

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Rachel searched through her closet for her favorite pair of jeans. Then, she remembered that she had spilled some ketchup on them two days ago. They hadn't been washed yet, and Rachel wanted to wear them the next day. She flopped moodily onto her bed, wondering what else she could wear. Just then, her older brother, Alan, paused as he passed her door.

"What's the matter?" he asked.

"My favorite pair of jeans is dirty and I want to wear them tomorrow. It's annoying!" Rachel said.

"Maybe I can help. If I teach you how to do laundry, you can wash your jeans today and they'll be ready for tomorrow," Alan said. "It's not hard."

"Thanks, Alan!" Rachel said. "Laundry room, here we come!"

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

1. What is the setting?

- (A) school
 (B) a restaurant
 (C) a house
 (D) several different locations

4. Another word for *annoying* is

- (A) frightening.
 (B) irritating.
 (C) joyful.
 (D) sorry.

2. What is the character's problem?

- (A) ketchup
 (B) not being able to wear something
 (C) the loss of her pet turtle
 (D) an injured leg

5. *Laundry room, here we come!* indicates that Rachel is _____ about learning to do laundry.

- (A) enthusiastic
 (B) upset
 (C) surprised
 (D) scared

3. Which is the suffix in *moodily*?

- (A) *-odd*
 (B) *mood-*
 (C) *-dily*
 (D) *-ly*

___ / 5

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5. (Y) (N)

___ / 5

Total

Rachel's brother, Alan, was teaching her how to do laundry.

"It's easy to do laundry. First, adjust the washer settings and choose the water temperature," Alan explained. "Cold water helps keep colors bright."

After Rachel set the washer to cold, Alan continued. "Now, you have to set the washer for a small load because you only have one thing to wash."

Rachel set the washer for a small load. Then, Alan said, "Now, put your clothes in and close the washer door. Add some laundry soap, then press the start button. When the washer is finished, we'll put your jeans in the dryer."

Alan was right. Laundry was a piece of cake!

1. This text is
- (A) all about soap.
 - (B) a fictional story about doing laundry.
 - (C) a detailed account of professional laundry services.
 - (D) about Alan teaching Rachel how to cook.

2. What does cold water help to do?
- (A) keep colors bright
 - (B) prevent clothes from ripping
 - (C) create more bubbles
 - (D) wash clothes faster

3. The word *bright* has
- (A) a short vowel.
 - (B) a long vowel.
 - (C) a silent vowel.
 - (D) no vowel.

4. *Easy* and *difficult* are
- (A) rhymes.
 - (B) synonyms.
 - (C) antonyms.
 - (D) similes.

5. *Laundry was a piece of cake* is an example of
- (A) an onomatopoeia.
 - (B) an allusion.
 - (C) hyperbole.
 - (D) a metaphor.

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DIRECTIONS

Read the text and then answer the questions.

Rachel had a surprise for her parents. Her older brother, Alan, had taught her how to do laundry. Now, she could do laundry without any help. One night, Rachel's parents went out to dinner to celebrate their anniversary. As soon as they had gone, Rachel gathered up a pile of dirty towels. She was just putting the towels in the washer when Mom came back in.

"You startled me!" Rachel gasped. "I thought you left!"

"I forgot my cell phone," her mom said. "What are you doing?"

"Alan taught me how to do laundry, and I wanted to surprise you."

"You sure surprised me. What a fabulous anniversary gift!" her mom said.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. What is Rachel's surprise for her parents' anniversary?

- (A) She cleans up her room.
 (B) She does laundry.
 (C) She makes dinner.
 (D) She buys new towels.

2. What is the problem?

- (A) Mom comes home before Rachel finished doing laundry.
 (B) Rachel doesn't know how to do laundry.
 (C) Rachel can't think of how to surprise her parents.
 (D) Mom doesn't want Rachel to do laundry.

3. What is the root word in *gathered*?

- (A) *there*
 (B) *gather*
 (C) *her*
 (D) *ather*

4. A synonym for *fabulous* is

- (A) wonderful.
 (B) huge.
 (C) expensive.
 (D) funny.

5. Which shows Rachel is surprised?

- (A) said
 (B) gasped
 (C) surprise
 (D) gathered

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A LAUNDRY MYSTERY

When her mom and dad discovered that Rachel had learned to do laundry, they decided to get her a laundry basket. Rachel was pleased about that. It made it easier to get her dirty clothes to the laundry room.



One Saturday afternoon, Rachel noticed that her laundry basket was packed. It was definitely time to wash her clothes. So she dragged her basket to the laundry room and got started. When the washer was finished, she took her clothes out and started putting them into the dryer. Then, she noticed something.

“Mom,” she called. “Come here! Quick!”

Her mom came running. “What’s the matter, Rachel?”

“Look at this sweater!” Rachel pointed at a pink sweater she was holding. “This isn’t supposed to be pink! When we bought it, it was a white sweater! Something happened to it!”

Rachel’s mom looked closely at the sweater. Then, she opened the dryer and peered inside at the clothing and other things that Rachel had put in it.

“I think I know what happened,” her mom said. “Do you see that red towel?”

Rachel nodded and removed the towel from the dryer. “What about it?”

“That towel is red because it’s been dyed that color. And the red dye wasn’t colorfast. So some of the red dye rubbed off the towel while it was in the washer and got onto your sweater. When that happens, it’s called *bleeding*.”

“Then why didn’t my sweater turn red?” Rachel wondered aloud.

“Because only some of the dye bled onto the sweater. The rest stayed in the towel.”

Rachel thought briefly. Then she said, “Well, I guess it’s not horrible that my sweater turned pink. At least it matches some of my other clothes. But I don’t want this to happen again.”

“The surest way to prevent this problem is to separate the white things from the rest of your laundry. That way, the colored dyes won’t mix together among your clothes.”

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DIRECTIONS

Read "A Laundry Mystery" and then answer the questions.

1. What is the problem?

- (A) Rachel hates doing laundry.
- (B) Rachel's mom is mad at her.
- (C) Rachel ruins her sweater.
- (D) Rachel is bleeding.

2. A reader would most likely read the text to

- (A) learn how to do laundry.
- (B) learn the meaning of *colorfast*.
- (C) be persuaded to do laundry.
- (D) be entertained by a fictional story.

3. The next time Rachel does her laundry, she will probably

- (A) not go into the laundry room.
- (B) wash her white things separately.
- (C) wash her red towel with her white things.
- (D) buy a pink sweater.

4. By the end of the text, Rachel has learned that

- (A) she should no longer do laundry.
- (B) she needs to wash her clothes according to color.
- (C) she needs to ask permission to wash Mom's clothes.
- (D) fabric dyes turn all clothes red.

5. How does Rachel probably feel when she sees that her sweater is pink?

- (A) grateful
- (B) afraid
- (C) surprised
- (D) delighted

6. Which book title would you expect to have a similar theme?

- (A) Laundry 101
- (B) The Case of the Missing Sock
- (C) The History of Dyeing Fabric
- (D) Colorfast Catastrophes

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

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Total

