

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Lucy was a friendly martian. She always made sure to smile at Earthlings. She would never hurt anyone. She liked to have fun and be silly, but she would not scare someone. It was difficult to be a nice martian. All martians were thought to be dangerous and scary. Lucy had to convince everyone that she was different.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

**Total****1.** What is the text about?

- (A) This is a story about someone being afraid of a martian.
- (B) It is a story about a nice martian.
- (C) It is a story about why martians are never nice.
- (D) This is a story about how to draw a martian.

**2.** What is the main conflict?

- (A) Lucy doesn't want to be a martian anymore.
- (B) Lucy is scared of the martians she meets.
- (C) Most people think martians are dangerous and scary, but Lucy wants to convince everyone she is friendly.
- (D) No one believes Lucy is a martian.

**3.** Which blend would **not** make a new word when added to *all*?

- (A) sh-
- (B) sm-
- (C) ch-
- (D) st-

**4.** What is the definition of *convince*?

- (A) explain slowly and carefully
- (B) to persuade someone to do something
- (C) break up an argument
- (D) work together

**5.** What other type of text is most similar to this text?

- (A) a poem about scaring your friends
- (B) a mystery novel about ghosts
- (C) a history book
- (D) an essay about making friends

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1. (Y) (N)

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3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_\_ / 5  
Total

The scientist had built the robot. Now he was not sure what to do about it. The robot was getting smarter each day. How did this happen? The scientist had checked his programming. It was as if the robot were developing a brain. He was beginning to outsmart the scientist. This was a very scary thought indeed.

**1.** Which title best fits the text?

- (A) A Very Smart Robot  
(B) A Scientist's Dream  
(C) A New Brain  
(D) Not Too Smart

**2.** What is the main problem?

- (A) The scientist could not make another robot.  
(B) The robot was going to hurt the scientist.  
(C) The scientist built a robot that was becoming too smart.  
(D) The scientist needed new parts for the robot.

**3.** Which word has the same vowel sound as *scary*?

- (A) fare  
(B) stain  
(C) take  
(D) score

**4.** Which of the following is a definition for *outsmart*?

- (A) walk outside  
(B) become smarter than someone  
(C) be smarter than your mother or father  
(D) doing something smart outside

**5.** Which phrase shows that the narrator is surprised?

- (A) *checked his programming*  
(B) *the robot was developing a brain*  
(C) *How did this happen?*  
(D) *a very scary thought*

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**DIRECTIONS**

Read the text and then answer the questions.

"What is that?" Brad wondered. He spotted the odd car in front of his house, but it was not like any other car he had ever seen. He walked over to the car. It did not even have a steering wheel. Instead, it had a digital calendar inside. Brad considered that it might be a time machine. He found the year 1900 and pushed the button. The car took off in the air, and Brad was off on an adventure.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

**Total**

1. Which word or phrase summarizes the topic of the text?

- (A) steering wheel
- (B) button
- (C) time machine
- (D) calendar

2. Which title best describes the main idea of this text?

- (A) No Way to Steer
- (B) Traveling Through Time
- (C) Underwater Adventure
- (D) An Odd Button

3. Which word has the same vowel sound as *air*?

- (A) around
- (B) share
- (C) tack
- (D) aim

4. Which of these words are synonyms?

- (A) *spotted* and *found*
- (B) *odd* and *adventure*
- (C) *wondered* and *off*
- (D) *front* and *seen*

5. What other type of text would use language similar to this text?

- (A) an instruction manual for a car
- (B) a biography
- (C) an adventure novel
- (D) a book about clocks

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## The War in Space

The Rebels were fighting the Royal Guard. It was a bad war. This was probably the worst battle in 100 years. Wars used to be fought on the ground. People used tanks and guns. Now, life had moved to space. People were setting up colonies, and no one could agree on one ruler. Two groups were fighting with spacecraft. The Rebels were not happy with the Royal Guard. They thought their leader was evil. The Rebels were trying to restore good in the galaxy.

These young fighters did not even remember another type of war. They were all born in space. Their lives took place in a large spacecraft. Entire cities could live on them. The spacecraft traveled through the darkness of outer space. It was quiet in space, and things were still. It helped keep people calm so they could forget about the past. All the survivors wanted to go back to life on Earth, but it was impossible. Earth would never be the same again.



As the Rebels fought, people followed the news on the screens. They could see which fighter planes were still out to battle and which had come back safe and sound. The Rebels were winning. Maybe there was a chance after all.

The Royal Guard began to retreat. They flew away from the battle, leaving the Rebels and their supporters to celebrate. That battle was a victory! The next step was to take back control of the colonies. The Rebels wanted an honest, trusting leader. They were willing to fight to the end to make that happen.

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**DIRECTIONS**

Read "The War in Space" and then answer the questions.

**SCORE****1.** Which is the best summary of the text?

- (A) There is a war among students over playground space.
- (B) A war takes place in space.
- (C) A war occurs over who travels to space first.
- (D) Two countries fight over visiting the Space Station.

**2.** Who is trying to restore good for the people in space?

- (A) the people
- (B) the leader of the Royal Guard
- (C) the Rebels
- (D) the Royal Guard

**3.** Who could make a connection to the Rebels?

- (A) a teacher who is trying to teach students about historical events
- (B) a child who wants to join a karate class
- (C) a child who is disappointed with a new, mean principal who changes the rules
- (D) a pilot who is curious about space flight

**4.** Which statement about the Rebels is true?

- (A) They are winning the fight.
- (B) They are trying to restore good in the galaxy.
- (C) They are fighting the Royal Guard.
- (D) all of the above

**5.** What is a theme of this text?

- (A) Be safe in space.
- (B) Pay attention to authority, even if you disagree.
- (C) Find a good group of people to help you in life.
- (D) Fight for what you believe in.

**6.** What other type of text is related to this story?

- (A) a poem about space
- (B) a nonfiction text about a space shuttle
- (C) a science-fiction novel about living in space in the future
- (D) a fictional story about Earth being polluted

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

 \_\_\_\_ / 6  
**Total**

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Reread “The War in Space.” Then, read the prompt and respond on the lines below.

**SCORE**

\_\_\_\_/4

Think about what life would be like to live in space. What would you miss most about living on Earth, and why?

[illegible]