

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Sacajawea (sak-uh-juh-WEE-uh) played a big role in history. She was an American Indian. She made a trip with Lewis and Clark. Most people believe she joined because of her husband. He was a translator. He worked for the group. They needed help speaking with different tribes. Sacajawea helped, too. She knew the landscape. She could also speak to other American Indians. This helped the group make trades and find food.

1. Who is this text about?

- (A) Lewis
(B) Sacajawea
(C) Clark
(D) American Indians

2. Which title best describes the main idea?

- (A) The Sacrifice of Sacajawea
(B) Sacajawea's Husband
(C) Sacajawea's Contribution
(D) Tribal Language

3. Which word could add the prefix *dis-* to make another word?

- (A) group
(B) speak
(C) believe
(D) food

4. What is another form of the verb *speaking*?

- (A) speeding
(B) talking
(C) peak
(D) spoke

5. Which word describes the tone of this text?

- (A) informative
(B) silly
(C) funny
(D) false

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5
Total

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1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

____ / 5
Total

Lewis and Clark learned so much about the land in the region. They observed many new plants and animals. They gathered facts about these new species. They brought that information home with them. They wanted to share it with others. Lewis and Clark were the first to discover the magpie bird. They saw these birds in 1804.

1. Which statement shows a connection to the text?

- (A) Mrs. Lewis is my piano teacher.
- (B) I think pigeons are annoying.
- (C) I like to notice things in nature like Lewis and Clark did.
- (D) I want a new pet animal in my home.

2. Which chapter title best fits this text?

- (A) A Map of Lewis and Clark's Journey
- (B) Observations by Lewis and Clark
- (C) The End of an Expedition
- (D) Plants in the West

3. Which root word could add the prefix *re-* to make another word?

- (A) three
- (B) first
- (C) new
- (D) bird

4. Which word is a synonym for *gathered*?

- (A) compared
- (B) argued
- (C) noticed
- (D) collected

5. What does the language tell you about the author's purpose?

- (A) The language is personal so that people will feel like they know Lewis and Clark.
- (B) The language is factual so that people will learn more about Lewis and Clark.
- (C) The language is funny so that people will laugh about Lewis and Clark.
- (D) The language is persuasive so that people will believe things about Lewis and Clark.

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DIRECTIONS

Read the text and then answer the questions.

Thomas Jefferson was the third president. He had dreams of exploring the West. For years, he tried to find a way to organize a group to explore. Lewis and Clark were one group he sent to gather facts about the new land. He ordered other groups to other parts of the country. He wanted the country to extend to the West Coast. Many years later, that is what happened.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. What type of visual would tell more about this text?

- (A) a picture of the White House
- (B) a map of the United States
- (C) a portrait of George Washington
- (D) a chart showing how much money Jefferson paid Lewis and Clark

2. Which index entry would help a reader find this information?

- (A) Jefferson at war
- (B) Jefferson's presidency
- (C) role of Jefferson in expedition
- (D) Jefferson's childhood

3. Which word is the root word in *exploring*?

- (A) ring
- (B) polar
- (C) explode
- (D) explore

4. Which of these words are synonyms?

- (A) *dreams* and *places*
- (B) *extend* and *stretch*
- (C) *organize* and *happened*
- (D) *ordered* and *sent*

5. What does the phrase *that is what happened* refer to?

- (A) Thomas Jefferson died.
- (B) The country extended to the West Coast.
- (C) Thomas Jefferson explored the West himself.
- (D) Thomas Jefferson met Lewis and Clark.

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Lewis and Clark

More than 200 years ago, people did not know a lot about the western part of the United States. Going west was an exciting adventure. It was also a difficult journey.

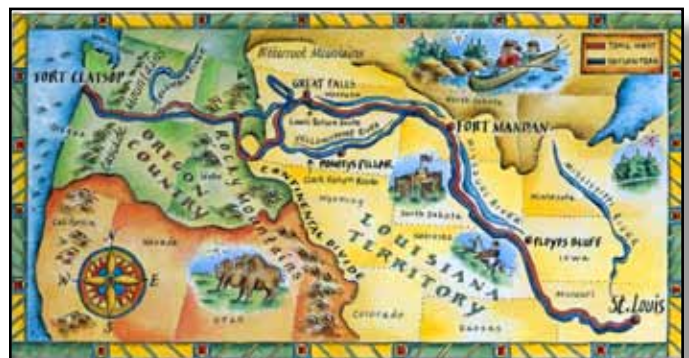
Two famous explorers made that trip. They were named Meriwether Lewis and William Clark. They traveled when little was known about the West. There were no maps to tell them the way. Their goal was to reach the Pacific Ocean.

Lewis and Clark began their journey in 1804. It was not just two men doing all the work on this trip. They brought many people along to help. More than forty people joined Lewis and Clark. They packed a lot of food and supplies for the whole group.

Lewis and Clark kept good records of their journey. They both kept detailed records of where they went. Clark made maps of their journey. The maps showed the route they took as well as the rivers and mountains they crossed. Lewis kept notes in a journal about the journey and the places they stayed. He also recorded information about plants and animals they saw along the way.

Many American Indians helped Lewis and Clark during their trip. They worked as guides to show the explorers where to go. They also helped the group find food and other supplies.

Lewis and Clark finally reached the ocean shore. They had been traveling for more than a year. They were thrilled to see the Pacific Ocean. They were also eager to go home. The group knew they had another long trip to return to Missouri. They spent the winter at an area they called Fort Clatsop. Today, this area is in the state of Oregon. After about six months, they began the journey home.



map of the Lewis and Clark expedition

Lewis and Clark taught people about the new land in the West. Their stories and maps were very helpful for people who traveled after their journey. Today, the trip that used to take an entire year would take a few hours on an airplane. A lot has changed since the time of Lewis and Clark.

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DIRECTIONS

Read "Lewis and Clark" and then answer the questions.

SCORE**1.** Which summary is the most accurate for the text?

- (A) This is about explorers named Lewis and Clark.
- (B) This is about brothers named Lewis and Clark.
- (C) This is about a store named Lewis and Clark.
- (D) This is about a town named Lewis and Clark.

2. What is the author's purpose?

- (A) to teach people about geography
- (B) to inform people about Lewis and Clark
- (C) to make people enjoy and laugh at this text
- (D) to teach people about American Indians

3. Which statement shows a connection to the text?

- (A) I do not like to go on boats.
- (B) I have always wanted to explore the world and see new places.
- (C) I know there are seven oceans.
- (D) I live in the state of Texas.

4. How is the text organized?

- (A) It is sequential, explaining every single step that they took.
- (B) It is chronological, explaining from start to finish.
- (C) It compares Lewis and Clark to other explorers.
- (D) It describes how Lewis and Clark solved their problems.

5. What is the most important idea about Lewis and Clark?

- (A) They learned about the West and shared information with others.
- (B) They traveled slowly.
- (C) They traveled in three boats.
- (D) They wanted to reach the Pacific Ocean.

6. What did Lewis and Clark share about their trip?

- (A) how to navigate a boat
- (B) ways to survive the trip in the winter
- (C) facts about the new land in the West
- (D) how to survive the heat of the summer months

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

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Reread “Lewis and Clark.” Then, read the prompt and respond on the lines below.

___ / 4

Think about what it must have been like for Lewis and Clark to go somewhere for the first time. When have you done something for the first time? How did you feel doing it?

[illegible]