

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

It is not easy living in space. I miss the feeling of grass on my feet and sun on my skin. I wish that I felt comfortable with the others on this ship. It is hard to have any loyalty for any nation. Life has been hard since the Nations War in 2430. No one knows what the future holds. I just hope that some day I can go home to Earth.

1. Which word would tell a reader the most about this text while previewing it?

- (A) grass
- (B) space
- (C) home
- (D) ship

2. Which clue(s) tells you that this text takes place in the future?

- (A) It takes place on a space ship.
- (B) The year 2430 is mentioned.
- (C) It talks about the future.
- (D) all of the above

3. Which word has the same vowel sound as *hard*?

- (A) hare
- (B) air
- (C) tort
- (D) recharge

4. What does *sun* mean in the text?

- (A) warmth from sunrays
- (B) a male child
- (C) a large star
- (D) expose something to rays

5. What does the phrase *the future holds* mean?

- (A) magical powers
- (B) holding a globe
- (C) the solar system
- (D) what will happen in the future

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5  
Total

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**SCORE**

1. (Y) (N)

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3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

The animals in the forest were meeting. They wanted to discuss the newest resident. They were not sure if they trusted this fox. He moved into the neighborhood very quietly. He kept to himself. He seemed to be alone. What was he trying to do? The animals were going to get to the bottom of it.

1. What is true about a story that has animal characters who act like humans?

- (A) It will be funny.
- (B) It must be nonfiction.
- (C) It is a fantasy story.
- (D) It will have good and bad animals.

2. Which title best fits this text?

- (A) The Neighborhood
- (B) Fox on the Run
- (C) An Animal Meeting
- (D) Alone Time

3. Using context clues from the text, which word means the same as *newest*?

- (A) recent
- (B) resend
- (C) recant
- (D) restart

4. Which word is a synonym for *discuss*?

- (A) explain
- (B) command
- (C) argue
- (D) talk about

5. What does the phrase *get to the bottom of it* mean in the text?

- (A) burrow
- (B) find out more
- (C) hide
- (D) look underneath

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**DIRECTIONS**

Read the text and then answer the questions.

The six aliens landed on the mountain and left the spaceship. They were on a mission. *What is essential to life on Earth?* That was the question they were trying to answer. The leaders on their home planet were trying to find out. The aliens tried to work in secret. Little did they know that they had landed right next to a campground full of people.

1. Which picture would tell a reader more about this text?

- (A) a picture of an alien
- (B) a picture of a tent
- (C) a picture of Earth
- (D) a picture of a mountain

2. What is the setting?

- (A) a spaceship
- (B) a campground on a mountain
- (C) another planet
- (D) a home

3. Which word begins with the same blend as *planet*?

- (A) patter
- (B) splatter
- (C) pattern
- (D) platter

4. Which of these words means the opposite of *essential*?

- (A) basic
- (B) required
- (C) unnecessary
- (D) living

5. Where do you think this paragraph would fit within a longer text?

- (A) at the end
- (B) at the beginning
- (C) in the middle
- (D) It is the entire text.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5  
Total

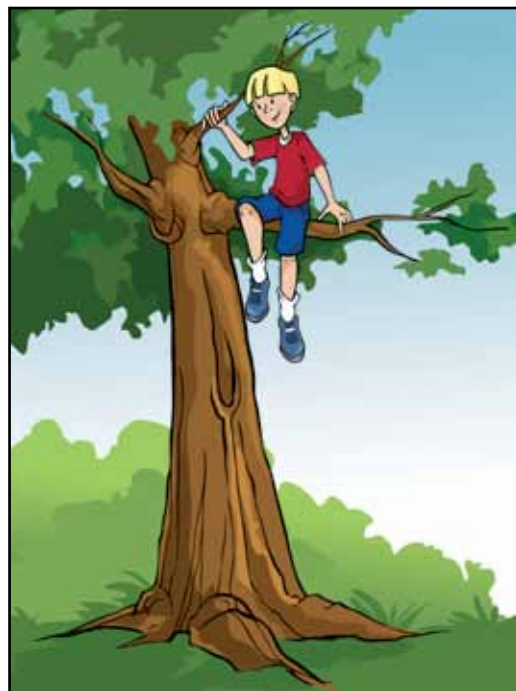
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## A Magical Discovery Time

From a young age, Chester knew he was different. He had a feeling inside that he had special powers. Chester knew this, yet he decided to keep it a secret. He was not sure how his family would feel or whether his friends would understand. Kids do not always want to feel different from others, and Chester was no exception.

The first clue came when he was four years old. He was playing in his sandbox in the backyard when he saw a beautiful butterfly in the sand. He put it on his hand. Then he realized the butterfly was dead. Chester felt so sad about the butterfly that he began to cry, and his tears started to fall down his face. A tear fell on the butterfly and, in an instant, the butterfly came to life! Chester could not believe his eyes.

Another time, when Chester was five years old, he decided to climb a tree. He climbed so high that he felt stuck. He was not sure how to get down. He suddenly had the urge to let go of the branch and see what would happen. Chester was amazed. He sailed gently through the breeze and flew right down to the ground. Chester flew! He wondered what other secret powers he might have.



It took Chester years to figure out what made him special. By the time he was eight, he knew all of his powers. He could bring things back to life, he could fly, he could see through walls, and he could hear things from a great distance. These skills excited him. Yet he also felt very alone. No one else could know about these powers. He didn't know anyone else who had them. Then one day, he walked into his third-grade classroom. He was early. He was the first student there. Then, Fiona walked in. She seemed to appear out of nowhere. When she came in the room, she stopped and looked at the wall. "I guess Room 215 has a substitute teacher today," she said. Chester stopped in his tracks. How did she know that? Room 215 was next door. Could Fiona see through the wall? He was puzzled. Then he saw the smile on Fiona's face as she stared at him. He knew he had found a partner in magic.

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**DIRECTIONS**

Read "A Magical Discovery Time" and then answer the questions.

**SCORE****1.** Which prediction makes sense after reading the title?

- (A) This story must have a happy ending.
- (B) This story includes magic.
- (C) This story happens during a single day.
- (D) This story takes place at the circus.

**2.** What is the author's purpose?

- (A) to compare Chester and Fiona
- (B) to engage readers and have them use their imaginations
- (C) to teach readers how to use magic
- (D) to explain about substitute teachers

**3.** Who might have the closest connection to this text?

- (A) a third-grader who likes to fly in airplanes
- (B) a child who often feels different and alone but suddenly finds a good friend
- (C) a person who does not believe in magic
- (D) an adult with very good vision

**4.** How does Chester feel about his magical powers?

- (A) He feels lucky.
- (B) He feels excited but also alone.
- (C) He feels frightened.
- (D) He feels special.

**5.** Which theme applies to this text?

- (A) Keeping secrets can keep you safe.
- (B) Having a friend makes life less lonely.
- (C) Grown-ups do not understand kids.
- (D) Substitute teachers are horrible.

**6.** What other type of text is similar to this one?

- (A) a fantasy about aliens
- (B) a how-to book on magic
- (C) a realistic fiction story about being different and finding friendship
- (D) a nonfiction adventure

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6

**Total**

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Reread “A Magical Good Time.” Then, read the prompt and respond on the lines below.

## SCORE

\_\_\_ / 4

Think about the special powers that Chester has and is able to use. What is a super-power you would like to have? What would you do with your power?

[illegible]