

From: pierrebarns@gmail.com
Sent: January 20, 2022 3:39 PM
To: carolyn_burjoski@wrdsb.ca; scott_piatkowski@wrdsb.ca
Cc: Kathleen_Woodcock@wrdsb.ca; jayne_herring@wrdsb.ca;
karen_meissner@wrdsb.ca; Carol_Millar@wrdsb.ca;
mike_ramsay@wrdsb.ca; kathi_smith@wrdsb.ca; laurie_tremble@wrdsb.ca;
Cindy_Watson@wrdsb.ca; joanne_weston@wrdsb.ca;
crystal_whetham@wrdsb.ca; barry_neufeld@sd33.bc.ca;



Subject: RE: [EXTERNAL] Re: October 27 - Metting with Nathan

Hi Scott,

It is quite arrogant and below any expected professional standard that today you have the gumption to retweet the following post from Mark McMath, Principal - Waterloo Region District School Board, regarding the book Rick.

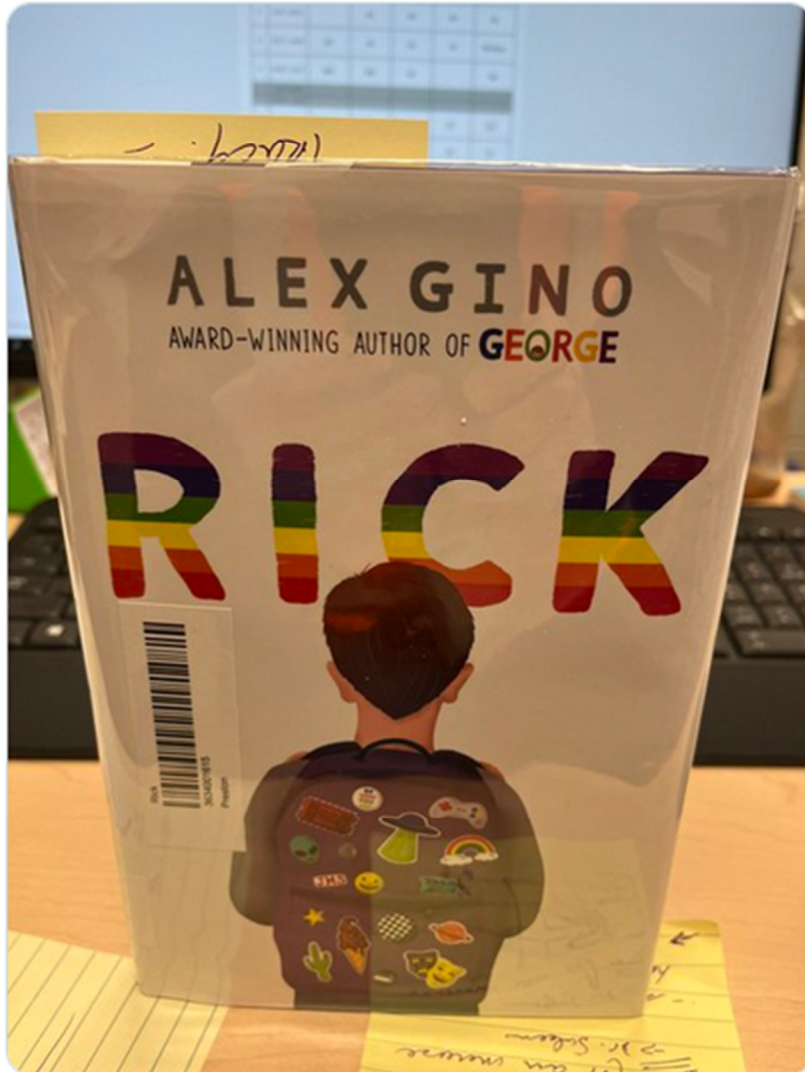
Twitter: "Found a quiet moment to read during lunch today. A great read. So appropriate for our students. Love the inter generational relationship with Grandpa Ray."

Scott Piatkowski Retweeted



Mark McMath @mmcmath1 · Jan 19

Found a quiet moment to read during lunch today. A great read. So appropriate for our students. Love the inter generational relationship with Grandpa Ray. @ScottPiatkowski @CambridgeJayne @TheSmileCEO



37

20

92



Here are a couple of questions for you:

What your principal loves about Grandpa Ray and Rick's relationship, perhaps the feeling of Grandpa Ray's bony knee through his pants while he sits on him...

