

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Daniel sat with the other students in the auditorium. Principal Stephens began to make an announcement.

“Great news. We’re going to have a school carnival this year!” he said.

All of the students clapped loudly. They were very excited about the carnival. Mr. Stephens had to ask everyone to be quiet so he could go on.

“Your teacher will tell you more about the carnival. You will find out when and where the carnival will take place. You will also have the chance to share your ideas for the carnival. I hope that everyone will have a good time.”

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

1. Why are the students excited?

- (A) Mr. Stephens has to ask everyone to be quiet.
- (B) The school is going to have a carnival.
- (C) They are in the auditorium.
- (D) It is the last day of school.

2. What is the setting?

- (A) Mr. Stephen’s office
- (B) a classroom
- (C) the playground
- (D) the auditorium

3. What is the root word in *announcement*?

- (A) ment
- (B) announce
- (C) noun
- (D) ounce

4. The suffix *-ly* in *loudly* tells the reader about how

- (A) the students clapped.
- (B) the students cheered.
- (C) the principal spoke.
- (D) the students spoke.

5. Which phrase shows the students’ excitement?

- (A) *sat with the other students*
- (B) *clapped loudly*
- (C) *great news*
- (D) *share your ideas for the carnival*

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**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

Mrs. Blair and her students were discussing the school carnival. Mrs. Blair said, "The theme for our carnival will be the jungle. Decorations will include trees, plants, and animals. What ideas do you have for games and activities?"

Daniel said, "Why don't we have hidden animals? Whoever finds a hidden animal gets a prize."

"That's a terrific idea, Daniel," Mrs. Blair replied. "Now let me hear everyone else's thoughts."

Mrs. Blair soon had a list of great ideas for the carnival!

1. Mrs. Blair and her class are mostly talking about

- (A) hidden animals.
- (B) jungle animals.
- (C) the school carnival.
- (D) balloons and decorations.

2. Which heading best describes the main idea?

- (A) Carnival Decorations
- (B) Planning the School Carnival
- (C) Hidden Animals
- (D) Carnival Activities

3. What suffix can be added to *will* to create a new word?

- (A) *-ing*
- (B) *-est*
- (C) *-able*
- (D) *-ion*

4. Which is a synonym for *hidden*?

- (A) concealed
- (B) exposed
- (C) obvious
- (D) buried

5. Which best describes the tone?

- (A) cheerful
- (B) emotional
- (C) gloomy
- (D) poetic

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

**Come to the Carnival!**

Are you ready for a wild good time? Then you won't want to miss our Carnival in the Jungle! There will be hidden jungle animals! There will be face painting and rides! There will be games, prizes, and lots of fun! Snacks and drinks will be available, too! See you there!

Where: Middletown Elementary School

When: Saturday, April 21, from noon to 4:00 P.M.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

**Total**

1. This text is

- (A) a recipe.
- (B) an invitation.
- (C) a newspaper article.
- (D) a personal story.

2. Where will the carnival take place?

- (A) Middletown Elementary School
- (B) Middletown Middle School
- (C) Middletown High School
- (D) Middletown Public Park

3. Which words do **not** have the same suffix?

- (A) *animals* and *rides*
- (B) *Saturday* and *Elementary*
- (C) *games* and *prizes*
- (D) *snacks* and *drinks*

4. Which is a synonym for *available*?

- (A) unavailable
- (B) inaccessible
- (C) accessible
- (D) immediate

5. What does the ending punctuation tell the reader about the tone of this text?

- (A) It is somber.
- (B) It is enthusiastic.
- (C) It is formal.
- (D) It is apologetic.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## CARNIVAL TIME!

Daniel and his little sister, Laura, stood in the ticket line at the school carnival. His mom and dad had given Daniel enough money to buy tickets, snacks, and drinks. They were going to park the car. Then, they would come to the carnival, too. Daniel's mom told him, "Stay with your sister. Make sure you two stay together until we get back. I don't want Laura to get lost."

Daniel didn't want Laura to get lost, either. But it wasn't very exciting to go to a carnival with a little kid. Still, he had promised his mom and dad that he would stay with his sister. So Daniel asked, "What do you want to do first, Laura?"

"I want my face painted so I can be a lion," Laura answered.

Daniel and Laura started toward the face-painting booth. The woman at the booth asked what kind of face paint Laura wanted. When Laura told her, she got to work. Laura sat on a stool, pushed her hair away from her face, and closed her eyes.

While Laura was getting her face painted, Daniel looked around at the rest of the activities. Everything looked awesome! He noticed the rides, the food, and the balloons. He wanted to look for hidden animals, too. Everyone who found a hidden animal would win a prize. Daniel was going to ask Laura what she wanted to do next. But when he turned around, Laura had disappeared!

"Laura! Where are you?" Daniel shouted. He was frightened. Where could Laura have gone? His parents would be furious and probably scared, too. "I'm right over here!" someone answered. Daniel looked to his left. Laura was standing right next to a large, decorated tree.

"Don't ever disappear like that again!" Daniel scolded angrily. "You frightened me!"

Laura's lower lip trembled. "I'm sorry," she said. "I thought you saw me. Please don't be mad."

Daniel couldn't stay angry with Laura. After all, she hadn't intended to scare him. He took her hand. "Just don't do it again," he finally said. "Come on, let's get some popcorn."



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "Carnival Time!" and then answer the questions.

**SCORE**

**1.** Does the title provide enough information to make a prediction about the text?

- (A) Yes. The text will be about the time a carnival starts.
- (B) Yes. The text will be about going to the carnival.
- (C) No. The title is vague, so the text could be about many things.
- (D) No. The title has nothing to do with the text.

**2.** From which point of view is the text written?

- (A) first person
- (B) second person
- (C) third person
- (D) none of the above

**3.** What frightened Daniel?

- (A) Laura's painted face
- (B) the balloon animals
- (C) Laura's disappearance
- (D) the rides

**4.** Who does Daniel have a conflict with?

- (A) his mom
- (B) Laura
- (C) his dad
- (D) the woman at the face-painting booth

**5.** Whose situation most closely relates to Daniel's?

- (A) a boy whose sister copied a friend's homework assignment
- (B) a babysitter who cannot find the toddler she is responsible for
- (C) a girl who wanders away from her older brother at an amusement park
- (D) a parent who has the oldest son babysit their daughter

**6.** Based on the events in the text, which idiom might Laura want to keep in mind?

- (A) A penny saved is a penny earned.
- (B) Curiosity killed the cat.
- (C) Every cloud has a silver lining.
- (D) Don't cry over spilled milk.

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6  
Total

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Reread “Carnival Time!” Then, read the prompt and respond on the lines below.

If you were Daniel, would you tell your mom and dad that you didn't know where Laura was? Why or why not?

[illegible]

**SCORE**

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