

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Stacy was learning about fables at school. She had never read one before. *Fables* are fictional stories. Fables might include animals or plants as characters. There might be pretend creatures. The characters act like humans. Fables have a *moral*, or a lesson. Stacy enjoyed reading this type of fantasy story—she loved the talking animals!

1. Which title best fits this text?

- (A) Talking Animals
 (B) Fable Characters
 (C) Stacy's Favorites
 (D) Story Characters

2. Why did Stacy enjoy reading fables?

- (A) They have funny characters that act like humans.
 (B) They are fictional stories.
 (C) They are popular.
 (D) They have magic.

3. Which word includes the same *en-* prefix as *enjoyed*?

- (A) enemy
 (B) enact
 (C) end
 (D) energy

4. What is the meaning of the word *pretend* in this text?

- (A) alien
 (B) live
 (C) make-believe
 (D) mean

5. What does the language of this text tell you about Stacy?

- (A) She disliked school.
 (B) She was a silly girl.
 (C) She did not read much.
 (D) She was happy to learn about this new type of story.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5
Total

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___ / 5

Total

Lin was always trying to stay home from school. She liked staying home because she got to watch movies and rest. Many days, she complained that her stomach hurt. Her father let her stay home. After a while, her father realized Lin was not telling the truth. One day when she asked to stay home, her father said, "You have to go to school." Lin was very angry because her stomach really did hurt that day, but she had used that excuse too many times.

1. Which title best fits the text?

- (A) No More Excuses
 (B) Lin's Day Off
 (C) Stomach Ache
 (D) A Day at the Movies

2. Which story is similar to this text?

- (A) "Cinderella"
 (B) "The Boy Who Cried Wolf"
 (C) "Jack and the Beanstalk"
 (D) "Hansel and Gretel"

3. Which word has the same root word as *really*?

- (A) early
 (B) unreal
 (C) ally
 (D) tally

4. Where could a reader look to find synonyms for *complained*?

- (A) a thesaurus
 (B) an encyclopedia
 (C) an atlas
 (D) a dictionary

5. What does the phrase *used that excuse* mean?

- (A) said sorry
 (B) lied by claiming false reasons
 (C) screamed
 (D) left the house

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DIRECTIONS

Read the text and then answer the questions.

The farmer and his wife were worried about their crops. It had been a very dry winter and spring, and people assumed there would be a drought by summertime. This was bad news for the farmers in the area. It was not easy to plant seeds in hard, dry land. "If only we had tons of money in the bank," the farmer wished.

1. Which picture would tell a reader more about this text?

- (A) a picture of a wintry scene
- (B) a picture of wilting crops
- (C) a picture of a goose
- (D) a picture of a tractor

2. Which word best describes the main characters?

- (A) angry
- (B) concerned
- (C) confused
- (D) ecstatic

3. Which word includes the same root word as *wished*?

- (A) whisk
- (B) dish
- (C) wishes
- (D) washed

4. Where could a reader look to find the definition of *drought*?

- (A) a thesaurus
- (B) an encyclopedia
- (C) an atlas
- (D) a dictionary

5. Reread the last sentence. Which figure of speech does this sentence contain?

- (A) a simile
- (B) personification
- (C) alliteration
- (D) hyperbole

SCORE

1. (Y) (N)

2. (Y) (N)

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4. (Y) (N)

5. (Y) (N)

___ / 5

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The Lion's Share

One day, a lion, a fox, a jackal, and a wolf went hunting together. They hunted all morning. But they could not find anything satisfactory. It was only in the late afternoon that they finally caught a deer. The four beasts surrounded the poor animal. They killed it as fast as they could. Then they decided to share their food.

The lion was the Lord of the Jungle. He was superior to all in strength. Hence, the other creatures agreed when he proposed to share the food for all. Placing one of his paws upon the deer, the lion said, "You see, as a member of the hunting party, it is my right to receive one of these portions."

The others nodded in agreement. "But I am also the King of Beasts. So I must receive another portion," he declared. The others looked uneasily at each other. "And besides, I was leading the hunt. So I deserve a third portion," he proclaimed.

The others mumbled something, but it could not be heard. "As for the fourth portion, if you wish to argue with me about its ownership, let's begin, and we will see who will get it."

"Humph," the others grumbled. They walked away with their heads down. They knew it was pointless to argue about their shares.

Moral: You may share the labors of the great, but you cannot share the spoils.



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DIRECTIONS

Read "The Lion's Share" and then answer the questions.

1. Which purpose for reading this fable makes the most sense?

- (A) to learn the deer's perspective
- (B) to be entertained and learn a lesson at the end
- (C) to learn about hunting
- (D) to understand how animals act together in the wild

2. How many portions of food did the lion get?

- (A) one portion
- (B) two portions
- (C) three portions
- (D) all of the portions

3. Which statement shows a connection to the moral?

- (A) I saw a fox and a wolf at the zoo.
- (B) My pet dog and pet cat fight over who gets to lie under the table.
- (C) My older brother made me help him do his chores but did not give me any part of his allowance.
- (D) My parents do not let me eat as much dessert as they do.

4. Which word describes the lion's character?

- (A) friendly
- (B) untrustworthy
- (C) giving
- (D) uneasy

5. Which theme relates to the fox, jackal, and wolf?

- (A) Do not always trust your superiors.
- (B) No hunting after dark.
- (C) Killing other animals is wrong.
- (D) Working together will get you nowhere.

6. Which type of text is most closely related to "The Lion's Share"?

- (A) a fictional story that takes place on an African safari
- (B) a nonfiction text about protecting endangered species
- (C) a nonfiction text about the diet of lions
- (D) a fictional story about a friend who is the leader of a group and makes decisions for the other kids

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

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Total