*Reference Page 67: "Oh, phew." Rick sat back down. He had never seen an adult quite so nervous to say something before, especially not to a kid. He put his hand on Grandpa Ray's knee and patted it a few times. Grandpa Ray put his hand on top of Rick's and rested it there. Rick could feel Grandpa Ray's **bony knee through his pants**.*

Does your principal also find it appropriate for children from age 4 to 11 to "crack a bottle on a guy's head, and the shards embed in his skull."

Reference Page 8: "This game is awesome. You can **actually crack a bottle** on a guy's head and the shards embed in his skull."

Does your principal aware that this book refers to little girls as sexy pancakes, super naked, lady walking around without her clothes, the hot one, hotties.

Reference Page 13: "Which one?" Rick hated when Jeff called girls **hotties**. He made it sound like they were **sexy pancakes**. - "You know," said Jeff, "I saw a **lady** walking around on the beach **without her clothes** this summer." - "No, dude, I told you! She was **super naked**. And hot too. Everyone was staring. Men, women, kids. Even the fish."

Reference Page 17: "You mean the **hot one**?"

Does your principal think that lesbians as lesbo, gays are gross and that you are a jerk? The last proved to be true today.

Reference page 37: "Whoa, Rick. Check this out. A buncha gay kids are meeting up! Gross!"

Reference page 41: Maybe Jeff was a jerk, even if he wasn't being a jerk to Rick

Reference link: <https://genderreport.ca/wrdsb-trustees-open-discussion-of-gender-urgently-needed/>

Are you only a Jerk with women?

Note that his book talks about a grade 6 kid. The writing is clunky, awkward, and forced. George, now Melissa (**9-year-old trans-kid**) is also mentioned in that book. The word Queer is mentioned 9 times, LGBTQ 13 times, Rainbow 30 times, Jerk 16, Sexual 37 times, Homophobe 7 times, Trans 15 times, Gay 32 times, Lesbian 9 times, and Hot Girl 7 times. What is the educational purpose of this book?

Kind Regards,

Pierre Barns
778-344-2045

From: pierrebarns@gmail.com <pierrebarns@gmail.com>

Sent: January 20, 2022 6:46 AM

To: carolyn_burjoski@wrdsb.ca

Cc: scott_piatkowski@wrdsb.ca; Kathleen_Woodcock@wrdsb.ca; jayne_herring@wrdsb.ca; karen_meissner@wrdsb.ca; Carol_Millar@wrdsb.ca; mike_ramsay@wrdsb.ca; kathi_smith@wrdsb.ca; laurie_tremble@wrdsb.ca; Cindy_Watson@wrdsb.ca; joanne_weston@wrdsb.ca; crystal_whetham@wrdsb.ca; barry_neufeld@sd33.bc.ca; heather_maahs@sd33.bc.ca; korky.neufeld@abbyschools.ca; 'Toby Carson' <toby.carson4@gmail.com>; aegillies2@gmail.com; jkuvpc@yahoo.com; lauralynnlive@protonmail.com; darrell_furgason@sd33.bc.ca

Subject: FW: [EXTERNAL] Re: October 27 - Metting with Nathan

Good morning, Carolyn,

Thank you for standing up for our children at school; as a parent of four kids, I wish more teachers like yourself would speak out the truth. I can only hope that the board will take the time to read the books and meet you again.

I can assure you that your voice echoes what most parents are thinking about those books at school all over Canada, and that the school board members who are pushing those dangerous ideologies should be investigated.

I had previously sent a complaint regarding the same books to my school district in BC , see attachment:
https://1drv.ms/b/s!Arfk_D4YHa725ahK2et8bFaCG0oAOA?e=GnL33E

Thanks also to the board members who supported you all my respect to them.
<https://genderreport.ca/wrdsb-trustees-open-discussion-of-gender-urgently-needed/>

God bless you all.

