

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

This was the second science exam that Mike had failed. He was worried, so he decided to ask his science teacher, Mrs. Drake, for help.

"I don't know what I'm doing wrong," he told her. "I feel like a major failure."

"You're not a failure, Mike," Mrs. Drake responded. "You're hardworking and intelligent. Sometimes, people get forgetful when they're nervous, and exams can make people nervous. Is that what's happening to you?"

"Maybe," Mike replied. "Tests definitely make me really nervous."

"Then let's discuss ways to help you feel calm. Maybe that will help."

"Terrific!" Mike said. "Maybe if I feel more relaxed, I'll get higher scores."

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. Which words give an accurate preview of the text?

- (A) *exam, worried, relaxed*
- (B) *teacher, science, scores*
- (C) *help, failure, nervous*
- (D) *sometimes, intelligent, wrong*

2. What is the setting?

- (A) Mike's home
- (B) Mrs. Drake's home
- (C) a classroom
- (D) the library

3. Which words share a suffix?

- (A) *worried* and *decided*
- (B) *higher* and *calmer*
- (C) *doing* and *hardworking*
- (D) Each word pair shares a suffix.

4. Which is a synonym for *exam*?

- (A) test
- (B) study
- (C) fail
- (D) wrong

5. Which phrase shows that Mike is pleased with Mrs. Drake's suggestion?

- (A) *Tests definitely make me really nervous.*
- (B) *I feel like a major failure.*
- (C) *You're not a failure.*
- (D) *Terrific!*

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5. (Y) (N)

___ / 5

Total

Mike's class was getting ready for an exam about the planets. At first, Mike was worried that he wouldn't do well because exams usually make him nervous. But his science teacher, Mrs. Drake, had taught him several ways to relax. She taught him to breathe deeply. She taught him to look the exam over before starting it. That way, he would know what to expect. She also taught him to read each direction carefully. That way, he would understand what each question was asking. Mrs. Drake's advice really helped! First, Mike took deep breaths. Then, he looked over the exam. All of the questions were about the planets, and he had studied all eight of them. Finally, Mike read the directions carefully. This time, Mike wasn't going to have any problem doing a good job on a science exam!

1. Which title would help a reader preview the text?

- (A) Difficult Tests
- (B) Test Advice That Works
- (C) The Solar System
- (D) Deep-Breathing Techniques

2. What is the main problem?

- (A) Mike forgot to study for his exam.
- (B) Mike gets nervous when he takes exams.
- (C) Mike does not like Mrs. Drake.
- (D) Mrs. Drake does not like Mike.

3. Which word does **not** have the same root word as *breaths*?

- (A) breathe
- (B) breathless
- (C) breathed
- (D) bread

4. A synonym for *carefully* is

- (A) quickly.
- (B) closely.
- (C) slowly.
- (D) indifferently.

5. *First, then, and finally* indicate

- (A) the order of events.
- (B) the importance of events.
- (C) the significance of events.
- (D) the meaning of events.

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DIRECTIONS

Read the text and then answer the questions.

Mrs. Drake told her science class, "I'm very happy you all did so well on your exams. I'm going to return them to you so you can see for yourselves."

When Mike got his exam, he couldn't believe it! He got a B-plus! He had worked very hard on this exam, and he was excited that he had done so well. He was even more excited when he heard the next thing Mrs. Drake said.

"Since we have been studying the planets, I thought you might like to take a field trip to the planetarium next week! The planetarium has a special room where you will see what the stars and planets look like."

1. Why is Mike excited?

- (A) Mrs. Drake is happy.
 (B) He saw a plane.
 (C) He scored well on his exam.
 (D) He is going to a football game.

2. What is the setting?

- (A) the planetarium
 (B) Mrs. Drake's classroom
 (C) Mike's home
 (D) the school bus

3. Which is the suffix in the word *planetarium*?

- (A) *-tar*
 (B) *planet-*
 (C) *-arium*
 (D) *-net-*

4. Which is defined in the context of the text?

- (A) *planets*
 (B) *stars*
 (C) *planetarium*
 (D) *field*

5. *When Mike got his exam, he couldn't believe it!* is an example of

- (A) a metaphor.
 (B) a simile.
 (C) alliteration.
 (D) hyperbole.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

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A TRIP TO SEE THE PLANETS

Mike and his science class were taking a field trip to a planetarium. They were going to see what the planets and stars look like. Mike didn't know how they could do that, but he wanted to find out.

All of the students gave their permission slips to their teacher, Mrs. Drake. Then, they got on a bus and went to the planetarium. When they got there, they got off the bus and went inside. Mrs. Drake introduced them to Mrs. Larson. "Mrs. Larson is the director of the planetarium. She will be your tour guide."

Mrs. Larson led the students into a large room full of chairs. She invited everyone to sit down. "Look up at the ceiling," she said. Everyone looked up, but all that the students saw was a big white dome. It certainly wasn't very interesting. "Now, watch what happens," Mrs. Larson said. Then, she pushed a few buttons. Suddenly the lights went off and the dome began to look like a night sky. Mike and his classmates saw the moon and several stars.

"This room has a special ceiling that lets me show you what the sky looks like in different places on Earth and at different times of the year," Mrs. Larson explained. "It also allows me to show you images of the planets." Everyone was fascinated as Mrs. Larson showed the class images of Venus, Saturn, Jupiter, and the other planets. She also showed them different groups of stars.

By the time Mrs. Larson was finished, the students had seen all of the planets they had been studying in class. Mike thought it was so interesting that he began to wonder whether he might enjoy being a scientist. "If this is what scientists get to investigate, I could see myself being one," he thought.



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DIRECTIONS

Read "A Trip to See the Planets" and then answer the questions.

1. The title helps the reader predict that the text
- (A) will be about a field trip into space.
 - (B) will be about a field trip to a planetarium.
 - (C) will be about a field trip to a zoo.
 - (D) will be about a field trip to Mars.

2. From which point of view is the text written?

- (A) third person
- (B) first person
- (C) second person
- (D) multiple points of view

3. Which is **not** true about a planetarium?

- (A) It is a building.
- (B) It shows pictures of only Venus, Saturn, and Jupiter.
- (C) It has a special ceiling.
- (D) It displays the night sky.

4. Who is the main character?

- (A) Mike's mother
- (B) Mrs. Larson
- (C) Mrs. Drake
- (D) Mike

5. People who like _____ would probably like the text.

- (A) art
- (B) mathematics
- (C) cooking
- (D) science

6. What does Mike learn about himself?

- (A) He is interested in being a scientist.
- (B) He does not want to be a scientist.
- (C) He does not like planetariums.
- (D) He is afraid of learning about the planets.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

