

Freemens Songs of 3 Voices: As it fell on a holy day

Thomas Ravenscroft (Deuteromelia 1609)

As it fell on a ho - ly

5 day, as it fell on a ho - ly

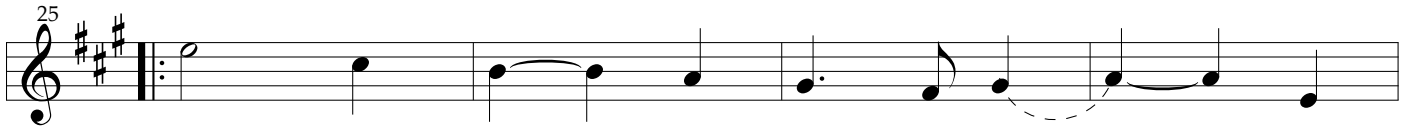
9 day, ho - ly

13 day, and u - pon a ho - ly tide _____

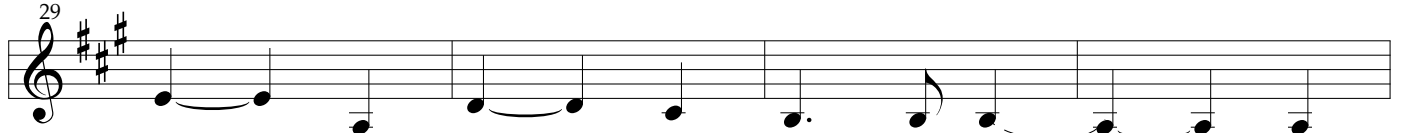
17 a, _____ up - on a ho - ly tide _____

21 a, _____ tide _____

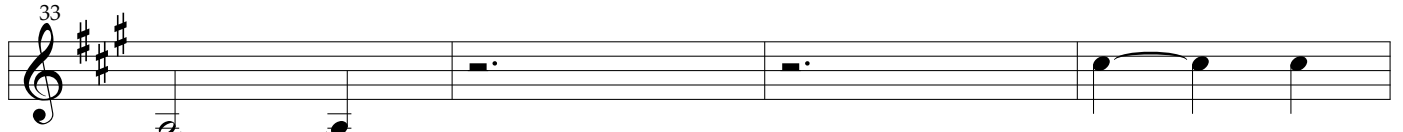
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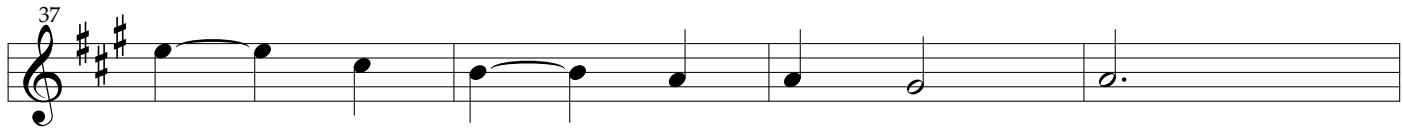
a: _____ John Do - ry bought him an am - - - - - bling
 a: _____ And when _____ John Do - ry to Pa - ris was
 a: _____ John Do - ry was fit - ted, the por - ter was
 a: _____ The first _____ man that John Do - ry did
 a. _____ John Do - ry could well of his cour - te -



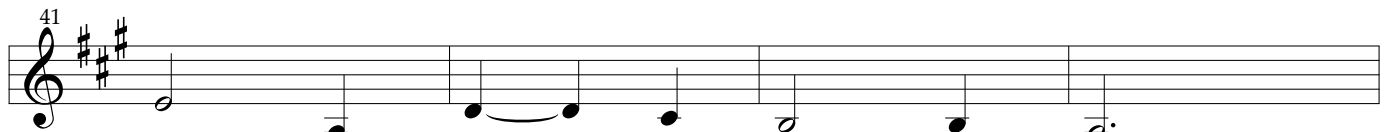
Nag, _____ John Do - ry bought him an am - - - - - bling
 come, _____ and when John Do - ry to Pa - ris was
 wit - ted, John Do - ry was fit - ted, the por - ter was
 meet, _____ the first man that John Do - ry did
 sy, _____ John Do - ry could well of his cour - te -