Pierre Barns
778-344-2045

From: Pierre Barns <pierrebarns@gmail.com>
Sent: November 24, 2021 7:48 AM
To: 'Nathan Ngieng' <Nathan.Ngieng@abbyschools.ca>
Cc: willow_reichert@sd33.bc.ca; jared_mumford@sd33.bc.ca; carin_bondar@sd33.bc.ca;
darrell_furgason@sd33.bc.ca; heather_maahs@sd33.bc.ca; barry_neufeld@sd33.bc.ca;
david_swankey@sd33.bc.ca; stan.petersen@abbyschools.ca; rhonda.pauls@abbyschools.ca;
phil.anderson@abbyschools.ca; freddy.latham@abbyschools.ca; korky.neufeld@abbyschools.ca;
preet.rai@abbyschools.ca; shirley.wilson@abbyschools.ca
Subject: Re: [EXTERNAL] Re: October 27 - Metting with Nathan

Nathan,

I tried to contact the Ministry of Education with the contact you provided to me, erase@gov.bc.ca, but without success.

Regardless... I reviewed your policy 210 deeply and right in part 1.1; it says "learning resources" is "any material with instructional content or function that is used for teaching purposes." Later it says "learning resources" must comply with the provincial "curricular standards."

The books in the library that I complained about do not comply with curricular standards, and you have confirmed they are not part of the curriculum.

So one more question, are the books I complained about "learning resources" or not? If they are learning resources, then they are contrary to the curriculum standard, and steps should be taken to remove them. If they are in the school library, would they not be considered "learning resources"? What other purpose could the books in a school library possibly have?

Waiting for your reply.

Kind Regards,

Pierre Barns
cell: 236-458-7269
work: 778-344-2045

(I/Love/Je/Sus)

On Fri, Oct 29, 2021 at 10:38 AM Nathan Ngieng <Nathan.Ngieng@abbyschools.ca> wrote:

Good morning Mr. Barns,

As stated in my previous email and discussion with you, AP 210 outlines a process for challenging a classroom learning resource that is used during the course of a lesson or activity in the classroom. Further to this, the AP outlines the course of action should a parent object to that resource being used in the classroom, as part of that lesson or activity. Should you feel that this has occurred in the classroom, you may wish to follow this administrative procedure.

All books in the schools, as previously discussed with you are vetted and approved as age and content appropriate. Further to this, you can go to [SOGI 1 2 3 / British Columbia \(sogieducation.org\)](https://www.sogieducation.org) to access further information on the supports and resources available to schools through the Ministry of Education and other BC School Networks.

I have provided you with a Ministry of Education email contact (erase@gov.bc.ca) and they can answer any further questions or concerns you may have in this area. The school principal and I have provided you with the information pertinent to the Abbotsford School District.

Thank you,
Nathan



SOGI 1 2 3 / British Columbia

A SOGI 1 2 3 website for teachers and other educators in British Columbia seeking to create SOGI-inclusive schools. Made possible through collaborations with the BC Ministry of Education, BC Teachers' Federation, BCCPAC, and others.

bc.sogieducation.org

Nathan Ngieng / Assistant Superintendent of Schools

nathan.ngieng@abbyschools.ca

Abbotsford School District

T: 604.859.4891 / F: 604.852.8587

2790 Tims Street, Abbotsford, BC V2T 4M7

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I acknowledge that I work and learn on the Traditional, Ancestral, Unceded, and Shared territories of the Stó:lō people, Sema:th and Matheqwi First Nations.

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From: Pierre Barns <pierrebarns@gmail.com>
Sent: Friday, October 29, 2021 10:17 AM
To: Nathan Ngieng <Nathan.Ngieng@abbyschools.ca>
Cc: Stan Petersen <Stan.Petersen@abbyschools.ca>; Rhonda Pauls <Rhonda.Pauls@abbyschools.ca>; Phil Anderson <Phil.Anderson@abbyschools.ca>; Freddy Latham <Freddy.Latham@abbyschools.ca>; Korky Neufeld <Korky.Neufeld@abbyschools.ca>; Preet Rai <Preet.Rai@abbyschools.ca>; Shirley Wilson <Shirley.Wilson@abbyschools.ca>; Lorrene Giacometti <Lorrene.Giacometti@abbyschools.ca>
Subject: Re: [EXTERNAL] Re: October 27 - Meeting with Nathan

Nathan,

If the books are not learning resources the material could be criminally illegal on the books shelves. Something I trust the School District could verify. Are you convinced that those books are not learning resources?

<https://laws-lois.justice.gc.ca/eng/acts/c-46/page-37.html>

In good faith.

