

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Kevin and Drake stood in front of the grocery store. They were in the middle of a three-hour shift. The two boys were on the same soccer team, and their team was selling candy. They were trying to raise money to attend a big tournament. The money would pay for a bus to bring the players to the game. Kevin and Drake were working hard to sell candy and earn some cash!

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. Which is the most accurate summary of this text?

- (A) It is about two boys selling candy.
- (B) It is about two boys playing soccer.
- (C) It is about two friends eating candy.
- (D) It is about two boys on a bus.

2. Which verb best describes the actions of the main characters?

- (A) playing
- (B) selling
- (C) arguing
- (D) kicking

3. What suffix could you add to the root word *sell* to make a new word?

- (A) -es
- (B) -ly
- (C) -tion
- (D) -er

4. What is a synonym for *tournament*?

- (A) show
- (B) competition
- (C) performance
- (D) fight

5. When would you likely hear the word *shift*?

- (A) a child talking about going to the library
- (B) an adult talking about going to work
- (C) a teacher gathering a homework assignment
- (D) a student taking a test

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4. (Y) (N)

5. (Y) (N)

____ / 5
Total

The family was on a bike ride on a hot summer day. They turned the corner and rode along a quiet street for a few minutes. All of a sudden, they noticed a small group of kids outside with a table. They were selling lemonade. "Lemonade, 25 cents!" the kids shouted. What a perfect drink during a hot bike ride!

1. Which title best fits this text?

- (A) A Quiet Street
(B) A Lemonade Stand
(C) Out for a Ride
(D) My Favorite Drink

4. Which word means *saw*?

- (A) turned
(B) noticed
(C) shouted
(D) outside

2. What did the family do during their bike ride?

- (A) They stopped to buy lemonade.
(B) They argued.
(C) They got lost.
(D) They complained.

5. What does the phrase *all of a sudden* mean?

- (A) slowly
(B) something unexpected happens
(C) secretly
(D) a quick stop

3. Which word is the root word in *turned*?

- (A) ned
(B) urn
(C) ed
(D) turn

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DIRECTIONS

Read the text and then answer the questions.

It was exciting to get my very first job. My first job was mowing lawns for my neighbor when I was eight. I had been helping my dad with our yard for a few years, and so I knew what to do. I printed some flyers and passed them around on my street. I was not sure what would happen, but was thrilled when three neighbors wanted my services! Earning that first bit of money was so exciting!

1. Which title best fits this text?

- (A) Three Neighbors
(B) My First Job
(C) Helping Dad
(D) Cutting Grass

2. Who is the narrator?

- (A) a father
(B) a child older than eight years old
(C) a five-year-old
(D) a lawn mower

3. Which word has the same root word as *helping*?

- (A) yelping
(B) helper
(C) eating
(D) held

4. Which meaning of *services* is used in this text?

- (A) help
(B) money
(C) advice
(D) flyer

5. Which word tells the reader that this was a new experience for the narrator?

- (A) thrilled
(B) first
(C) earning
(D) job

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

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Raising Money

Our class has been studying native trees this year. We are learning so much about how important trees are to the health of our planet. Yesterday, our teacher told us about a nearby arboretum. An *arboretum* is like a tree museum. Many different kinds of trees are planted there. Our class was very excited to go there on a field trip.

There was a problem, however. This field trip would cost a lot of money, and our teacher was not sure how to pay for it. Parents had already donated money for field trips. We needed to cover the cost of the bus and the tickets. Our class decided to brainstorm ideas. We wondered how we might earn enough money.

We made a list of ideas. Then we voted on our ideas to see which would be the most popular. A read-a-thon won by a landslide! Kids were excited about this plan. We talked about all the details. We decided on a day. We also designed a sign-up sheet. Each student shared it with friends and family. People would pay us based on how many pages we read. We would even wear pajamas to school on that day. That way, we could read and be comfortable. It sounded like so much fun!

I took my job very seriously. I passed my sign-up sheet to everyone I knew. I wanted to raise as much money as possible because I really wanted to see the trees at the arboretum. I got twenty-five signatures. I think I raised a lot of money.



The day of the read-a-thon finally came. We all wore our pajamas. We read for a few hours in a row. I got a little bit tired, but it was a fun way to earn money. At the end of the day, my teacher made the big announcement. We had earned enough for our trip! What a great fund-raiser!

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DIRECTIONS

Read "Raising Money" and then answer the questions.

SCORE**1.** Which purpose for reading this text is most appropriate?

- (A) to learn about native trees
- (B) to be inspired to raise money or achieve some other goal as a group
- (C) to compare a read-a-thon to a walk-a-thon
- (D) to learn rules for going on a field trip

2. What is the author's opinion?

- (A) Working together can have amazing results.
- (B) Field trips are not worth the cost.
- (C) A school bus is always expensive.
- (D) Reading is hard work.

3. Who would best relate to the narrator's experience?

- (A) a teacher who is teaching about native birds
- (B) a class that is raising money to donate to an important cause
- (C) a school-bus owner
- (D) a librarian who reads to children

4. Which statement is true about the narrator?

- (A) The narrator is angry about raising money.
- (B) The narrator really wants to go to the arboretum.
- (C) The narrator does not believe the class can raise money.
- (D) The narrator is scared to read for so long.

5. What is a theme of this text?

- (A) Field trips are hard to plan.
- (B) Anything is possible with teamwork.
- (C) Money is a private matter.
- (D) Teachers have all the answers for problems.

6. What other type of text is similar to this story?

- (A) a poem about trees
- (B) a nonfiction text about how to stay safe on a bus trip
- (C) a letter to the editor of a newspaper about raising money for a new playground
- (D) a fictional story about two friends who love to sing

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

DATE: _____

Reread “Raising Money.” Then, read the prompt and respond on the lines below.

____/4

This story is about a group of kids who work together to reach a common goal. When have you worked with others to achieve a goal or make something happen?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.