

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Anna was having a hard year because she did not have a lot of friends in her class. She was not sure why, since she knew that kids liked her, but she really wanted a best friend. "Will you be my best friend?" she asked Pam one day.

"What about Nina or Sara?" Pam asked. "They tell everyone that they are your best friends. But they say that you never play with them." Anna saw the problem immediately. She was so busy looking for a best friend that she was missing out on just being a friend to kids.

1. Which word would tell a reader more about this text while previewing it?

- (A) kids
- (B) busy
- (C) friends
- (D) play

2. Which title best describes the main idea of this text?

- (A) Anna and Pam
- (B) Finding Friends
- (C) Talking to Friends
- (D) An Awful Day

3. What word part could you add to the root *miss* and make a new word?

- (A) *-er*
- (B) *-ly*
- (C) *dis-*
- (D) *un-*

4. Which word is an antonym for *immediately*?

- (A) closely
- (B) at once
- (C) later
- (D) never

5. The language in the text is best described as

- (A) persuasive.
- (B) formal.
- (C) technical.
- (D) informal.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

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**DIRECTIONS**

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**SCORE**

1. (Y) (N)

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3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

Ted wanted to learn a new sport. His brother played soccer, and his sister was a good swimmer. Ted loved to draw, but he also wanted to be better at sports. He was not sure what to do. He worried that he was as slow as a turtle, but Ted knew he had a good eye for the ball. Ted had a perfect idea! He decided to try to play tennis. He knew he would be good at tracking that ball, and he would not have to run up and down a huge field.

1. Which prediction is most accurate after previewing the first sentence of the text?
- (A) The story is about learning a new sport.
- (B) The story is about giving up when something is too hard.
- (C) The story is about joining a football team.
- (D) The story is about doing a sport to be with your friend.

2. What is the main conflict of the text?
- (A) Ted's brother is better at sports than he is.
- (B) Ted wants to learn a new sport but doesn't know which sport is right for him.
- (C) Ted wants to become an artist, but his parents won't let him.
- (D) There is no conflict.

3. Which word has the same vowel sound as *draw*?

- (A) rap
- (B) fog
- (C) drove
- (D) ran

4. What is the meaning of a *good eye* in this story?

- (A) good vision
- (B) talented at watching the ball
- (C) smart
- (D) sunny

5. What is an example of a simile used in this text?

- (A) good eye
- (B) as slow as a turtle
- (C) a good swimmer
- (D) run up and down

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Mr. Keller was always getting names confused. He was a great teacher, and all the kids loved him. He made a lot of jokes and made learning fun, but he often called students by the wrong name. “Ella, will you get that book off your desk?” he would ask.

“Mr. Keller, I am not Ella. I am Chloe!”

“Oh, of course you are,” he would say, and all the students would laugh. No one minded the mix-up because being in Mr. Keller’s class was a lot of fun.

1. Which type of image would tell a reader more about this text?

- (A) a picture of Mr. Keller
- (B) a picture of the classroom door
- (C) a list of the teachers in the school
- (D) a calendar showing the day’s schedule

2. What is the setting?

- (A) Mr. Keller’s house
- (B) Ella’s house
- (C) playground
- (D) Mr. Keller’s classroom

3. Which word from the text makes a new word by adding the prefix *pre-*?

- (A) called
- (B) because
- (C) are
- (D) made

4. Which of these words is a form of *made*?

- (A) mike
- (B) make
- (C) maid
- (D) mode

5. Which word describes the tone of this text?

- (A) factual
- (B) angry
- (C) funny
- (D) persuasive

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

**Total**

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## Seeing Double

Kelly and Karen were twin sisters. They loved being together. They were very similar in many ways. They also had their own interests. In third grade, the girls were put in the same class. This had never happened before. The girls were usually in separate rooms. They were very excited.

Kelly and Karen came to school together each day with their brother, Andrew. They liked to sit near each other. They also loved to be on the same kickball team at recess. All of this meant that the girls spent a lot of time together. They did not mind, but others started to notice that the two girls were together all the time. Kids started to refer to Kelly and Karen as “The Twins.” Sometimes, other students actually got the girls confused. They called them by the wrong name. Their teacher actually did the same thing one day! This bothered the girls. They began to wonder when people would see them as individuals.

The girls decided to make some changes. They asked to have separate playdates. They wanted to find a few friends of their own. It was not so bad. They always had each other at home. They got to spend a lot of time together outside of school. They also decided to try new activities. Kelly played soccer. Karen took piano lessons. They really enjoyed that.

It took some time and some work. Eventually, the two girls felt they had made some good changes. They were still best friends. They still loved each other. Yet they each had a new, separate life. Each girl found new friends. They both loved their new hobbies. Finally, kids did not call them “The Twins.” They were called Kelly and Karen, just as they should be.



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**DIRECTIONS**

Read "Seeing Double" and then answer the questions.

1. Which prediction based on the title and picture is the most accurate?
- (A) This text is about having two people wear the same thing.
- (B) This text is about twins.
- (C) This text is about someone who needs glasses.
- (D) This text is about having bad vision.
2. What is the author's opinion about twins?
- (A) Twins like to play piano and play soccer.
- (B) Twins should always dress alike.
- (C) Twins should be seen as two different people.
- (D) Twins fight a lot.
3. Which statement reflects a personal connection to the text?
- (A) I like to play the violin.
- (B) It is okay to have interests different from my best friend's.
- (C) My baseball coach can be mean.
- (D) I sit by myself at lunch.

4. How do Kelly and Karen change in this story?
- (A) They find their own interests.
- (B) They lose friends.
- (C) They begin arguing.
- (D) They have a sleepover.
5. What is the theme of the text?
- (A) Twins are lucky.
- (B) Each person is unique.
- (C) Sisters fight a lot.
- (D) People who look alike usually act alike.
6. What other title indicates a text with a similar theme?
- (A) My Best Friend and I
- (B) A New Talent
- (C) Standing Out on My Own
- (D) A New Nickname

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6

**Total**

