## **Spelling Lesson 16**

afterward
adjourn
ancestry
chicanery
commencement
eliminate
encyclopedia
engineer
ergonomic
gregarious
kindergarten
knowledge
labeling
laborious
maintenance
matriarch
protocol
raucous
recline

accelerate

## **History Worksheet**

- 1. Which of these was a direct consequence of the Civil War?
  - a. The disintegration of the Whig Party
  - b. The addition of new states to the Union
  - c. The use of popular sovereignty to decide the issue of slavery
  - d. The extension of voting rights to African American men
- 2. Which of the following was the main reason that the federal government created a method for Native Americans to become U.S. citizens?
  - a. To reduce the amount of money spent supporting Native Americans
  - b. To encourage Native Americans to assimilate into mainstream society
  - c. To undermine the legal basis of the treaties made with Native American tribes
  - d. To guarantee the Native Americans enjoyed constitutionally protected civil rights
- 3. What was the main purpose of the Interstate Commerce Act of 1887?
- 4. What describes a pull factor that drew African Americans during the Great Migration?
  - a. The availability of good jobs in the North and West
  - b. The sale of inexpensive land by the federal government
  - c. The construction of low-cost government housing in growing cities
  - d. The absence of segregation and racial discrimination outside the South
- 5. The excerpt below comes from a speech given by President Woodrow Wilson in 1917: "The world must be made safe for democracy. Its peace must be planted upon the tested foundations of political liberty. We have no selfish ends to serve. We desire no conquest, no dominion. We seek no indemnities for ourselves, no material compensation for the sacrifices we shall freely make. We are but one of the champions of the rights of mankind. We shall be satisfied when those rights have been made as secure as the faith and the freedom of nations can make them."

What was the purpose of this speech?