

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Steve and his class were learning about the pioneers. Mr. Jacobs showed a documentary about pioneers. Before Mr. Jacobs started the film, he said, "This film doesn't show real pioneers. There was no way to make movies at the time they lived. But you will see the kinds of homes they had. You will also see the kinds of food they ate and their clothes." When the documentary was over, Mr. Jacobs asked if anyone had questions.

"Pioneers made everything by hand? Wasn't that hard?" Steve asked.

"It was very hard, Steve," Mr. Jacobs answered. "Pioneer living was extremely difficult. Pioneers didn't have as many machines as we do now. They had some tools, but they weren't as useful as the ones we have today."

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. Which image would best support the text?
- (A) a pioneer playing video games
 - (B) a pioneer waving to a crowd
 - (C) a pioneer making butter by hand
 - (D) a pioneer using a washing machine

2. Why doesn't the film show real pioneers?
- (A) Films didn't exist during the time of pioneers.
 - (B) Pioneers were too shy to be recorded.
 - (C) Mr. Jacobs doesn't like pioneers.
 - (D) Real pioneers are boring.

3. Which syllable is stressed in the word *documentary*?
- (A) the first syllable
 - (B) the second syllable
 - (C) the third syllable
 - (D) the fourth syllable

4. Another word for *extremely* is
- (A) someone.
 - (B) many.
 - (C) very.
 - (D) never.

5. The antonym of *started* is
- (A) tried.
 - (B) began.
 - (C) finished.
 - (D) offered.

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2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

____ / 5

Total

Steve and his classmates were working on their pioneer project. Each group in the class was planning a journey in a covered wagon. The groups' assignment was to make a list of things to take. The wagons couldn't hold everything, so they had to choose carefully. Also, nobody was allowed to include things pioneers wouldn't have had.

"Are we bringing enough food? Pioneers traveled for months," Nick said.

"Nick's right," Steve added. "We need to include a ton of food supplies."

"But we don't have enough room in the wagon for any more food," Jessica pointed out. "Hunting and fishing tools take up less room than food does. Our pioneers will have enough to eat if they can hunt and fish on the way."

1. The first sentence suggests that the text takes place

- (A) at school.
- (B) in a restaurant.
- (C) at a party.
- (D) at a doctor's office.

2. Steve's group must decide

- (A) whether to bring a cell phone or a radio.
- (B) who gets to travel in a covered wagon.
- (C) who drives a covered wagon.
- (D) what to bring on a trip in a covered wagon.

3. The root word in *assignment* is

- (A) men.
- (B) meant.
- (C) assign.
- (D) ment.

4. A synonym for *thing* is

- (A) person.
- (B) item.
- (C) bag.
- (D) wagon.

5. *We need to include a ton of food supplies* uses

- (A) imagery.
- (B) personification.
- (C) hyperbole.
- (D) rhythm.

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Read the text and then answer the questions.

Steve's class was getting ready for a field trip to Pioneer Village. The class had been studying pioneers in school. Today, they were going to see a special small town. It was built exactly like a pioneer town.

Steve got his things together and put them in his backpack. He packed his sunglasses and a hat. He also packed his digital camera. "I wonder if I'm forgetting anything," Steve thought. Then he remembered something he wanted. He got out a sweatshirt and put it in his backpack.

"Now I have everything I need," Steve thought. "Pioneers didn't have sunglasses, cameras, or sweatshirts. And I'm riding on a bus, not a covered wagon. But it will still be fun to see what it was like to be a pioneer."

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. What is the text about?

- (A) practicing to be a pioneer
- (B) preparing for a field trip to Pioneer Village
- (C) riding on a bus
- (D) forgetting to pack a sweatshirt

2. The dialogue in the story shows that Steve is

- (A) a pioneer.
- (B) careless.
- (C) really into music.
- (D) thoughtful.

3. Which is **not** a compound word?

- (A) something
- (B) sweatshirts
- (C) sunglasses
- (D) camera

4. The antonym of *everything* is

- (A) something.
- (B) nothing.
- (C) anything.
- (D) everyone.

