

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

"Planning a birthday party is hard," thought Jenna. She could not pick which friends to invite. Jenna was having a slumber party, so her parents thought she should only have a few guests. It was hard to narrow down her list. Jenna had friends at school. She had friends on her soccer team. She had friends from summer camp. She did not know how to include everyone in one event.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

1. Which word tells the reader most about this text?

- (A) summer  
(B) friends  
(C) slumber party  
(D) soccer

4. What is the definition of *narrow* as it is used in this text?

- (A) slender  
(B) thin  
(C) to make smaller  
(D) close-minded

2. Which title best describes the main idea?

- (A) Making a List  
(B) A Hard Choice  
(C) Jenna's Day  
(D) Planning the Party

5. Which sentence best describes this text?

- (A) The text describes a funny situation.  
(B) The text details an event.  
(C) The text describes a problem.  
(D) The text lists steps in a certain order.

3. Which word has the same vowel sound as *have*?

- (A) happy  
(B) haze  
(C) frame  
(D) paid

\_\_\_ / 5  
Total

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3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

The class decided to make a graph. They wanted to show their favorite seasons. They made a bar graph. It had a section for each of the four seasons. The teacher helped to tally the votes. She organized the data. Then, the class heard the results. Summer was the favorite season!

1. What does the first sentence tell about this text?

- (A) The text is about a math test.
- (B) The text is about making graphs.
- (C) The text is about hating math.
- (D) The text is about geometry.

2. What is the main event?

- (A) The class made drawings of their favorite animals.
- (B) The class made graphs of their favorite seasons.
- (C) The class likes summer the most.
- (D) There is no plot.

3. Which word has the same blend as *show*?

- (A) hope
- (B) share
- (C) how
- (D) now

4. Which of the following words is a synonym for *data*?

- (A) bar
- (B) students
- (C) information
- (D) date

5. What type of text would include vocabulary similar to what is used in this text?

- (A) an encyclopedia
- (B) a book of poetry
- (C) a letter
- (D) a math textbook

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**DIRECTIONS**

Read the text and then answer the questions.

Joe was not a competitive kid. He did not like to win and did not like to lose. He really did not like to compete against anyone for anything. For this reason, Joe did not like most sports. He thought it was a waste of time to play with a team. He still liked to move his body and exercise. Joe decided to start swimming. It was a quiet way to exercise. There was no competition. It was just Joe in the water, moving and pushing forward.

**1.** Which question about the text would help readers monitor their reading?

- (A) How do you swim?
- (B) How do you play football?
- (C) How does Joe exercise?
- (D) Where are swim lessons?

**2.** What is the main conflict of this text?

- (A) Swimming is too difficult for Joe.
- (B) Joe thinks most sports are a waste of time, but he likes to exercise.
- (C) Joining the soccer team is too expensive.
- (D) Joe missed football tryouts.

**3.** Which word makes a new word by adding the prefix *dis*-?

- (A) play
- (B) win
- (C) forward
- (D) move

**4.** Which of these words has the same root word as *swimming*?

- (A) swish
- (B) timing
- (C) winning
- (D) swimmer

**5.** Which simile describes Joe's experience while swimming?

- (A) smart as a whip
- (B) quiet as a mouse
- (C) surprising like a shooting star
- (D) loud as a firecracker

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5  
Total

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## The Pool Party Dilemma

Marco wanted to have a pool party for his birthday. He made a list of friends he wanted to invite. His mom told him that six friends would be a good number. She wanted to be able to watch all the kids safely while they played in the pool. Marco made his six invitations at home. Then, he brought them to school the next day. He handed them to each of his friends. Max, Sam, Kai, Liam, and Felix were all excited. They each told Marco that they were sure they would come. Marco gave an invitation to his final guest, Aidan. Aidan hesitated. He smiled and was clearly happy to come. Yet something was wrong. Marco was not sure what it was, but he could tell something was going on with Aidan.

That night, Marco's mom got a phone call. It was Aidan's mom. The moms talked and then said goodbye. Marco's mom came to talk to Marco. She knew what was going on with Aidan. She told Marco, "Aidan wants to come to your party. He likes you so much. He thinks you are a good friend."

"So what is wrong then, Mom?" Marco wondered.

"Aidan is not a great swimmer," Mom said. "He gets nervous in the water. He thinks he might get teased if all the boys see him scared in the water." That made a lot of sense. Now Marco understood why Aidan was acting funny when he got the invitation.

"Okay, Mom. I would never tease Aidan, especially if he comes to my party," said Marco. Marco and his mom talked and decided that they would help Aidan out during the party. The kids would only swim in the shallow end of the pool. That way, no one would know that Aidan was nervous in deeper water. Aidan could still come to the party and have a good time. The solution was a good one. Everyone was happy, and Marco's party was a success.



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "The Pool Party Dilemma" and then answer the questions.

**SCORE**

1. What is the main problem in the text?
- (A) deciding what to serve at a pool party
  - (B) deciding where to swim
  - (C) a guest who does not swim well
  - (D) using sunscreen at the pool

2. How would this author likely feel about friendship?
- (A) Good friends buy large birthday presents for each other.
  - (B) A good friend makes sure a guest is happy and comfortable.
  - (C) Sometimes good friends tease each other.
  - (D) Good friends always keep secrets.

3. Which shows a personal connection to the text?
- (A) I prefer to go into a hot tub rather than a pool.
  - (B) I have been to a water park.
  - (C) I had a sleepover and helped my friend who was scared to be away from her mom.
  - (D) My family likes cupcakes.

4. What word would you use to describe Marco?

- (A) active
- (B) spoiled
- (C) kind
- (D) annoyed

5. What is the theme of this text?

- (A) No one likes a person who complains.
- (B) If you can't keep up with the group, stay home.
- (C) You can tease your friend if it is your birthday.
- (D) Treat friends as you would want to be treated.

6. What type of text is closely related to the theme of this story?

- (A) a how-to book about making invitations
- (B) a cookbook
- (C) an encyclopedia
- (D) a poem about a friend helping another friend

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

 \_\_\_\_ / 6  
**Total**

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Reread “The Pool Party Dilemma.” Then, read the prompt and respond on the lines below.

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Think about how Marco handled the problem with Aidan in this story. Do you think you would have done the same thing? Why or why not?

[illegible]