

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Fires can be dangerous, which is why fire safety is important. Here are some things you can do to be prepared and keep your home safe:

- Always cook with an adult.
- Don't play in the kitchen.
- Keep towels and flammables (FLAM-uh-buhlz) away from the stove, fireplaces, and heaters.
- Never place clothes or flammables on a lamp.
- Don't plug too many items into an electrical outlet.
- Never play with matches or lighters.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. What does the first sentence tell the reader about the text?

- (A) This is about the best ways to start fires.
- (B) This is about how to heat things without using fire.
- (C) This is about tragedies that occurred because of fires.
- (D) This is about how to be safe when around fires.

2. What is the main idea?

- (A) Adults should do the cooking.
- (B) Do not play with matches or lighters.
- (C) There are things you can do to be safe and prevent fires.
- (D) Fires are very dangerous.

3. The word *flammables* has

- (A) one syllable.
- (B) two syllables.
- (C) three syllables.
- (D) none of the above

4. An antonym of *always* is

- (A) never.
- (B) don't.
- (C) away.
- (D) from.

5. What is the author's purpose?

- (A) to instruct
- (B) to scare
- (C) to entertain
- (D) to persuade

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5. (Y) (N)

___ / 5

Total

One of the most important things your family can do to stay safe is to take good care of the smoke alarms in your home. Smoke alarms warn your family if there is a fire. Then, there is time to call the fire department and get to safety. You can help smoke alarms do their jobs. Every month, tell your parents to test the smoke alarms to be sure they are working properly. It is also important to change the batteries in your smoke alarms. The batteries should be changed every year. You can remind your parents to do that, too. Just a few minutes each month and new batteries each year can make a big difference in fire safety!

1. What does the first sentence tell the reader about the text?

- (A) It is about home safety.
- (B) It is about why smoke alarms should be tested.
- (C) It is about how to change a smoke-alarm battery.
- (D) It is about taking care of smoke alarms.

2. Which summary is **not** based on information from the text?

- (A) Change the batteries in your smoke alarm every two years.
- (B) Changing the batteries in smoke alarms can make a big difference.
- (C) You should remind an adult to check that the smoke alarms in your home work properly.
- (D) Change the batteries in your smoke alarm every year.

3. Which word part in *properly* is the suffix?

- (A) *-ly*
- (B) *proper*
- (C) *prop-*
- (D) *pro-*

4. A synonym for *properly* is

- (A) important.
- (B) safety.
- (C) should.
- (D) correctly.

5. Which word best describes the tone?

- (A) frightened
- (B) comical
- (C) serious
- (D) informal

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

How do fires start? All fires need three things in order to burn: oxygen, fuel, and a heat source. Just about anything that can burn can be fuel. But some things such as wood and cloth burn more easily than others. Things that burn easily should be stored carefully so there won't be a fire. But fires also need a source of heat. Lamps, matches, lighters, and stoves are all sources of heat. Fires cannot burn unless they have oxygen, fuel, and heat. So if you keep things that burn easily away from sources of heat, you can prevent fires.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total**1.** What is the text about?

- (A) The text is about putting out fires.
- (B) The text is about the history of fires.
- (C) The text is about how fires start.
- (D) The text is about dangerous fires.

2. Which are **not** sources of heat?

- (A) stoves
- (B) lamps
- (C) matches
- (D) oxygen

3. Which is the suffix in *easily*?

- (A) -ly
- (B) easi-
- (C) easy
- (D) -ily

4. What is the author's purpose?

- (A) to entertain
- (B) to persuade readers to start fires
- (C) to convince readers to become firefighters
- (D) to inform readers about fire safety

5. In which point of view is the text written?

- (A) first person
- (B) second person
- (C) third person
- (D) none of the above

NAME: _____ DATE: _____

THE LIFE OF A FIREFIGHTER

Would you like to be a firefighter? What do firefighters do? They put out fires. They save people. They visit schools to talk about fire safety. Firefighters do all of the above things. They do a lot of other things, too.

When a fire starts, firefighters get there fast. They work fast, too. That is because firefighters practice. It is not easy to put out fires. Firefighters have to act fast so they can put a fire out right away. They also have to work as a team. Everyone on the team has to know what to do. That takes practice. So firefighters practice together so that they will be ready for the next fire. They also learn new ways to put out fires and other new things to help them do their jobs. Then, they practice those new skills.

Firefighters help people who are hurt. When people get hurt, firefighters often get to the scene first. Firefighters know how to give first aid. Firefighters are trained to give special kinds of first aid.

Firefighters do their jobs best if they are in good shape. They also do their jobs best if their trucks and tools are clean and ready to use. So, firefighters take good care of their bodies. They also take care of their trucks and tools. They stay fit and healthy. They exercise. They also clean and fix their gear and their tools. That way, when there is a fire, all of the gear works the way it should.

The more people know about fire safety, the safer people are. Firefighters teach people about fire safety. They teach people how to prevent fires and what to do if there is a fire. Some firefighters visit schools. Other firefighters talk about fire safety on the radio and TV. Fires are dangerous and can be scary. But firefighters are there to help keep people safe.



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DIRECTIONS

Read "The Life of a Firefighter" and then answer the questions.

1. Which alternative title does **not** fit the text?

- (A) A Firefighter's Job
- (B) What Firefighters Do
- (C) How to Become a Firefighter
- (D) Firefighters: At Work

2. A reader would most likely read the text to

- (A) learn more about how to put out fires.
- (B) be informed about fire safety.
- (C) be entertained by a fictional story about fire.
- (D) learn more about firefighters.

3. Which of the following do firefighters **not** do?

- (A) save people
- (B) put out fires
- (C) visit schools to talk about fire safety
- (D) arrest people

4. When do firefighters do their jobs best?

- (A) when they are in good shape
- (B) when they are sleepy
- (C) when they are loud
- (D) when they are dirty

5. Knowing about _____ would help the reader understand the text.

- (A) first aid
- (B) teamwork
- (C) health and fitness
- (D) all of the above

6. Which statement about firefighters is **not** true?

- (A) Firefighters take care of their bodies and their gear.
- (B) Firefighters know first aid.
- (C) Firefighters do not work as a team.
- (D) Firefighters teach people about fire safety.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

 ____ / 6
Total

NAME: _____ **DATE:** _____

Reread “The Life of a Firefighter.” Then, read the prompt and respond on the lines below.

Think about what it is like to be a firefighter. Would you want to be a firefighter? Why or why not?

[illegible]

____/4