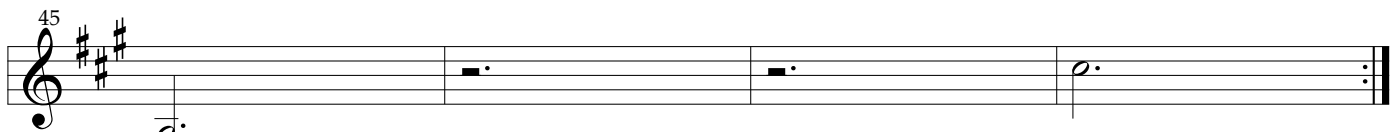
Nag, _____ am - - - - - bling
 come, _____ Pa - ris was
 wit - ted, _____ por - ter was
 meet, _____ Do - ry did
 sy, _____ cour - te -



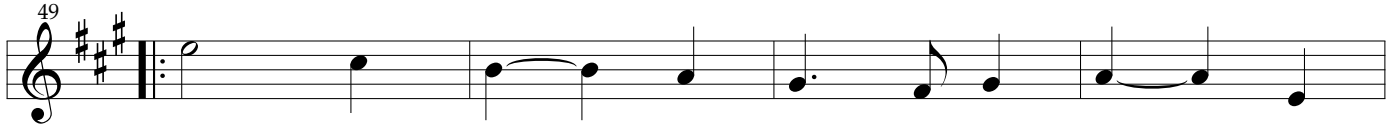
Nag _____ to Pa - ris for to ride _____
 come, _____ a lit - tle be - fore the gate _____
 wit - ted, _____ to let _____ him in there - at _____
 meet _____ was good _____ King John of a France _____
 sy, _____ but fell _____ down in a trance _____



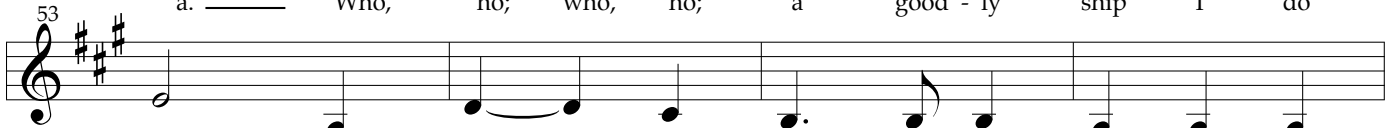
a, _____ to Pa - ris for to ride _____
 a, _____ a lit - tle be - fore the gate _____
 a, _____ to let _____ him in there - at _____
 a, _____ was good _____ King John of a France _____
 a, _____ but fell _____ down in a trance _____



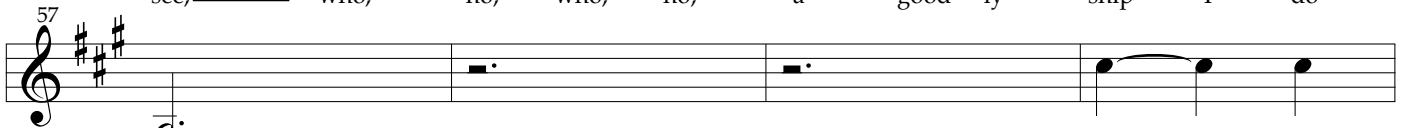
a, _____ ride _____
 a, _____ gate _____
 a, _____ at _____
 a, _____ France _____
 a, _____ trance _____