5. What is the tone of the text?

- (A) bored
- (B) excited
- (C) alarmed
- (D) contemplative

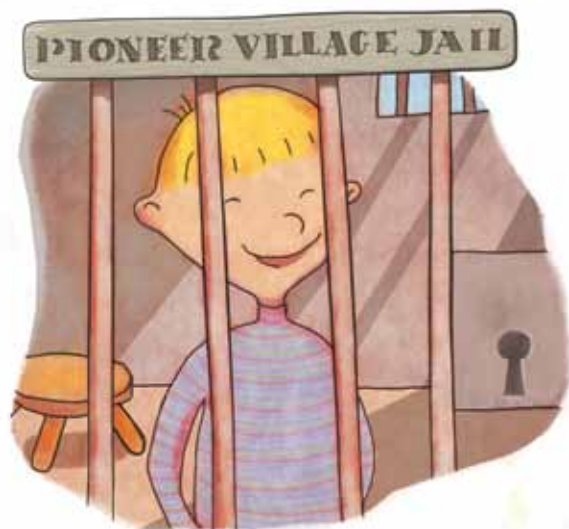
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WHAT A FIELD TRIP!

Steve's class arrived at Pioneer Village at ten o'clock. A tour guide greeted them. "Hello, everyone, and welcome to Pioneer Village. I am Mrs. Hendricks, your guide. I hope everyone will have a terrific visit."

Soon the class began to explore. It looked exactly like a pioneer town. There were no malls or pizza restaurants. Instead, there was a general store where you could purchase clothes, tools, and dishes. You could also get flour, sugar, and other things. There was a schoolhouse, too, but it didn't resemble Steve's school. It definitely looked like a classroom, though. There were desks for the teacher and students. There was also a blackboard.

For Steve, the best building in Pioneer Village was the jailhouse. The jailhouse had a sheriff's office and some small jail cells. Steve's class had seen this kind of jail in the documentary his teacher had shown them. Steve didn't imagine it would be very much fun being a real prisoner, but he had fun exploring. He enjoyed it so much that when everyone else left to go to another building, he stayed behind. He had just entered one of the cells to look around when he heard a loud bang behind him. The cell door had slammed shut! Steve rattled the door, but it wouldn't budge.



When Steve realized he was trapped, he began shouting, "Help me! I'm stuck in this jail cell!" Suddenly he heard footsteps running up the steps to the jailhouse. The door swung open and Steve saw to his relief that his teacher, Mr. Jacobs, was there. Mr. Jacobs was with the sheriff who had shown the class the jailhouse.

"Just a second and I'll have you out," said the sheriff. "That door sticks, and it's really difficult to open it from the inside." In a minute, he had gotten the door open and Steve was free.

"I've definitely learned one thing," Steve remarked after he'd thanked the sheriff. "I never want to go to jail for real!"

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DIRECTIONS

Read "What a Field Trip!" and then answer the questions.

SCORE

1. The title suggests that the text will be about

- (A) aircraft carriers and the planes they have.
- (B) a trip to a field of flowers.
- (C) a regular, uninteresting field trip.
- (D) none of the above

2. The purpose for reading this text is

- (A) for entertainment through a first-person narrative.
- (B) for entertainment through a third-person narrative.
- (C) to gather information.
- (D) to learn about different opinions.

3. Which is **not** at Pioneer Village?

- (A) a general store
- (B) a schoolhouse
- (C) a jailhouse
- (D) a cell phone store

4. How does Mr. Jacobs probably feel when Steve gets stuck?

- (A) jealous
- (B) afraid
- (C) proud
- (D) worried

5. What did the pioneer classroom not have?

- (A) desks
- (B) computers
- (C) seats
- (D) a door

6. Steve getting stuck in the jail cell is an example of

- (A) a character working with a team to solve a conflict.
- (B) a character solving a conflict.
- (C) a character encountering a conflict.
- (D) all of the above

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

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Reread “What a Field Trip!” Then, read the prompt and respond on the lines below.

What do you think your life would be like if you were a pioneer? Write about what your life would be like.

[illegible]

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