

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Sir Edmund Hillary was an amazing man. He was the first person to reach the top of Mount Everest. He did this in 1953. He was very curious about this part of the world. He returned to the area after his climb. He raised funds for small towns near Everest. This money helped people build bridges and schools. Hospitals were also built. He worked hard to make a better world.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

**Total**

1. Which image would tell a reader more about this text?
- (A) a photograph of a school
  - (B) a picture of money used in this part of the world
  - (C) a chart showing the number of homes built
  - (D) a photograph of Sir Edmund Hillary

2. Which title reflects the main idea?
- (A) Up to the Peak
  - (B) The Amazing Sir Edmund
  - (C) Building Bridges
  - (D) Parts of the World

3. What do you think *raised* means in this text?
- (A) collected
  - (B) built
  - (C) high
  - (D) lifted

4. What is the definition of *funds* as it is used in this text?

- (A) supplies
- (B) accounts
- (C) treasures
- (D) money

5. What is the author's opinion of Sir Edmund Hillary?

- (A) The author doubts his achievements.
- (B) The author respects him.
- (C) The author does not understand him.
- (D) The author is confused by him.

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**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

Mount Everest is a tall mountain. It is on the border of Tibet and Nepal. India is nearby. There are many tall summits in the area. The ten tallest peaks in the world are there. The peaks are quite old. Mount Everest was formed sixty million years ago. It is still growing! It grows about two inches every year.

1. What topic is the main focus of this text?

- (A) Tibet
- (B) Nepal
- (C) Mt. Everest
- (D) old peaks

2. Which word would most likely be found in the glossary of this text?

- (A) years
- (B) summits
- (C) ten
- (D) still

3. Which words have the same vowel sound?

- (A) *grows* and *old*
- (B) *ten* and *tall*
- (C) *on* and *old*
- (D) *are* and *peaks*

4. Which word is a synonym for *peaks*?

- (A) trees
- (B) curves
- (C) mountain tops
- (D) plants

5. What type of text would include language similar to what is used in this text?

- (A) a social studies book
- (B) a joke book
- (C) a letter
- (D) a thank-you note

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**DIRECTIONS**

Read the text and then answer the questions.

Mountain climbers have to wear special gear that protects them from the snow and cold. They wear a lot of layers that help them stay warm. This includes gloves, hats, and glasses. They also have to use special tools. An *ice axe* helps to break up the ice. A *regulator* is a tool that provides oxygen to climbers. They need this at the top of the peak where the air is low in oxygen. Climbers also need a radio in case they need to call for help.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

1. Which word would help a reader make a prediction after previewing the text?

- (A) warm
- (B) gear
- (C) provides
- (D) ice

2. Which image would help a reader understand this information?

- (A) a photograph of a mountain
- (B) a photograph of a climber wearing special gear
- (C) a photograph of ice and snow
- (D) a picture of a climber's face

3. Which can be added to *protect* to make another word?

- (A) -ly
- (B) -ed
- (C) un-
- (D) dis-

4. Which of these words has the root word *ice*?

- (A) icicle
- (B) nice
- (C) rice
- (D) incident

5. What is the author's purpose?

- (A) The author uses facts to teach about a mountain climber's gear.
- (B) The author uses jokes to make people laugh about tools.
- (C) The author compares mountain climbers to rock climbers.
- (D) The author uses facts to share a biography of a famous climber.

\_\_\_ / 5  
Total

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## Mt. Everest

Mt. Everest is the tallest mountain in the world. It is over 29,000 feet tall. It is in the central Himalayas. Mt. Everest is on the border of Tibet and Nepal.

People are very interested in this amazing peak. The mountain has become a challenge for some. People train to climb it, but getting to the top of Mt. Everest is not easy. The altitude requires special attention. There is not a lot of oxygen that far up. People's bodies have to adjust. Climbing takes time. Bodies have to get used to the low oxygen levels.

The Mt. Everest base camps are where climbers begin to climb. These camps are on opposite sides of Mt. Everest. They are also very high. They are more than 16,000 feet high. Climbers rest at the base camps. They pack and get their supplies ready before they begin climbing. There are other camps on the way to the peak. It takes a while to reach each camp. Climbers spend time at the camps. This is where climbers stop to adjust to the elevation.

The highest part of the mountain is called the *summit*. It is covered with deep snow. The snow stays there all year. It is very cold up there! The wind can also blow very hard. This makes the climb pretty risky. Climbers have to be really safe. Climbers have special gear. This keeps them warm. It also keeps them from falling.

There are people who work to help climbers. They are called *Sherpas*. They carry tents. They also cook food. They work at this job to support their families. Sherpas often get help from yaks. Yaks are strong animals. They help transport goods up the mountain.

Reaching the summit is an amazing feat. Not many humans are able to do such a difficult task. Sadly, not everyone survives the trek up Mt. Everest. More than 200 people have died climbing the mountain. This sad fact reminds people of the danger in climbing.

It is a dream of many to stand on the top of Mt. Everest. People claim that they feel on top of the world. It takes bravery and hard work to do it.



*Mt. Everest*

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "Mt. Everest" and then answer the questions.

**SCORE****1.** What is the author's purpose?

- (A) to be entertained
- (B) to be persuaded to climb a mountain
- (C) to learn about Mt. Everest and mountain climbing
- (D) to learn about climate change

**2.** Which statement would the author likely agree with?

- (A) Climbing is too dangerous to try.
- (B) Everyone should try to climb Mt. Everest.
- (C) Climbing Mt. Everest is an amazing adventure.
- (D) Traveling that far to climb a mountain is silly.

**3.** Which statement reflects a prior experience related to the text?

- (A) My mom trained for months to run a marathon.
- (B) It is snowy today.
- (C) I can see a hill from my backyard.
- (D) I saw a cat climb a tree.

**4.** The first paragraph of the text

- (A) introduces the topic.
- (B) describes a problem.
- (C) compares and contrasts two famous mountains.
- (D) does not fit with the rest of the text.

**5.** What is the main idea?

- (A) Mt. Everest is an amazing place, and people who climb it are brave and strong.
- (B) People have died climbing Mt. Everest.
- (C) Sherpas make the climb worth it.
- (D) There are two base camps.

**6.** Why are climbers brave?

- (A) because they help Sherpas earn a living
- (B) because they do good things for Earth
- (C) because climbing is a dangerous hobby
- (D) because they do not know what they are doing

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6

**Total**

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Reread “Mt. Everest.” Then, read the prompt and respond on the lines below.

\_\_\_ / 4

Climbing Mt. Everest is a huge task. It requires special planning and a lot of courage. Would you like to climb Mt. Everest? Why or why not?

[illegible]