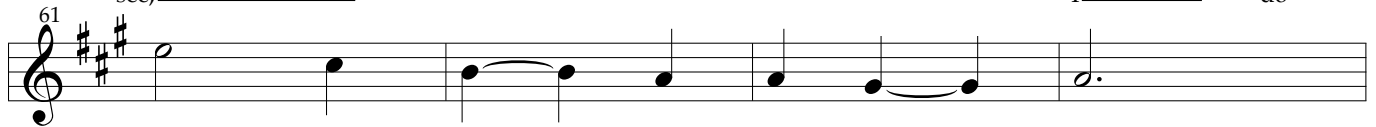
a, _____ A par - don, a par - don my Liege and my
 a, _____ And all _____ the Churls in mer - ry _____ Eng -
 a: _____ And Nich - oll was then a Cor - nish
 a, _____ And he _____ mand forth _____ a good _____ black
 a: _____ "Run up _____ my Boy un - to the _____ main
 a." _____ "Who, ho; who, ho; a good - ly ship I do



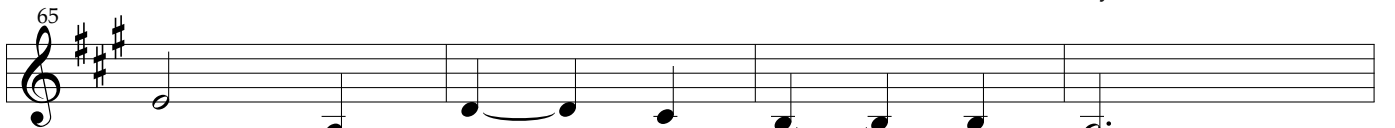
king, _____ a par - don, a par - don my Liege _____ and
 land, _____ And all _____ the Churls in mer - ry _____ Eng -
 man, _____ and Nich - oll was then a Cor - nish
 Bark, _____ and he _____ mand forth _____ a good _____ black
 top, _____ run up _____ my Boy un - to the _____ main
 see, _____ who, ho; who, ho; a good - ly ship I do



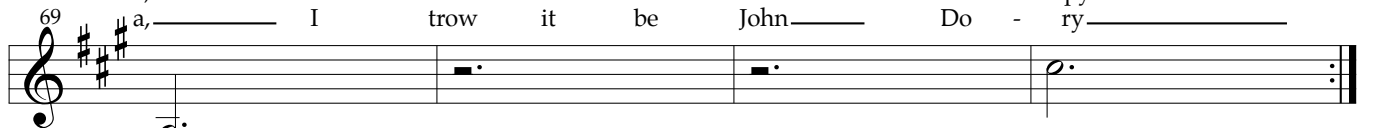
king, _____ Liege _____ and
 land, _____ mer - ry Eng -
 man, _____ Cor - nish
 Bark, _____ good _____ black
 top, _____ the _____ main
 see, _____ I _____ do



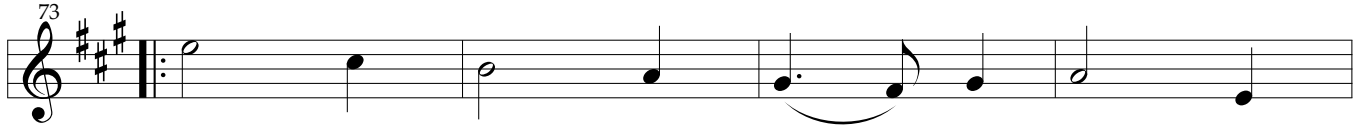
king, _____ for my mer - ry men and for me _____
 land, _____ I'll bring them all bound to _____ thee _____
 man, _____ a lit - tle be - side Bo - hyde _____
 Bark, _____ with fif - ty good oars on a side _____
 top, _____ and look _____ what thou _____ canst spy _____
 see, _____ I trow it be John Do - ry _____



a, _____ for my mer - ry men and for me _____
 a, _____ I'll bring them all bound _____ to thee _____
 a, _____ a lit - tle be - side _____ Bo - hyde _____
 a, _____ with fif - ty good oars on a side _____
 a, _____ and look _____ what thou _____ canst spy _____
 a, _____ I trow it be John _____ Do - ry _____



