

IEP & ECC

What is the IEP?

The IEP (Individualized Education Program) is the plan developed by a student's education team **to determine** the student's needed supports to access the general core curriculum.

What is the ECC?

The ECC (Expanded Core Curriculum) is a framework that provides instruction in specialized techniques and skills to a student to be able **to access** the general core curriculum.

The IEP evaluation process is composed of three major assessments

The FVA (Functional Vision Assessment) to determine the level of functional vision your child has for near and distance viewing, as well as for navigating the school and classroom environment.

The LMA (Learning Media Assessment) to determine the primary and secondary senses your child uses to access information in the environment. Does your child rely more on his/her visual, tactile or auditory senses?

The ECC assessment to determine the areas of strength and the areas of needed instruction, in order for your child to be able to access the general core curriculum, like all students, to become a successful student and beyond a successful adult.

All these assessments will help your child's education team to determine the support necessary to help your child access the general core curriculum. The team will develop measurable goals for your child to reach during the year. All these assessments are performed by trained personnel.

Who are in your child's education team?

Your child's education team should include the school administrator, the classroom teacher, all professionals working directly with your child, and of course **YOU** as parents. No one knows your child better than you do. Thus **you should participate** in the development, review and revision of the IEP, as well as meetings and decision making.

During IEP meeting use the **"Parents Concerns"** section to speak out and mention any knowledge, goals or wishes you want your child to know or accomplish. Even if they are not recommended by other members of your child's education team, don't hesitate to tell and make them appear on your child's IEP documentation.

The IEP is mandatory by law for all students with disabilities, ages 3 to 21. It must be developed, reviewed and revised at least once a year. The assessments should be completed every three years.