

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Donna saw a notice on the bulletin board as she was leaving school. The notice announced a meeting to join the new school band. Donna carefully wrote down the information. Then, she excitedly ran off to catch the bus. At dinner, Donna told her parents about the band. "Can I join?" she pleaded. "There's an informational meeting next Wednesday. Could we go?"

Donna's mom said, "Learning music takes time and practice. Are you willing to do that?"

"I know I'll have to practice a lot," Donna said. "Please, can I join?"

Her dad said, "Let's go to the meeting. Then we'll decide."

"That sounds reasonable," Mom agreed. Donna grinned happily.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. What does Donna want to do?

- (A) post a notice
- (B) catch the bus
- (C) announce a meeting
- (D) join the school band

2. Which title best fits the text?

- (A) Joining the School Band
- (B) Fund-raising for the Arts
- (C) Practice Makes Perfect
- (D) Bulletin Board Notices

3. Which is the root word in *information*?

- (A) form
- (B) inform
- (C) in
- (D) mate

4. Which word indicates Donna's emotions?

- (A) pleaded
- (B) excitedly
- (C) grinned
- (D) all of the above

5. Which phrase indicates that Donna is in a hurry?

- (A) saw a notice on the bulletin board
- (B) excitedly ran off
- (C) carefully wrote down the information
- (D) takes time and practice

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Donna and her parents went to Donna's school. They were there for a meeting. The school was forming a band. Many people were there.

Mrs. Taylor, the band director, said, "Thanks for coming. We're very excited about our new band! I'm happy that all of you are interested. If you want to join the band, you must first choose your instrument. Come to the music room after school on Monday, and I will help you do that. Then, you need to rent or buy your instrument. Next, you must attend band practice every Monday, Wednesday, and Thursday. You'll also have to practice every day at home."

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. What is the second step to joining the band?

- (A) to rent or buy your instrument
- (B) to choose your instrument
- (C) to practice every day at home
- (D) to come to band practice

2. Who is the band director?

- (A) Donna
- (B) Donna's parents
- (C) Mrs. Taylor
- (D) There is no band director

3. What does the suffix *-or* mean in the word *director*?

- (A) the most
- (B) a person who
- (C) the least
- (D) the study of

4. Which is a synonym for *choose*?

- (A) buy
- (B) select
- (C) rent
- (D) practice

5. Which best describes the dialogue?

- (A) informative
- (B) conversational
- (C) comical
- (D) serious

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When school was over on Monday, Donna flew to the music room. She wanted to choose an instrument so she could play in the band. When she arrived, she said, "Hi, Mrs. Taylor. I'm here to choose an instrument."

"I'm so glad you're interested in the band, Donna," said Mrs. Taylor. "Is there any instrument that particularly interests you? The flute? The violin?"

"I heard that the clarinet is easy, and I like the way it sounds," Donna answered. "That's the instrument I'd like."

"Well, the clarinet isn't especially difficult, but it takes daily practice to learn it well," said Mrs. Taylor. "You will have to practice. Our first band practice will be one week from today."

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

1. Which sentence gives an accurate preview of the text?

- (A) the first sentence
- (B) the second sentence
- (C) the third sentence
- (D) the fourth sentence

4. A synonym for *difficult* is

- (A) easy.
- (B) simple.
- (C) uncomplicated.
- (D) challenging.

2. What is the setting?

- (A) the playground
- (B) the music room
- (C) the cafeteria
- (D) Donna's house

5. *Donna flew to the music room* is an example of

- (A) literal language.
- (B) figurative language.
- (C) formal language.
- (D) misleading language.

3. Which share the same suffix?

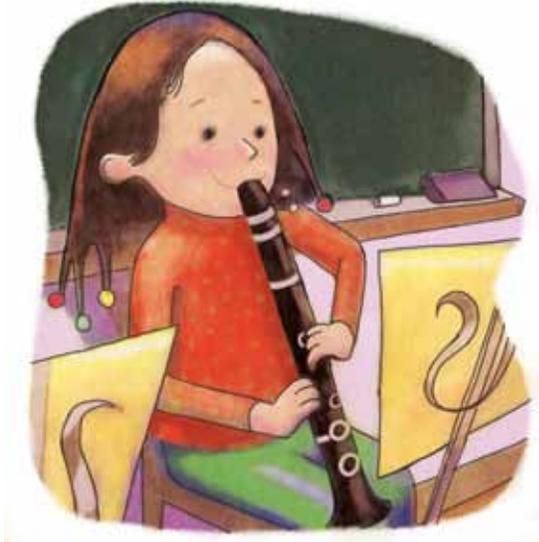
- (A) *interested* and *answered*
- (B) *wanted* and *instrument*
- (C) *answered* and *especially*
- (D) *instrument* and *trumpet*

___ / 5

Total

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MAKING MUSIC



It was Donna's first day of band practice. Her dad and mom had gotten her a clarinet and a music book. They got her a music stand, too. Donna had tried and tried to play the clarinet, but her music didn't sound very good. Her dad reassured her, though. He said that nobody sounds very good when they first start to play an instrument. Mom said that if Donna practiced every day, she would learn to play well.

Donna hurried to the music room as soon as school was over. She wasn't the only one. There were about twenty other kids there, each with an instrument. There were even two other people with clarinets. Mrs. Taylor, the band director, asked everyone to have a seat. When all of the students were seated, Mrs. Taylor passed around music books. Everyone got one. Then, she asked if anyone had tried to play their instruments. Donna and a few other students raised their hands.

"I'm glad you've started to practice because daily practice is very important," said Mrs. Taylor. "But so is having fun. So don't practice for too long at a time. Now, let's get started."

Mrs. Taylor taught everyone the notes they would need to know. She also taught them some songs and asked them to practice those songs at home. Then, she asked if anyone had any questions.

"I have a question," Donna said. "I tried to play the clarinet earlier this week, and the music didn't sound good at all. What am I doing wrong?"

"Probably nothing," Mrs. Taylor answered. "It takes everybody a while to play well. Practice your notes and these songs every day. I'll bet you'll sound better in no time."

Donna wasn't sure she could ever sound good. But she decided to at least try. To her surprise, after a few weeks, she was playing better. Soon, she could play songs she never thought she could play. "I really like the clarinet," Donna decided. "Maybe I'll even be a musician."

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DIRECTIONS

Read "Making Music" and then answer the questions.

1. Which alternate title would fit this text?

- (A) Joining the School Band
- (B) Choosing an Instrument
- (C) Flying to Music
- (D) Band Practice

2. A purpose for reading this is to

- (A) be entertained.
- (B) be persuaded to do something.
- (C) be informed about a new topic.
- (D) pass the time.

3. Which word describes Mrs. Taylor?

- (A) mean
- (B) happy
- (C) encouraging
- (D) rude

4. Mom and Dad probably think it is a _____ idea for Donna to learn the clarinet.

- (A) dangerous
- (B) good
- (C) terrible
- (D) scary

5. Which saying best fits the text?

- (A) All that glitters is not gold.
- (B) Actions speak louder than words.
- (C) A penny saved is a penny earned.
- (D) Practice makes perfect.

6. What is Donna worried about?

- (A) She thinks she will never be able to play well.
- (B) She cannot find her clarinet.
- (C) She thinks Mrs. Taylor doesn't like her.
- (D) She thinks her parents are angry with her.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

