

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

When construction started for a new shopping center, Brian couldn't resist going there. What really interested him was the ground where the building was going to be. There might be something interesting buried there.

He was looking closely when one of the workmen called to him, "Hey, get away from there! It's not safe near that equipment."

"Sorry," Brian replied. He was just about to leave when he saw something small, round, and glittering. He picked up a very old-looking coin! On his way out, a worker asked what he had found.

"Just a really old coin," Brian answered. He showed it to the crew leader, who said, "You might have something valuable. You should find out about it."

1. What did Brian find at the construction site?

- (A) an old coin
- (B) a diamond
- (C) a shovel
- (D) nothing

2. What is the setting?

- (A) school
- (B) Brian's house
- (C) a construction site
- (D) a playground

3. The root word in *valuable* is

- (A) value
- (B) val
- (C) able
- (D) lu

4. What does *glittering* mean?

- (A) ugly
- (B) shiny
- (C) small
- (D) hidden

5. *Couldn't resist* hints that Brian

- (A) lives near a construction site.
- (B) does not know about the construction site.
- (C) is afraid of the construction site.
- (D) really wants to go to the construction site.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

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Read the text and then answer the questions.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_\_ / 5

Total

Brian had found an interesting old coin at a construction site. He took it home to see if he could find out more about it. When he got home, he showed the coin to his parents.

"Do you think it's worth anything?" he asked his father.

"I don't know an awful lot about coins," Dad replied, "but we can do some research to try to find out."

Brian and his father searched online to see if they could find a coin that matched the one Brian had discovered. After a while, they finally found a match. The coin they saw online was worth five hundred dollars! Dad and Brian decided to take Brian's coin to a coin dealer and see if it was valuable.

1. What do Brian and his father discover about the coin online?

- (A) It is worth five hundred dollars.
- (B) It is from Europe.
- (C) It is not valuable.
- (D) It is gold.

2. What is the main setting?

- (A) the coin dealer
- (B) Brian's friend's house
- (C) Brian's construction site
- (D) Brian's home

3. Which is a homophone of *site*?

- (A) sight
- (B) kite
- (C) light
- (D) see

4. Which is a synonym for *site*?

- (A) place
- (B) vision
- (C) machine
- (D) thing

5. In the text, Brian's father says *an awful lot* to tell that he

- (A) does not know about coins.
- (B) knows about coins.
- (C) dislikes coins.
- (D) none of the above

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**DIRECTIONS**

Read the text and then answer the questions.

Brian had found an old coin, so he and his dad went to a coin shop.

"What can I do for you?" the coin dealer asked as he greeted them.

"I found this coin yesterday, and I'm wondering if it's valuable," Brian said.

"Let me examine it, and we'll see what it might be worth," said the dealer.

"How can you tell whether a coin is valuable?" Brian wondered.

"Three of the things we consider are the year the coin was made, the coin's condition, and the mint mark. That's a special symbol that shows where the coin was made," said the coin dealer.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

**Total**

1. Which is **not** considered when determining the value of a coin?

(A) who owns it  
 (B) the year it was made  
 (C) the coin's condition  
 (D) the mint mark

3. Which shows the correct pronunciation of *special*?

(A) SPESH-uhl  
 (B) spesh-UHL  
 (C) SPECK-ee-uhl  
 (D) spesh-EE-uhl

2. The coin dealer's dialogue shows that he is

(A) serious about viewing the coin.  
 (B) lazy about viewing the coin.  
 (C) unsure of how to figure the value of the coin.  
 (D) thinking of going home.

4. An antonym of *condition* is

(A) state.  
 (B) characteristic.  
 (C) metal.  
 (D) none of the above

5. From which point of view is the story told?

(A) first person  
 (B) second person  
 (C) third person  
 (D) none of the above

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## BRIAN FINDS A TREASURE

Brian and his father were at Center City Coin Shop. They had first visited the shop a few days earlier when Brian found an old coin. He wanted to know whether the coin was valuable, and the dealer had promised to look it up. Today, they would find out whether the coin was worth a lot of money. After the dealer greeted them, he said, “I found out some information about your coin.”

“That’s great,” Brian’s father said. “I hope you’ve got some good news for us.”

“Well,” said the dealer, “the first thing I did was look up the year the coin was minted, or made. You’ve got a very old coin here—it’s more than 150 years old! I also examined your coin’s mint mark. There are several mints in the United States, and they all make coins. Each one has a special symbol called a *mint mark* that it puts on the coins it makes. You can look at any coin and tell by the mint mark which mint made that coin. I found that your coin was minted in Philadelphia. Finally, I looked at the coin to check its condition. Coins that are in perfect condition are called ‘mint condition.’ They look like they just came from the mint. Coins in mint condition are worth more than coins that are worn. Your coin isn’t in mint condition, but it is in very good shape.”

“So, how much is my coin worth?” Brian asked eagerly.

“I did some research and found that coins like yours can sell for three hundred dollars.”

“Wow! That means you’ll give me three hundred dollars for it, right?” Brian said happily.

“What it really means is that I will probably be able to sell it for three hundred dollars. Since I need to earn a profit, how about if I buy your coin for two hundred dollars?”

Brian and his father agreed to the deal, and Brian’s father filled out the papers. In no time, Brian had two hundred dollars to put in his bank account.



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**DIRECTIONS**

Read "Brian Finds a Treasure" and then answer the questions.

**1.** How much money does Brian get for his coin?

- (A) three hundred dollars
- (B) five hundred dollars
- (C) two hundred dollars
- (D) nothing

**2.** The purpose for this text is

- (A) to read a fictional account about coin dealing.
- (B) to learn everything there is to know about coin dealing.
- (C) to read a nonfictional account about coin dealing.
- (D) all of the above

**3.** Where will Brian and his father probably go to next?

- (A) another coin dealer
- (B) a movie
- (C) the grocery store
- (D) the bank

**4.** How does Brian probably feel about finding out the worth of the coin?

- (A) upset
- (B) nervous
- (C) excited
- (D) furious

**5.** How do coin dealers determine the value of coins?

- (A) by deciding whether they like the coin's owner
- (B) by asking a friend
- (C) by looking at their year, mint mark, and condition
- (D) by making them mint condition

**6.** This text is an example of

- (A) a character discovering fortune after a lot of hard work.
- (B) a character discovering fortune without trying to.
- (C) detailed coin-dealing strategy and how to make a living with coins.
- (D) all of the above

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6

**Total**

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Reread “Brian Finds a Treasure.” Then, read the prompt and respond on the lines below.

What would you do if you found a valuable coin? Write about what you would do.

[illegible]

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