

Supporting students with visual impairments

**Chloe is a student with a visual impairment.
Here some ways you could support her,
if she were assigned to your classroom.**

- * Say your name, so she will learn your voice and name.
- * When approaching or passing her, say "Hi", so she will know that someone is there.
- * When presenting a concept, an object, or in conversations, be specific and descriptive.
- * Use a lots of adjectives and verbs.
- * Use manipulative and hands-on demonstration to teach her new concepts.
- * Be specific when giving directions. The words "here", "there", "this" and "that" are too ambiguous.
- * Maintain high expectations for her, and expect her to perform the same tasks and learn the same skills as classmates.
- * Like every child she will slam her finger in a door, scrap her knee, or bump her head because she wasn't paying attention.
- * Like every child she will fall down and get back up again.
- * To master a task at the same level as peers, she will have to perform it multiple times.
- * Let her learn and perform tasks on her own.
- * Encourage her to participate in classroom activities.
- * Support her learning from making mistakes.
- * Assign classroom tasks as work opportunity to develop her sense of responsibilities.