watching the leaves*
- (D) *A smile slowly spread*

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

It took three weeks of hard work. I raked leaves until I got blisters on my hands. I bagged the leaves and put the bags by the curb for the garbage truck to pick up. I picked up trash in people's yards and put it in trash cans and recycling bins. My clothes got dirty and my shoes got muddy, but I didn't care. Each week, I added up the money I earned and saw that I was getting closer to my goal. Then, the big day finally came. After work, Mom drove me to the mall, and I marched excitedly into the shoe store. I found the sneakers I'd wanted so much and tried them on in my size. They fit perfectly! I finally had the exact sneakers I wanted!

1. Which words tell the reader most about the text?

- (A) *raked, money, and sneakers*
- (B) *work, day, and bins*
- (C) *leaves, blisters, and trash*
- (D) *three, truck, and fit*

2. What words indicate that this text takes place in the past?

- (A) *took and recycling*
- (B) *getting and finally*
- (C) *I and my*
- (D) *drove and marched*

3. Which suffix can be added to *pick* to make a new word?

- (A) *pre-*
- (B) *-ture*
- (C) *-un*
- (D) *-ed*

4. Which is a synonym for *trash*?

- (A) muddy
- (B) goal
- (C) garbage
- (D) blisters

5. Which sentence from the text expresses the narrator's enthusiasm and dedication?

- (A) I raked leaves until I got blisters on my hands.
- (B) After work, Mom drove me to the mall, and I marched excitedly into the shoe store.
- (C) My clothes got dirty and my shoes got muddy, but I didn't care.
- (D) all of the above

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

NAME: _____ DATE: _____

THE GREAT SNEAKER THEFT

I couldn't wait to show my brand new sneakers to my friends at the rehearsal for the fourth-grade play. I had raked leaves and cleaned yards for three weeks to save the money to buy them, and I was really proud of them.

When practice started, our director, Mrs. Rodriguez, asked us to remove our shoes first so we wouldn't scuff up the stage. I put my sneakers carefully in my red backpack and zipped it up before joining the group.

After rehearsal, I unzipped my backpack and found my sneakers were gone! I dashed across the stage.

"Mrs. Rodriguez!" I shouted. "Someone stole my sneakers! I put them right in my backpack when you told us to take off our shoes, and now they're gone!"

Mrs. Rodriguez raised her voice so everyone could hear. She asked the students to look around for my missing sneakers.

Everyone searched for the sneakers, but they weren't anywhere. Then, I noticed Sasha James opening up her backpack and looking inside. There, right on the top, were my sneakers!

"Those are my sneakers, Sasha! Why did you steal them?" I snapped.

"I didn't! I promise! I don't know how they got in my backpack," said Sasha.

All of a sudden, my face reddened as I realized what had happened. Sasha's backpack was exactly the same color as mine. I had put my sneakers in her backpack by mistake.

"I'm really sorry, Sasha. I put my sneakers in your backpack by accident. I must not have been paying attention. I shouldn't have accused you of stealing."

"It's okay," Sasha said. "They're really amazing sneakers. If they were mine, I would be upset about losing them, too."

That's the last time I'll ever say something about someone without checking first!



NAME: _____ DATE: _____

DIRECTIONS

Read "The Great Sneaker Theft" and then answer the questions.

1. The first sentence hints that this text is about
- (A) a character who is embarrassed by his or her actions.
- (B) a character who needs new shoes.
- (C) a character who is anxious to show off his or her new shoes.
- (D) a character who made friends because of his or her new shoes.

2. What is the purpose of the text?
- (A) The text was written to entertain.
- (B) The text was written to educate.
- (C) The text was written to explain.
- (D) The text was written to judge.

3. How does the narrator feel when she realizes she put her sneakers in the wrong backpack?
- (A) excited
- (B) embarrassed
- (C) scared
- (D) too tired

4. At the beginning of the text, the narrator is _____ to go to rehearsal. At the end of the text, she is _____ by her behavior.
- (A) scared; proud
- (B) too tired; excited
- (C) excited; embarrassed
- (D) eager; entertained

5. Which experience is most similar to the narrator's?
- (A) My wallet was stolen at the museum last week.
- (B) I lost my lucky pen at school.
- (C) I wrongly accused my sister of stealing my shirt.
- (D) I can't find my homework so I will have to do it again.

6. What lesson does the narrator learn?
- (A) Other kids will take your things if you leave them around.
- (B) Don't bring your sneakers to school.
- (C) Don't say things about people if you don't know they're true.
- (D) Never take your sneakers off.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