Pierre Barns
cell: 236-458-7269
work: 778-344-2045
(I/Love/Je/Sus)

On Fri, Oct 29, 2021 at 9:55 AM Nathan Ngieng <Nathan.Ngieng@abbyschools.ca> wrote:

Good morning Mr. Barns,

Further to your email below, my executive assistant, Lorrene Giacometti, communicated to you the appropriate email contact with the Ministry of Education to follow up on your concerns with SOGI and the resources that we currently use in Abbotsford and the public education system, in response to your email on October 27th.

As discussed in our meeting on Wednesday, books in the school library are not subject to review as per [AP 210](#). In terms of classroom resource selection, [AP 210-1](#) outlines the process that is used in our district. Additionally, a similar process is used by our library learning commons teachers in the books that are selected and available in our school libraries.

Thank you,

Nathan

Nathan Ngieng / Assistant Superintendent of Schools

nathan.ngieng@abbyschools.ca

Abbotsford School District

T: 604.859.4891 / F: 604.852.8587

2790 Tims Street, Abbotsford, BC V2T 4M7

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I acknowledge that I work and learn on the Traditional, Ancestral, Unceded, and Shared territories of the Stó:lō people, Sema:th and Matheqwi First Nations.

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From: Pierre Barns <pierrebarns@gmail.com>
Sent: Friday, October 29, 2021 9:19 AM
To: Nathan Ngieng <Nathan.Ngieng@abbyschools.ca>
Cc: Korky Neufeld <Korky.Neufeld@abbyschools.ca>
Subject: [EXTERNAL] Re: October 27 - Metting with Nathan

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Nathan,

Firstly I would like to acknowledge that I am still on the ancestral and unceded homelands of the hə́ŋqəmíŋə́m and Sḵw̓xwú7mesh speaking peoples, and I am grateful that I will drink 4 liters of clean water today.

I hope you will have a wonderful day and a blessed weekend to come.

I'm certainly not an email etiquette expert, but I find it annoying when someone doesn't give me the ability to change or achieve something by not directly acknowledging the reception of an email and/or providing me the information I require.

Without acknowledgment, I grow concerned that perhaps the email did not go through, and if so, it may appear that I'm not communicating with the proper equipment, for example, I could use my cell phone.

A simple reply stating "got it," "received it," or "thank you" might relieve my worries. So, yes, I do think it is polite and appropriate to acknowledge receipt of valid emails as soon as possible and provide the requested pieces of information.

Following are a few clarifications to my previous request which I gave you the benefit of the doubt, you may not have understood because of my french accents so here we go:

Could you please let me know the proper formal process I need to engage to further review the books we have discussed together as well as the contact of the person responsible for the books central databases so I do not waste any more of your time and energy on this matter?

For example:

Step 1...

Step 2...

Step 3...

Persons to contact...

We (parents, teachers, school boards..) need to work harder and together in creating a safe environment at school free of discrimination, free of racism, free of sexual exploitation, obscene materials, and possession of child pornography, (court cases to support this statement available online here: <https://teacherregulation.gov.bc.ca/ProfessionalConduct/DisciplineOutcomes.aspx>) and on this report <https://protectchildren.ca/en/resources-research/child-sexual-abuse-by-school-personnel-in-canada-report/>

God bless all of you,

Pierre Barns
cell: 236-458-7269
work: 778-344-2045
(I/Love/Je/Sus)

On Wed, Oct 27, 2021 at 7:10 PM Pierre Barns <pierrebarns@gmail.com> wrote:

Hi Nathan,

Firstly I would like to acknowledge that presently I am on the ancestral and unceded homelands of the hən̓q̓əmi̓n̓əm and Skwxwú7mesh speaking peoples, and I am grateful that I will drink 4 liters of clean water today.

It was a pleasure to discuss with you today. As discussed, could you please send me the contact info of the entity I need to contact to pursue my complaint about the school resources materials you have reviewed and approved to be distributed in school...

I understand the fragility some of your staff may have experienced with my pronouns, so by means of respect to them, I have changed it.

Note that I am from Quebec, my Grand Mother is Indigenous, my father is Greek, and my wife is Japanese, so I hope that the objection you have toward my pronouns and my view of the school system's sexual educations were not related to the unconscious bias you may have against my ancestor and/or the ancestor of my wife.

All the best to you; I hope one day we will live in an inclusive conservative/traditional society.

In good faith.

Pierre Barns
cell: 236-458-7269
work: 778-344-2045
(I/Love/Je/Sus)