NAME:_____ **DATE:**_____

DIRECTIONS   Read the text and then answer the questions.

It was the worst day ever! First, Melissa stepped in a puddle and got muddy water on her new jeans. Then, when she got to school, she couldn't find her math homework. Melissa decided to tell her teacher what happened. She nervously went into the classroom.

"Mr. Harper, I'm sorry, but I forgot to bring my math homework today."

Mr. Harper looked up from his papers. "Did you do the homework?"

"Yes, I did. I even put it in my math folder. But I left my folder at home."

"Don't worry. The homework isn't due until tomorrow," said Mr. Harper.

What a relief! At least something went right.

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

___ / 5
Total

1. What is this text about?

Ⓐ winning a big prize

Ⓑ a bad day

Ⓒ how to make pizza

Ⓓ planets and stars

2. Which title best fits the text?

Ⓐ A Muddy Day

Ⓑ Forgetting Homework

Ⓒ Mr. Harper's Class

Ⓓ The Worst Day Ever

3. *Nervously* is

Ⓐ a noun.

Ⓑ an adverb.

Ⓒ a verb.

Ⓓ a pronoun.

4. Which word indicates Melissa's feelings at the end of the text?

Ⓐ relief

Ⓑ least

Ⓒ tomorrow

Ⓓ worry

5. *It was the worst day ever!* is an example of

Ⓐ a metaphor.

Ⓑ hyperbole.

Ⓒ personification.

Ⓓ onomatopoeia.

NAME:_____ DATE:_____

DIRECTIONS Read the text and then answer the questions.

Mr. Harper said, "I have an announcement to make." Everyone stopped working and listened closely.

"You've all worked very hard on your multiplication. You deserve a chance for a reward. I'm going to put three multiplication problems on the board. I want all of you to write the problems on a piece of paper, solve them, and hand your papers in. Then, I'll draw one paper. If I draw your paper and your answers are correct, you will win two movie passes."

"Wow!" Melissa said to Beth excitedly. "What a great prize! I love movies!"

"Me, too!" said Beth. "I hope one of us wins. Then, we can go to the movies together."

SCORE

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

___ / 5
Total

1. Which words give the reader the best preview of the text?

Ⓐ *announcement*, *reward*, *movies*

Ⓑ *listened*, *multiplication*, *wins*

Ⓒ *make*, *problems*, *reward*

Ⓓ *papers*, *closely*, *movie*

2. Which title best fits the text?

Ⓐ Free Passes

Ⓑ Making Announcements

Ⓒ Multiply for Movies

Ⓓ Going to the Movies

3. Which is the root word in *announcement*?

Ⓐ announce

Ⓑ ment

Ⓒ ounce

Ⓓ noun

4. Which word is a synonym for *prize*?

Ⓐ correct

Ⓑ announcement

Ⓒ multiplication

Ⓓ reward

5. What is the author's purpose?

Ⓐ to entertain

Ⓑ to inform

Ⓒ to persuade

Ⓓ to instruct

NAME:_____ DATE:_____

| DIRECTIONS | Read the text and then answer the questions. |

Mr. Harper was a good teacher. Melissa liked that he explained math so that she could understand. Today, Mr. Harper had thought of something better than ever. He wrote three multiplication problems on the board and asked everyone to solve them. Everyone who handed in a paper with the right answers had a chance to win a pair of movie passes! Not a sound could be heard as Mr. Harper pulled a paper from the stack, checked the answers on it, and looked up at the class.

"We have a winner," he said. "Melissa, you'll be going to the movies!"

Melissa excitedly jumped up. "I won!" she shouted. What a great class!

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

1. Which question would **not** help readers understand the text?

- Ⓐ Who won the movie passes?
- Ⓑ Why does Melissa like Mr. Harper's class?
- Ⓒ How many problems did Mr. Harper write on the board?
- Ⓓ On what day of the week did Mr. Harper have his students solve math problems?