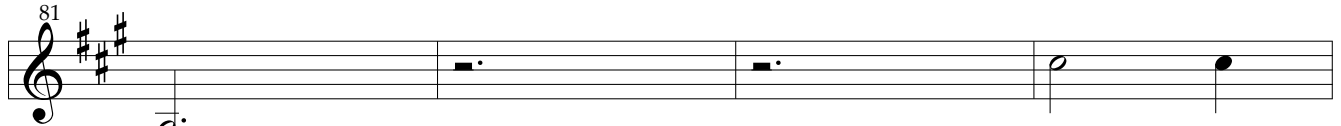
a, _____ me _____
 a, _____ thee _____
 a, _____ hyde _____
 a, _____ side _____
 a, _____ spy _____
 a, _____ ry _____



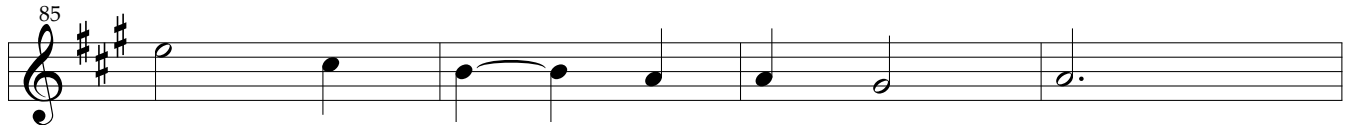
a: _____ They hoist their sails both top and
 a: _____ And ev - ery man stood to his
 a: _____ The roar - ing Can - nons they were
 a: _____ The bray - ing Trum - pets loud they
 a: _____ The grap - pling hooks were brought
 a: _____ John Do - ry at length, for all his



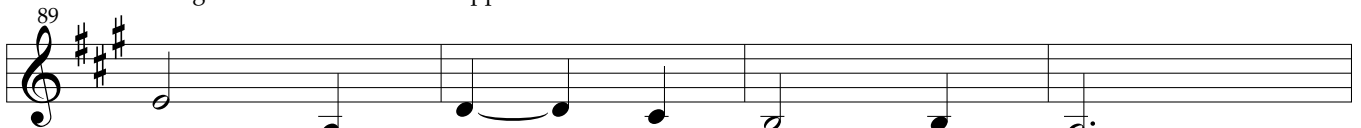
top, they hoist their sails both top and
 lot, and ev - ery man stood to his
 plied, the roar - ing Can - nons they were
 cried, the bray - ing Trum - pets loud they
 length, the grap - pling hooks were brought
 strength, John Do - ry at length for all his



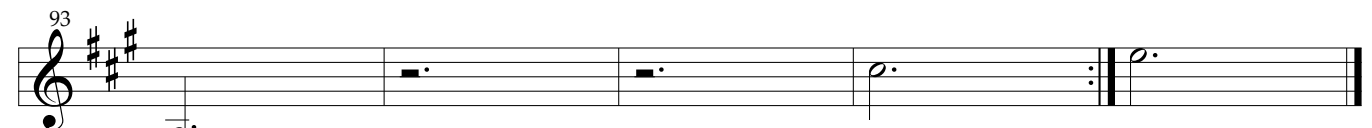
top, _____ top and
 lot, _____ to his
 plied, _____ they were
 cried, _____ loud they
 length, _____ brought at
 strength, _____ all his



top, the miz - zen and all was tried _____
 lot, what - ev - er should be - tide _____
 plied, and dub a dub went the Drum _____
 cried to cour - age both all and some _____
 length, the brown _____ bill and the sword _____
 strength was clapped _____ fast un - der board _____



a, _____ the miz - zen and all was tried _____
 a, _____ what - ev - er should be - tide _____
 a, _____ and dub a dub went the Drum _____
 a, _____ to cour - age both all and some _____
 a, _____ the brown _____ bill and the sword _____
 a, _____ was clapped _____ fast un - der board _____



a, _____ tried _____
 a, _____ tide _____
 a, _____ Drum _____
 a, _____ some _____
 a, _____ sword _____
 a, _____ board _____ a. _____