

# **Accommodations and Modifications at School and in the Classroom for Students with Visual Impairments**

## *Accommodations*

- \* Additional desk or workspace
- \* Use of magnification device
- \* Instructional aide as needed
- \* Task lighting at desk
- \* Guide for field trips and emergency school drills
- \* Assistance when getting on and off the bus
- \* Assistance in cafeteria
- \* Provide assignments in advance for braille or enlargement
- \* Order standardized state tests in advance in appropriate media
- \* Provide TVI with texts for next school year by April so they can be ordered in appropriate media
- \* Auditory copies of texts
- \* Braille materials
- \* Large print copies of texts, maps, worksheets, handouts
- \* Tactile materials and manipulative as needed
- \* Storage for braille and large print materials, texts, manipulative in classroom
- \* Speech access software
- \* Enlarged computer monitor
- \* Braille translation software
- \* Slate and stylus
- \* Peer notetakers
- \* Printer in classroom for access technology
- \* Braille embosser and other specific braille materials
- \* Copies of boardwalk at desk
- \* Assistive technology
- \* Permit use of cap and dark lenses in classroom
- \* Provide copies of texts for home
- \* Reading stand at student desk
- \* Provide materials free of glare and visual complexity
- \* Verbal and/or written description of movies, PowerPoint, pictures
- \* Orient student to classroom and school at beginning of school year
- \* Provide quiet space for TVI pull-out instruction

## *Modifications*

- \* Extended time for tests
- \* Testing in a quiet environment
- \* Provide oral directions for tests
- \* Shorten assignments
- \* Preferential seating in room and during assignments
- \* Permit student to move close to board and demonstrations
- \* Provide additional time for visual and verbal response
- \* Verbalize all information on board
- \* Permit student to take tests orally
- \* Permit student to leave class early to change classes