2. What is the setting?

- Ⓐ Melissa's house
- Ⓑ a classroom
- Ⓒ Mr. Harper's house
- Ⓓ the movies

3. A homophone of *board* is

- Ⓐ boarded
- Ⓑ hoard
- Ⓒ border
- Ⓓ bored

4. Which word best describes Melissa's emotions?

- Ⓐ good
- Ⓑ better
- Ⓒ great
- Ⓓ excitedly

5. *Pulled a paper* is an example of

- Ⓐ a simile.
- Ⓑ alliteration.
- Ⓒ a metaphor.
- Ⓓ rhyming.

___ / 5

Total

NAME:_____ DATE:_____

A MOVIE MESS

Melissa and Sandra sat in the cafeteria finishing their lunch.

"Mr. Harper asked us all to solve three multiplication problems," Melissa said. "Then, we turned our papers in. Everyone who got the right answers got into a drawing to win two movie passes. I was the winner! I'm so excited!"

"You are incredibly lucky!" Sandra said. "I love going to the movies."

"You do? If you want, we could use my passes and go to the movies this weekend."

"You're the best friend ever!" Sandra said and hugged Melissa.

Just then, Melissa's friend Beth came into the cafeteria. When Beth got to the table, she said, "Melissa, you are so unbelievably lucky! I can't wait to go to the movies with you. We should pick a movie."

Suddenly, Melissa got a sick feeling in her stomach. She had forgotten that she and Beth had promised to go to the movies together if one of them won the passes. Sandra's face fell and her eyes filled up with tears.

Melissa turned to Beth. "This is my fault. I forgot that you and I promised we would share the passes if one of us won. I asked Sandra to go to the movies instead." Then, she turned back to Sandra and said, "I'm really sorry, Sandra."

After a long silence, Beth said, "I know! Why don't we all go to the movies?"

"I can't," Sandra said softly. "I won't have enough movie money until my birthday, and that's not for three more weeks."

Then, Melissa said, "Why don't we all split the cost of a third movie ticket? That way, it will be equal for everyone."

"Really?" Sandra asked as her eyes lit up.

"It'll be fun for all three of us to go together," Beth said.

"You really are the best friend ever!" Sandra said, and hugged Melissa again.

NAME:_____ DATE:_____

> **DIRECTIONS**   Read "A Movie Mess" and then answer the questions.

1. Which title would **not** fit the text?

- Ⓐ Not Enough Tickets
- Ⓑ Bad Friends
- Ⓒ Problem Solving with Friends
- Ⓓ Three Friends and a Movie

2. A reader would most likely read the text to

- Ⓐ be entertained.
- Ⓑ be persuaded to do something.
- Ⓒ learn about the movies.
- Ⓓ learn about multiplication.

3. How does Sandra feel when Beth says she and Melissa should pick a movie?

- Ⓐ excited
- Ⓑ scared
- Ⓒ sad
- Ⓓ curious

4. What will likely happen next?

- Ⓐ Sandra will not want to go to the movies.
- Ⓑ Beth will get angry at Sandra.
- Ⓒ Melissa will tell Beth she does not want to go to the movies.
- Ⓓ Melissa, Beth, and Sandra will go to the movies.

5. Melissa's experience relates to that of someone who

- Ⓐ won amusement park tickets in a raffle.
- Ⓑ accidentally invited too many friends to the zoo.
- Ⓒ cannot find friends to sit with at lunch.
- Ⓓ constantly borrows money from friends.

6. What lesson does Melissa learn?

- Ⓐ There is usually a good solution to a problem.
- Ⓑ Sandra is too sensitive.
- Ⓒ It is difficult to have more than one friend.
- Ⓓ Being a good friend involves lending money to your friends.

1. Ⓨ Ⓝ

2. Ⓨ Ⓝ

3. Ⓨ Ⓝ

4. Ⓨ Ⓝ

5. Ⓨ Ⓝ

6. Ⓨ Ⓝ

___ / 6

Total

NAME:_____ **DATE:**_____

DIRECTIONS Reread "A Movie Mess." Then, read the prompt and respond on the lines below.

Have you ever been in a situation similar to Melissa's? How did you solve the problem?

_____

_____

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