

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

The airplane is an amazing invention. Two brothers flew an airplane first. Orville and Wilbur Wright were the inventors. The Wright brothers studied flight for many years. They began their work with kites. They learned a lot about how kites fly. They flew an airplane for the first time in 1903.

1. Which summary of the text is most accurate?
- (A) This text is about different kinds of inventions.
- (B) This text is about different methods of transportation.
- (C) This text is about space.
- (D) This text is about how the airplane was invented.

2. Which index entry would direct a reader to this text?
- (A) Wright, Orville and Wilbur
- (B) different kinds of airplanes
- (C) airports
- (D) the physics of flights

3. Which suffix could replace *-ed* in *learned* to make a new word?

- (A) *-er*
- (B) *-ly*
- (C) *-tion*
- (D) *-ment*

4. What does *inventor* mean in this text?

- (A) an airplane
- (B) a creator of new things
- (C) amazing
- (D) a person who studies

5. What is an example of an *amazing invention* in today's world?

- (A) pencil
- (B) bread
- (C) cell phone
- (D) clothing

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

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DIRECTIONS

Read the text and then answer the questions.

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1. (Y) (N)

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5. (Y) (N)

___ / 5

Total

The Atlantic Ocean is the second-largest ocean. Flights cross this ocean each day. They are called *transatlantic flights*. Early pilots had to figure out how to cross this large body of water. Engines could not travel far enough to cross it. The first planes could not hold enough fuel, either. Today, long flights across the Atlantic are very common. That is a big change from the past.

1. Which word tells a reader most about the topic of this text?

- (A) pilot
- (B) transatlantic
- (C) travel
- (D) water

2. Which chapter title indicates the main idea?

- (A) The World's Oceans
- (B) Body of Water
- (C) Crossing the Atlantic
- (D) Making Waves

3. Which suffix could replace *-est* in *largest* to make a new word?

- (A) *-ion*
- (B) *-ing*
- (C) *-ed*
- (D) *-er*

4. Which definition of the word *cross* is used in this text?

- (A) angry
- (B) a figure of two lines perpendicular to each other
- (C) to go across or over
- (D) mixture

5. What does it mean that transatlantic flights are *very common*?

- (A) They are safe.
- (B) They happen often.
- (C) They are organized.
- (D) They fly in circles.

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Altitude is an important part of flying. It refers to the height that the plane in the air is from the ground. There are rules for how high or low a plane can fly in the air. These rules are for safety. Instruments on the plane let the pilot know about altitude. An *altimeter* is one of the tools in a plane that measures altitude.

1. Which statement shows a reader using the first sentence to accurately preview the text?

- (A) I think this text is about bird's flight.
- (B) I think this text is about landing and taking off in an airplane.
- (C) I think this text is about the flight level of airplanes.
- (D) I think this text is about the altitude of a tall mountain.

2. Which heading indicates the main idea of this text?

- (A) An Airplane's Flight Level
- (B) Pilot Training
- (C) High and Low
- (D) Reading Instruments

3. Which word has the same suffix as *flying*?

- (A) ring
- (B) trying
- (C) fling
- (D) lie

4. Which sentence uses *instruments* in the same way as this text?

- (A) The orchestra members warmed up their *instruments*.
- (B) Tests are *instruments* for monitoring students.
- (C) *Instruments* in a car measure speed.
- (D) The doctor used an *instrument* during his exam.

5. Which words from the text are synonyms?

- (A) *instrument* and *tool*
- (B) *part* and *air*
- (C) *safety* and *off*
- (D) *ground* and *low*

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

NAME: _____ DATE: _____

The Life of Amelia Earhart

Amelia Earhart was interested in flying planes from a very young age. She was born in 1897 in Kansas. Amelia was quite a tomboy. She loved to climb trees. She hunted rats with a rifle. During these years, the use of airplanes became more common. Amelia took her first flight in 1920. She was hooked. The ride changed her life, and she knew her mission in life.

Earhart took her first flying lesson in 1921. She worked hard to save money. She was a nurse's aide. Then she worked as a social worker. All of her income went into savings. Soon, she had enough money to buy her first plane.

Earhart's first plane was bright yellow. She called it *Canary*. Earhart learned a lot about flying in that plane. She flew to an altitude of 14,000 feet. That was a record at that time. Her next record was being the first woman to fly across the Atlantic Ocean. She joined two other pilots as their passenger. Together they made the flight in about 21 hours.

Earhart set her sights on the next record. This time, she wanted to fly the Atlantic alone. She wanted to do a *solo* flight. Amelia's husband helped her plan the trip. He wanted to help her reach her goal. She planned to fly from Newfoundland to Paris in 1932. Bad weather forced her to land in Ireland. It was still a victory for Amelia. She showed the world that men and women could both fly solo safely across the Atlantic.

Amelia Earhart set out to tackle another challenge. She wanted to be the first woman to fly around the world. She left from Miami on June 1, 1937. She traveled over 20,000 miles. It was the final days of the trip. It was July 2. The weather was cloudy and wet. She took off from New Guinea. Amelia had a hard time hearing messages through her radio. She reported that she was "running north and south." Then the line was silent. Those were the last words anyone ever heard from Amelia. Experts are still trying to solve the mystery of what happened to Amelia and her airplane. Her bravery was inspiring. She showed the world that strong women can do great things!



Amelia Earhart

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DIRECTIONS

Read "The Life of Amelia Earhart" and then answer the questions.

1. What is the main reason for reading a biography?

- (A) to learn about history
- (B) to compare the lives of famous people
- (C) to learn about a person's life story
- (D) to learn about a person's family

2. Which phrase from the text indicates the author's point of view about Earhart?

- (A) *quite a tomboy*
- (B) *bravery was inspiring*
- (C) *social worker*
- (D) *save money*

3. Which statement shows how prior knowledge can help understand the text?

- (A) I have been to Miami on a vacation.
- (B) I once took an airplane trip to my grandmother's house.
- (C) I tried out for the boy's soccer team because my school does not have a girls' soccer team, and I wanted to prove that girls can play soccer just as well.
- (D) My doctor has a nurse and a nurse's aide.

4. How is this biography organized?

- (A) as a compare-and-contrast text
- (B) chronologically, in the order that events happened
- (C) sequentially, as the ordered steps to do something
- (D) as a problem-and-solution text

5. What is the main lesson about Amelia Earhart's life?

- (A) She flew better than anyone else.
- (B) She took chances, was very brave, and taught people about equality among men and women.
- (C) She liked to beat records.
- (D) It is not known if she is dead or alive.

6. What is one way in which Amelia Earhart took chances?

- (A) by climbing trees
- (B) by learning to fly a plane
- (C) by learning to fly a plane solo
- (D) all of the above

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

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Total

