

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

The snow was so beautiful to watch as it fell. It covered everything around us. We wondered how long it would take to melt. One yard nearby had three snowmen in it. We imagined those snowmen coming to life, just like Frosty. What would they say, and how would they sound? Winter scenes like this one are just stunning.

1. Which sentence gives an accurate summary of the text?

- (A) It covered everything around us.
 (B) Winter scenes like this one are just stunning.
 (C) One yard nearby had three snowmen in it.
 (D) What would they say, and how would they sound?

2. What is the main idea?

- (A) Frosty could come to life.
 (B) Winter is beautiful.
 (C) Snow covers everything.
 (D) Snowmen are cute.

3. Which word has the same vowel sound as *snow*?

- (A) through
 (B) one
 (C) so
 (D) how

4. Which is a synonym for *stunning*?

- (A) cold
 (B) spectacular
 (C) white
 (D) confusing

5. Which sense is used in this text?

- (A) taste
 (B) hearing
 (C) sight
 (D) touch

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

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Read the text and then answer the questions.

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1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

I wonder which season my dog enjoys the most. I know he loves summertime. He loves to race down the beach and chase the seagulls. I think he enjoys autumn and jumping in the leaves with me. Springtime means taking longer walks in the sunshine. Winter days with my dog are slow and relaxing. We stay cozy by the fire. Maybe my dog is just a happy guy all through the year!

1. Which response sounds like a good prediction?

- (A) I think it is about seagulls.
- (B) I skimmed and saw the word *dog* many times.
- (C) The text describes an animal enjoying the different seasons.
- (D) I noticed the narrator tells the story in first person.

2. Which title best describes the main idea?

- (A) Running on the Beach
- (B) A Dog for All Seasons
- (C) Cozy Dogs
- (D) Happy Guy

3. Which definition of *slow* is used in this text?

- (A) not fast
- (B) taking too much time
- (C) restful
- (D) sluggish

4. Which is an antonym for the word *cozy*?

- (A) warm
- (B) uncomfortable
- (C) quiet
- (D) tired

5. What is interesting about the narrator calling the dog a *happy guy*?

- (A) The dog is very unhappy.
- (B) It is a metaphor for himself.
- (C) It sounds like he is talking about a human.
- (D) It is the dog's name.

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Joshua rides his bike to work each day, rain or shine. He wears special waterproof gear so that he stays dry on wet mornings. He believes that riding a bike is a great way to start the day. The ride home gives him time to think and reflect on his day. The roads are usually quiet. It makes him wonder why more people are not riding bikes each day.

1. Which title would tell a reader more about this text?

- (A) Riding to Work
- (B) Biking Rain or Shine
- (C) A Biking Fool
- (D) Reflecting

2. Why does Joshua enjoy riding his bike?

- (A) because he can reflect on his day
- (B) because he can enjoy the quiet roads
- (C) because he has time to think
- (D) all of the above

3. Which word has the same root word as *riding*?

- (A) rid
- (B) rider
- (C) side
- (D) siding

4. Which words in the text are synonyms?

- (A) *wonder* and *reflect*
- (B) *rides* and *wears*
- (C) *day* and *morning*
- (D) *think* and *quiet*

5. What does *rain or shine* mean?

- (A) raining very hard
- (B) warm rain
- (C) no matter what the weather is
- (D) drying off after rain

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

NAME: _____ DATE: _____

Coming in from the Cold

The two boys knew it was time to go inside. Their fingers were almost turning blue from making so many snowballs. They had built two big snowmen and had an epic snowball fight. But now their bodies were tired and cold.

Frank and Jack were both home because school had been cancelled. The storm had brought more than three inches of new snow, and the cold temperatures had frozen much of the town's streets and sidewalks. There was no way the school bus could make it up the hill to their house. So the brothers had been able to stay home. Frank was eleven and Jack was nine, and they were very responsible. Their parents both had to go to work that day, so they made a decision to let the boys stay home alone. The Packers next door were home for the day, too, in case the boys needed any help.

The boys came in and immediately changed their clothes. It felt so much better to be dry and inside, but they both still needed to warm up. Frank suggested they make a fire. Jack thought that a fire was a bad idea. They had promised their parents to be safe while they were gone. Jack worried that a fire could grow big and get out of control. He sure did not want to burn the house down!

Finally, the boys agreed. A fire was not a good idea. Yet how could they warm up? Frank suggested turning up the heat. Jack suggested getting under some warm blankets. So that is what they did. Both boys followed their own advice.



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DIRECTIONS

Read "Coming in from the Cold" and then answer the questions.

1. Which is **not** a good prediction based on the text's title?

- (A) This is a story about a person who has a cold.
- (B) This story is about going inside to get warm.
- (C) This story takes place somewhere cold.
- (D) This story happens in the winter.

2. What is the author's opinion about staying home alone?

- (A) No child should ever be alone.
- (B) Children cannot make good decisions on their own.
- (C) Children should not be alone at night.
- (D) Children can stay home when they can follow the house rules.

3. Which statement shows a connection to the text?

- (A) I hate fire drills at school.
- (B) I like summer.
- (C) I follow the rules in my house when my parents are gone.
- (D) I had a fire when my family went camping.

4. Which word best describes Frank and Jack?

- (A) tired
- (B) responsible
- (C) silly
- (D) careless

5. Which theme applies to this text?

- (A) A snowy day at home is boring.
- (B) School buses cannot move very well on snowy roads.
- (C) Brothers can help each other be responsible and follow directions.
- (D) A fire is safe at home.

6. What type of text is this story similar to?

- (A) an adventure story about two kids using a time machine
- (B) a nonfiction text about snow
- (C) a fictional story about making the right choice
- (D) a poem about brothers

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

